Dr. G D Pol Foundation

YMT College of Management

Sector 4, Institutional Area, Kharghar,
Navi Mumbai-410210

Proud Recipient of **"ASIA'S 100 BEST & FASTEST GROWING INSTITUTE 2015"** awarded by WCRC

SELF STUDY REPORT FOR ACCREDITATION

2016-17

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BANGALORE, INDIA

Dr. G D Pol Foundation

YMT College of Management

Sector 4, Institutional Area, Kharghar, Navi Mumbai-410210

www.ymtcollegeofmanagement.org
022-27744408

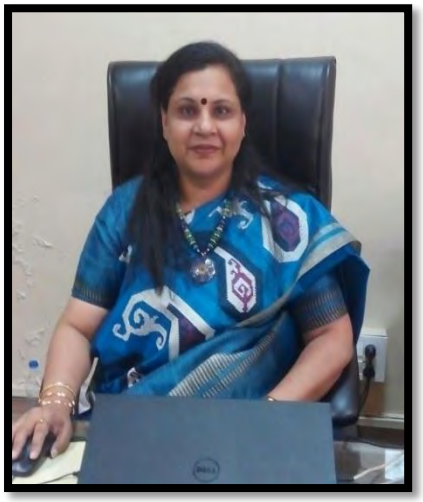
Dr. Gajanan Dattatray Pol
Chairman
Dr. G. D. Pol Foundation

Chairman's Message

YMT College of Management recognizes the fact that India is an economic super power and that the whole world has started realizing and respecting India's vast talent pool. The changing global business environment and the various complex forces operating in India have generated the need for professional managers.

YMT College of Management supports the quest for knowledge which empowers an individual and helps one to accelerate one's own development. YMT College of Management provides the best of infrastructure and faculty to hone the skills of students and prepare them to face challenges with courage, competence and commitment. The Institute offers the right atmosphere for learning and I encourage you to utilize the physical and intellectual resources available to develop your potential.

I believe your journey at YMT College of Management will be rewarding and enriching.



Prof. Swati Padoshi
I /C Director & Dean
Dr. G.D. Pol Foundation
YMT College of Management

I/C Director & Dean's Message

We sincerely believe in the virtues of knowledge and values. Corporate and individuals well equipped with sound knowledge and strong values are sure to attain ultimate success and unblemished glory. The combined power of knowledge and values is unbeatable even in times of turbulence and uncertainty. We work with a sharp focus on knowledge enhancement and character building.

I wholeheartedly appreciate your decision to pursue management education at the time when India is looked upon as a land of opportunities. At YMT college of Management, the faculty and industry mentors are committed to promote creativity, accountability and integrity among students. The techniques of experimental learning and industry interface are adopted along with academic rigor to bring about an all round development of students to the needs of the society and environment.

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PREFACE

BACKGROUND & ESTABLISHMENT

Dr. G.D. Pol Foundation's, YMT College of Management (henceforth known an YCOM) was established under the aegis of Yerala Medical Trust and Research Centre by Dr. G.D. Pol, a visionary, in the year 2006. Dr. G.D. Pol Foundation, earlier known as Yerala Medical Trust and Research Centre. The seven acre campus of Dr. G.D. Pol Foundation is located at Kharghar, Navi Mumbai. Established in a picturesque setting between the Kharghar hills and the Arabian Sea, the imposing edifice of the YCOM is strategically located near the Bombay Poona Highway.

AFFILIATIONS AND APPROVALS

The courses are affiliated to University of Mumbai and approved by AICTE.

COURSES OFFERED

YCOM offers

- 2 year Full time Master of Management Studies (MMS) program with specializations-
  - **Marketing**
  - **Human Resource**
  - **Information Technology**
  - **Finance**
  - **Operations**

- 3 year Full time Master of Computer Applications (MCA) program

ACADEMIC

YCOM ensures quality education by meeting and exceeding students' expectations by providing innovative teaching and learning practices. YCOM is committed towards continuous improvement in the processes adopted in transforming students into competent management and technical professionals.

INFRASTRUCTURE

The beautiful campus has a distinctive environment, surrounded by the hills of the Kharghar and located in the heart of Kharghar and is part of the educational hub of Navi Mumbai.

VALUE BASED AND GLOBAL EDUCATION

Any great Institute is recognized by its eminent faculty members, the research department as well as the infrastructure.

The curriculum is a rich blend of rigorous course work, intensive in-house projects and industry visits. Keeping in mind the needs of the industry, a global perspective has been adopted in the curriculum, teaching methodology, project assignments and summer training. The students are encouraged to participate in intercollegiate quiz competitions, presentation competition and management games. YCOM has announced its partnership with "European Global University" in presenting international/global online certification programs. It is associated with "EdVantage International Consulting Ltd." For International I.V. Tours.

PLACEMENTS

The Institute is proud to nurture the future software developers, executives and managers of the new world. With extensive efforts by placement team our institution has joined hands with corporate and IT firms. Every year, we have top MNCs visit our campus for placements. All students get an equal opportunity for placement and we strive to offer them placement of their choice, profile and location. We encourage students to not only be the best among employees, but also encourage them to become entrepreneurs, creating wealth for the nation in turn.

The institute has a proud record of training the students in various areas such as:

1. Train the trainer (HR students)
2. Key Accounts Management (Marketing students)
3. Advanced Excel and Financial Models (Finance students)
4. Lean six sigma (ALL)
5. Aptitude training (ALL)
6. Soft skills and Grooming (ALL)
7. Software workshops : android, python, cloud computing
8. Software seminars : ruby on rails, angular JS, phonegap, cyber security, sap, PHP, digital marketing, software testing, java

HOLISTIC DEVELOPMENT

For overall development of our students, our Institute conducts personality development courses. Mondays we schedule guest lectures for our students by inviting corporate and IT experts from various companies. We organize conferences and motivate faculty members to present & publish papers in national and international journals. We also organize FDP (Faculty Development Program) to nourish academic abilities and MDP (Management Development Program) to upgrade managerial skills. Events like Lakshya – Technical and management Festival , Jallosh – Cultural Festival keeps the enthusiasm throughout the year. We also encourage students to participate in inter-college cultural activities and competitions like quiz, debate etc. "E-cell" is also encouraging students to prepare "B plan" on the basis of empirical studies

AWARDS AND ACCOLADES

YCOM is a **Proud Recipient of "ASIA'S 100 BEST & FASTEST GROWING INSTITUTE 2015"** awarded by WCRC.

STEERING COMMITEE

Sr.No.	Name and Designation	Members
1	Mrs. Swati Padoshi I/C Director & Dean & Dean	Chairperson
2	Mrs. Japita Bhowmik Registrar	Co-ordinator
3	Ms. Swapnali Mahadik Asst. Professor (MCA)	Core Committee Member
4	Mr. Sandeep Ramraje Asst. Professor (MMS)	Core Committee Member
5	Ms. Priti Nakhwa Asst. Professor (MMS)	Core Committee Member

EXECUTIVE SUMMARY

Reaching for the sky and beyond.

VISION:

To be a research-driven educational institution of national repute, leveraging knowledge, skills and attitude to create ethical business leaders and technocrats with global perspective.

MISSION:

- To create and disseminate research based knowledge.
- To align academic pursuits with industry expectations.
- To nurture entrepreneurial attitudes to promote creativity, leadership and innovation.
- To sensitize the students to social and environmental concerns.

Objectives

- To build a modern and stimulating campus environment to facilitate and support teaching and learning activities.
- To develop and offer innovative academic programmes which respond to changing community needs.
- To develop strategic partnerships for students to gain practical experience in the workplace.
- To encourage and support dynamic research, initially focusing on regional relevance and gradually broadening to more extensive horizons.
- To strengthen governance structure.
- To explore new ways and sources of funding to augment the financial base of the college.

YMT College of management recognizes the fact that India is on the verge of economic supremacy and that the whole world has started realizing India's vast talent pool. It started its journey in the year 2006 to supports the quest of knowledge which empowers an individual and helps one to accelerate one's own development.

It has created a niche for itself in a short span of time because of its innovative pedagogy, industry outreach, state-of-the-art campus, career planning and value based education.

YMT College of management is proud recipient of "ASIA'S 100 BEST & FASTEST GROWING INSTITUTE 2015" from World Consulting & Research Corporation (WCRC).

YCOM provides several platforms and events to corporate heads, thus enabling them to throw more light on the latest practices in management and IT, thereby bridging the gap between theory and practice. Our strong industry outreach and corporate relationships enable our students to interact with dynamic leaders from different organizations at regular intervals.

The executive summary of SSR criterion-wise is as under:

I. CURRICULUM ASPECTS

The effective implementation of curriculum aspects is deployed through time table, syllabus coverage monitoring, academic calendar, faculty meetings, workshops, training, feedback, FDP and student mentoring.

Performance of the student is evaluated through midterm test, presentations and assignments and thereafter weak students are provided personal assistance for improvement.

Our faculty members participate periodically in university of Mumbai syllabus revision meetings to finalize the syllabus.

Institute supports effective curriculum delivery through audio-visual classrooms, well equipped computer labs, wi-fi with 16 MBPS speed, language lab, research centre, digital library, mentoring and student development, feedback and CSR activity.

To achieve effective operationalization of curriculum, institute interacts with industry, research bodies through various activities viz industrial visit, campus recruitment, alumni meet, conferences, seminars, FDPs and workshops.

The institute has been regularly inviting international faculty corporate members in the national & international conferences for higher academic progression.

II. TEACHING AND LEARNING PROCESS

Teaching learning process & teacher quality at educational institute is considered as backbone of educational systems. YCOM ensures that that there is an appropriate mix of various methods of learning such as group discussions, presentations, case studies, class test, viva and mid-term exam to ensure the best delivery of the syllabus. Student centric learning methods are being adopted at YCOM through interactive, collaborative and independent learning. The institute provides academic, personal & psycho-social support & guidance to the students. Faculty members at YCOM are encouraged to participate in development programs, conferences, seminars & workshops and pursue their Ph.D through flexible timings. The institute does not differentiate between students and treats all students equally. However, the institute owns the responsibility and provides all the necessary support services and facilities to the differently-able students and slow learners. YCOM follows a well-structured comprehensive & continuous evaluation process for students. The institute endeavors to enhance student potential by focusing on their overall development through various trainings on soft skills, personality development, etc. YCOM utilizes Student Feedback and self appraisal methods to monitor faculty performance.

III. RESEARCH CONSULTANCY AND EXTENSION

YCOM has established a research centre to help teachers in their research endeavors. Infrastructure, technical support and other facilities are provided to leverage research work. Conference, workshops and seminars are organized to inculcate innovation, quality and competitive atmosphere among researchers. Laboratory and library facilities and other resources are provided to ensure availability of latest research related information.

YCOM is increasingly involved in social works, our efforts are being supported by different organizations, local public authorities and we have initiated various different partnerships to develop social responsibility principles that can be adopted voluntarily. At YCOM there are numerous paths to create social impact and learn management. We take initiative, organize activities and provide resources for the betterment of the society.

The Institute encourages development of the students through various programs which will enable them to grow and excel in life.

A software presentation competition "Arcturus 2016" was organized by YCOM, on 25, Feb, 2016 which was open for under graduate students from all streams.

IV. INFRASTRUCTURE AND LEARNING RESOURCES

To facilitate excellent learning environment, YCOM provides well ventilated, air-conditioned classrooms with white/green boards. All these classrooms are Wi-Fi enabled having LED Projectors & collar microphone are also provided to faculty if required. The institute also has a fully furnished, well maintained & air-conditioned Auditorium with video conferencing facility for global connectivity apart from having a separate Mini-auditorium/Conference Room/MDP room. A LCD screen is installed for digital display of all formal circulars. Separate Faculty rooms are allocated for MMS & MCA department which are equipped with individual cabins for faculty and is also fully Wi-Fi enabled.

YCOM takes special care in terms of safety and security by installing in total 32 CCTV cameras under constant manned vigilance. A dedicated photo copying machine is set up in the campus to avoid operational difficulties for both teaching & non teaching staff. The entire campus is Wi-Fi enabled for easy research & enhanced learning for students in particular. Well maintained cafeteria inside the institute campus is also established.

YCOM has two Learning Resources for MMS & MCA Course. The Library has separate reading and discussion area and having over 19000 books. Newspapers, National & International Journals, Digital Library, Digital Archive and Research Cell facilities are made available for the enrichment of students. Open access to e-journals like EBSCO, J- Gate, IEEE are available for extended research work. Institute always supports the Library resource access during the

semester break. Both the Libraries are well organized premises for students and faculties with surveillance.

The college has excellent IT infrastructure facility with 215 computers. Wi-Fi facility has been extended to every corner of the campus. All software's are licensed versions and all laboratories are equipped with latest version of software and technology. The college has established the digital library frame work through which students and faculty members can access the online resources available to them.

Having the roots of Dr. G. D. Pol foundation's well set into healthcare services; YCOM also provides excellent medical assistance to both students & staff which is available 24x7. The campus has its own hospital along with ambulance facility in case of emergency.

The Institute has a dedicated centralized Store & Maintenance Department responsible to maintain & repair the infrastructure facilities and equipment through the intimation given by the infrastructure committee formed within the staff of YCOM. The reports & findings are submitted to the management regularly. The Infrastructure is regularly monitored and maintained by respective committees. The Campus is fully secured and required safety is provided through CCTV, DVR and Fire extinguishers.

V. STUDENT SUPPORT AND PROGRESSION

The Institute publishes its updated prospectus/handbook annually. The prospectus contains all the information required about the campus and the student development activities.
The institute provides Institutional scholarships/free ships to the students who are from SC/ST, OBC and economically weaker sections as a financial assistance. The institute also provides medical assistance to physically disabled students and free medical check-ups for students.
The institute publishes news letter "ADWAIY" to promote greater communication among faculty and students.
The Entrepreneurship cell of the institute aims to acquaint the students with both the theory and practice of Entrepreneurship activities, to gain an understanding of entrepreneurship as well as to realize and harness the potential of new ventures and start ups.
Every year our institution conducts Debate competition, Business Quiz, News reading and different management games like mock stock, ad-mad show, etc. which helps and motivates the students to enhance their entrepreneurship skills.

The institute conducts special FEEMA workshop for the undergraduate students which will help them to clear their CAT, GMAT etc entrance exams. The objective is to provide free preparatory orientation to those MMS aspirants who cannot afford to enroll into expensive coaching. Counseling services are made available to the prospective students to encourage and develop special abilities and right attitudes towards career progression.

The institute has placement cell which brings corporate close to the campus and encourage students for their successful career. Placement Cell coordinates various programs that aims at molding the students so as to meet the industry expectations in their career building. The Institute has a student grievance redressal Cell to develop a responsive and accountable attitude amongst all the stakeholders in order to maintain a harmonious educational atmosphere.
YCOM has its own Alumni Cell which provides an opportunity to the alumnus to walk down the memory lane, revisit their favorite campus, meet their faculty members and reconnect with friends.
The institute conducts Industrial Visits to provide the students an insight regarding internal working of the companies.
The institute organizes various activities to foster team spirit and sportsmanship. The activity includes sports, cultural, Quiz competitions, debate –discussion and other extracurricular activities. Students annually participate in the inter-collegiate events organized by other colleges.
The Institute seeks and uses data through feedback from Industry where students are placed for their summer internship and final placement.
Feedback is taken from students, to improve performance and quality of the institutional provisions. Institute conducts various seminars, workshops and guest lecturers to exchange knowledge and ideas to students.
Institute conducts national/International Conference once in a year. The aim of the conference is to provide a platform which will provide specific insights helping to bridge the knowledge gap and promote research. The institute involves and encourages students to publish research papers in national/International conferences.
YCOM has Student Council, Anti ragging committee, Women's Grievances committee which comprises of Faculty and student representatives. In addition to student representatives, the institute also has two class co-coordinators nominated from within the students of each division for academic Co-ordination.

VI. GOVERNANCE, LEADERSHIP & MANAGEMENT

YCOM Vision & Mission ensures global perspective of disseminating research, knowledge and skills thereby aligning academic pursuits with industry expectations. The top management designs Governance policies and communicates them across all levels of Organization.

The I/C Director & Dean shoulders the responsibility of enforcing approved policies and procedures by the top management. The Course Coordinators formulates strategies and plans to ensure Academic Excellence thereby promulgating a learning environment throughout the Organization. YCOM enhances professional development of its faculties by deputing them to various Faculty Development Programs, workshops, seminars etc. Faculties are continuously evaluated based on their performances and other activities listed out in the curriculum. YCOM has a mechanism to monitor effective and efficient use of available financial resources. We also adhere to internal & external controls for efficient compliances and its corrective actions. The

Institute has systematic sources of funds and effective application and also efforts have been made in securing additional funding. YCOM nurtures, the skills of students & faculty members by providing conscious, consistent and catalytic improvement in the overall performance of institution.

VII . INNOVATIONS AND BEST PRACTICES

Innovations

The institute displays its Environment Consciousness through practices such as using energy-efficient appliances, well-ventilated and naturally illuminated rooms , e-waste accumulation and disposal through Bombay Waste Management , to mention a few.

Innovation is at the heart of the institute. This fact is portrayed through the modules, the students are instructed on; such as – *Lean Six Sigma and Sustainability, Live projects on Rural Marketing, Consumer Behaviour Analysis, Digital Marketing, Mock-Stock with ICICI Securities, NCFM Certification training* etc. To nurture innovation further, the institute has two well-equipped and dedicated libraries, containing latest literature, EBESCO, IEEE and J-Gate etc. for the students and faculty members. Also, the institute has entered into internal tie-ups with firms and organizations like Edvantage International Consulting Ltd. for International industrial visits and European Global University for online certification programs. YCOM faculty members are highly research oriented which is also facilitated by fully sponsored FDPs, International & national conferences and training workshops through a robust infrastructure.

Best Practices

The institute has adopted the practice of conducting Management Review meetings of all departmental, teaching, non-teaching, administrative, General Audit and students committees with the Managing Committee, to ensure voicing of the concerns and suggestions by all the stakeholders, periodically.

Another such practice adopted by the institute is the variety of Academic and Non-academic Pedagogical approaches for continuing and overall development of the students to meet the challenges of future. Such practices have affected in the institute's being awarded the prestigious WCRC award for "Asia's 100 Best & Fastest Growing Institute, 2015"

SWOC ANALYSIS

STRENGTHS:

- The institute is driven by the mission statement of **'Creating young, committed minds',** thus it makes sure, that the student fraternity is developed to contribute positively to the industry and the society subsequently.
- The institute has a strategic geographical location. It is at a walking distance from nearby railway station and bus-stop. Also it is in close vicinity to the proposed Airport at Panvel and the upcoming Metro – rail station.
- The infrastructure of institute is robust having dedicated seven storied building to conduct its courses and also an additional scope for its further requirements. The campus is equipped with state-of-the-art CCTV surveillance and Wi-Fi facility.
- It has all the state-of-the art facilities like well-furnished and audio-visually equipped classrooms, 2 dedicated and well-equipped libraries with latest journals, textbooks, reference books, newspapers, EBESCO, IEEE and J-Gate etc. for the intellectual development of both, the students and the faculty.
- The institute firmly believes in strong foundation of learning for the progressive career of students, thus it possesses a well-qualified and experienced teaching staff.
- The institute has a dedicated placement cell, which functions as a bridge between the industry and the students, by enabling the prospective employers to identify potential candidates possessing the requisite skill-set, to organize pre-placement orientation classes, and to arrange both, on and off campus interviews for recruitments. The Placement Cell also organizes Career Counseling sessions, Employability-Skill Enhancement Programs Soft-skills Training sessions.
- The institute has entered into internal tie-ups with firms and organizations like Edvantage International Consulting Ltd. for International industrial visits and European Global University for online certification programs.
- The institute is the proud recipient of the prestigious WCRC award for **"Asia's 100 Best & Fastest Growing Institute, 2015"** by the virtue of the variety in Pedagogical approaches for continuing and overall development of the students to meet the challenges of future.
- Numerous extension activities through Institutional Social Responsibility like –FEEMA, WALK-A-THON, Blood Donation Camp, De-addiction drive, NGO Mela, Road Safety Drive etc to name a few, are conducted regularly amongst the community, for the betterment and upliftment of the weaker sections of the society.
- The students' overall development is a prime concern at the institute, which is effected by a host of student-centric extra-curricular activities, which are spread across their entire curriculum like – Inter-collegiate sports and cultural events, management fest, seminars, workshops to name a few.

- The institute has an **IQAC** committee, which monitors the quality aspect of all the departments like - teaching, non-teaching, administrative, General Audit and students, to ensure voicing of the concerns and suggestions of all the stakeholders.
- It has a close collaboration with Social organizations like the Rotary Club. It is also in the process of forming its own 'Rotaract Club of YCOM.'
- The institute is a member of bodies like All India Management Association (AIMA), National Institute of Personnel Management (NIPM), Association of Indian Management Schools (AIMS).
- The institute believes in equal opportunity for all. Thus it has built a Gender-friendly and differently abled-friendly building, elevators, classrooms and washrooms.
- To ensure safe environment, the institute has dedicated Anti-ragging and Grievance-redressal committees.
- YCOM has safe, hygienic and economic, hostel facilities separate for male and female students within the premises for its out-station students.
- The entire premises is well-guarded by the way of CCTV surveillance, watchmen and completely walled compound.

WEAKNESSES:

- Due to its location in urban area, the institute is not able to provide dedicated playgrounds and courts for few sports.
- Since the purpose of the institute is not-for-profit, it possesses a lacuna of funds for many activities targeted for the overall and holistic development of its students, which are a need of the hour.
- The institute needs to enhance its industry-centric approach in research for bridging the gap.
- Owing to its social service motive, the institute's approach towards publicity is not very intensive.
- Some desired curriculum changes are not possible as the institute is bound by Mumbai University guidelines.

OPPORTUNITIES:

- The institute has an active Alumni Cell, which can further be enriched for betterment of its students.
- It needs to explore the possibility of collaborative research with research institutions, in view of the necessary technical and infrastructural resources, which it already possesses.

- It can actively partake in the new opportunities like Skill India Mission, by the way of designing learning modules for the students in close coordination with the industry and bridge the employability gap.
- The institute's association with bodies like the Rotary Club can serve as a platform to support Government drives like Digital India, Swachcha Bharat Abhiyan etc.
- Its collaboration with institutes like Edvantage International Consulting Ltd., European Global University, can be harnessed for developing new modules to suit the needs of the global markets.
- The students of the institute volunteer for various events of Confederation of Indian Industry (CII), which will provide them a platform for future corporate connect.
- The institute is located close to the industrial areas like Taloja MIDC,C-DAC, JNPT, Thane, Belapur, therefore it can be a key element for engaging in consultancy role.

CHALLENGES:

- Owing to its social service motive, the majority of its students belong to weaker sections of the society, who lack the communication skills much needed in the competitive world. It poses a two-way challenge before the institute to first groom them and bring them up to the mark, and secondly, to identify opportunities for them.
- The institute needs to identify and implement faculty- exchange or student- exchange programs, which aids the learning process.
- The limited source of funds and the ideals which the institution upholds creates a great challenge to cater the varied needs of the students in an increasingly consumerist society.
- With its existing affiliations, it becomes impossible for the institute to design and offer the up-coming industry-oriented course modules for increasing the chances of employability of its students.
- As per the requirements of the industry, the institute finds it challenging to provide them with the human resources possessing the required skill-set, as the institute does not have any control over the admission process.

PART-I

PROFILE OF THE COLLEGE

B. PROFILE OF THE COLLEGE

1. Name and address of the college:

Name	**Dr. G.D.Pol Foundation YMT College of Management**				
Address	Institutional Area, Sector-4, Kharghar, Navi Mumbai				
City	Navi Mumbai	**Pin**	410210	**State**	Maharashtra
Website	www.ymtcollegeofmanagement.org				

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
I/C Director & Dean	Prof. Swati Padoshi	022-27744408	9930082563	27745288	swanpad19@gmail.com
Steering Committee Coordinator	Mrs. Japita Bhowmik	022-27744408	9223262978	27745288	japitab@ymtcollegeofmanagement.org

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any Other (specify)	

4. Type of Institution:

a. By Gender

i) For Men	
ii) For Women	
iii) Co-education	✓

b. By Shift

i) Regular	✓
ii) Day	
iii) Evening	

5. Is it a recognized minority institution?

Yes	
No	✓

6. Sources of funding:

Government	
Grant-in-aid	
Self Financing	✓
Any Other	

7. a) Date of establishment of the college: 29/08/2005

b) University to which the college is affiliated/ or which governs the college (If it is constituent college)

University of Mumbai

c) Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks (If any)
i) 2 (f)	N.A.	N.A.
ii) 12 (B)	N.A.	N.A.

(Enclose the certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d) Details of Recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section	Recognition/ approval details Instituton/ Department programme	Date, Month and Year (dd-mm-yyyy)	Validity	Remarks (If any)
i.	AICTE	25/04/2016 (MMS &MCA)	Renewed Annually	-
ii.	Government of Maharashtra	29/08/2005 (MMS) 30/06/2007 (MCA)	One time	-
iii.	Directorate of Technical Education	29/08/2005 (MMS) 30/06/2007 (MCA)	One time	-
iv.	University of Mumbai	29/05/2015 (MMS & MCA)	Renewed Annually	-

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	
No	✓

If yes, has the College applied for availing the autonomous status?

Yes	
No	✓

9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes	
No	✓

b. For its performance by any other governmental agency?

Yes	
No	✓

10. Location of the campus and area in sq.mts:

Location	Urban
Campus area in sq.mts.	0.5 acre
Built up area in sq.mts.	6405.83 sq.mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Facilities		Available or Not	Number/details
Auditorium/seminar complex with infrastructural facilities		✓	✓ An air conditioned auditorium with capacity to seat 250 persons. ✓ An air conditioned conference room with capacity to seat 120 persons
Sports facilities	**Play ground**	✓	1
	Swimming pool	X	--
	Gymnasium	✓	1
Hostel	**Boy's hostel**	✓	1
	Girls' hostel	✓	1
	Working women's hostel	X	--
Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise)		X	--
Cafeteria		✓	1
Health centre	**First aid box**	✓	1
	In patient	✓	YCOM is a part of trust Dr. G D Pol Foundation. The trust has its own hospital facility inside the campus.
	Out patient	✓	
	Emergency care facility	✓	
	Ambulance	✓	

Health centre staff	**Qualified doctor**	✓	
	Qualified Nurse	✓	
Facilities like	**Banking**	X	We have these facilities within the distance of half a kilometer.
	Post office	X	
	Book shops	X	
Transport facilities to cater to the needs of students and staff		X	Not Available
Animal house		X	Not Applicable
Biological waste disposal		✓	Dr.G.D.Pol Foundation is registered member of CBMW-TSDF at MIDC, Taloja for safe and secure disposal of Bio-medical waste.
Solid waste management facility		✓	
Generator or other facility for management/regulation of electricity and voltage		✓	A 325 KW and 120 KW generator has been installed in the premises to provide uninterrupted electricity supply.
Waste water management		X	Not Applicable
Water harvesting		X	Not Available

12. Details of programmes offered by the college (Give data for current academic year). 2016 – 17

Sr No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
1	Post Graduate	MMS	2 years	Graduation	English	120	52
2		MCA	3 years	Graduation	English	60	38

13. Does the college offer self-financed Programmes? If yes, how many?

Yes	✓
No	

2

14. New programmes introduced in the college during the last five years if any?

Yes	✓
No	-
Number	**1 (EPBM)**

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Department	UG	PG	Research
Science	NA	-	-	-
Arts	NA	-	-	-
Commerce	NA	-	-	-
MMS	Management	-	✓	-
MCA	Management	-	✓	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. Annual system -

b. Semester system 02 (MMS & MCA)

c. Trimester system -

17. Number of Programmes with

a. Choice based Credit System 01 (MCA)

b. Inter/ Multidisciplinary Approach -

c. Any Other (specify and provide details) 02 (MMS & MCA)

The college follows the Credit Based Semester Grading System (CBSGS) for MMS and MCA (II & III year) as per the guidelines of the University of Mumbai.

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes	
No	✓

19. Does the college offer UG or PG programme in Physical Education?

Yes	
No	✓

20. Number of teaching and non-teaching positions in the Institution in the year 2015-16.

Number of teaching and non-teaching positions in MMS :

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government *Recruited*	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the management/ society or other authorized bodies *Recruited*	0	2	0	0	7	7	11	11	2	0
Yet to recruit	-	-	-	-	-	-	-	-	-	-

Number of teaching and non-teaching positions in MCA :

Positions	Teaching Faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government *Recruited*	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

Sanctioned by the management/ society or other authorized bodies *Recruited*	0	0	0	1	1	8	3	6	1	0
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M- Male *F- Female

21. Qualifications of the teaching staff:

MMS Full Time Faculties – Total- 16								
Highest Qualification	**Professor**		**Associate Professor**		**Assistant Professor**		**Total**	
	Male	Female	Male	Female	Male	Female	Male	Female
D.Sc. / D.Litt.	0	0	0	0	0	0	0	0
Ph. D.	0	1	0	0	0	0	0	1
M. Phil	0	0	0	0	0	0	0	0
PG	0	1	0	0	7	7	7	8

MCA Full Time Faculties – Total- 10								
Highest Qualification	**Professor**		**Associate Professor**		**Assistant Professor**		**Total**	
	Male	Female	Male	Female	Male	Female	Male	Female
D.Sc. /D.Litt.	0	0	0	0	0	0	0	0
Ph. D.	0	0	0	0	0	0	0	0
M. Phil	0	0	0	1	0	2	0	3
PG	0	0	0	0	1	6	1	6

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

List of Visiting Faculty Members

Sr No	Faculty Name	Subjects
01	Dhananjay Mallya	Security Analysis & Portfolio Management
02	Rameesha Kalra	Corporate Law
03	Ganesh K R	Fixed Income
04	Anshul Agarwal	Derivatives & Risk Management
05	Vivek A	International Business
06	Vikram Parekh	Strategic Management
07	Dr. Raman K Saily	Employee Relations & Labour Laws
08	Bhavani Mahapatra	Human Resource Audit

09	C B Sharma	Business Process Re-engineering and Benchmarking
10	B Sriniwasan	International Logistics & Supply Chains
11	V Balachandran, Rear Adm.(Retd)	Business Statistics
12	Neeta Lele	IT Skills for Management
13	Dr. M A Ganachari	Financial Aspects of Marketing
14	Ramesh Raman	Enterprise Resource Planning
15	P H Dubey	Product & Brand Management

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2015-16		2014-15		2013-14		2012-13	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	22	16	36	33	13	10	27	16
ST	0	0	1	1	0	0	0	0
OBC	23	9	29	19	17	2	31	9
General	51	36	77	29	51	36	88	23
Others	5	12	9	8	3	2	17	4

24. Details on students enrollment in the college during the current academic year: 2015 – 16

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	-	82	-	-	-
Students from other states of India	-	4	-	-	-
NRI students	-	0	-	-	-
Foreign students	-	0	-	-	-
Total	-	86	-	-	-

25. Dropout rate in UG and PG (average of the last two batches)

UG | -

PG | 9

26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

Including the salary component	1,04,610
Excluding salary component	1,17,670

27. Does the college offer any programme/s in distance education mode(DEP)?

Yes	
No	✓

28. Provide Teacher-student ratio for each of the programme/course offered

MMS and MCA = 15:01 as per AICTE norms

29. Is the college applying for Accreditation? : Yes

Cycle 1	✓
Cycle 2	
Cycle 3	
Cycle 4	

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
Not Applicable

31. Number of working days during the last academic year. 226

32. Number of teaching days during the last academic year. 186

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC): 25/06/2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (I) **NA**

AQAR (II) **NA**

AQAR (III) **NA**

AQAR (IV) **NA**

PART-II

CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

1.1CURRICULUM PLANNING & IMPEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION:

To be a research-driven educational institution of national repute, leveraging knowledge , skills and attitude to create ethical business leaders and technocrats with global perspective.

MISSION:

- To create and disseminate research based knowledge.
- To align academic pursuits with industry expectations.
- To nurture entrepreneurial attitudes to promote creativity, leadership and innovation.
- To sensitize the students to social and environmental concerns.

Objectives of the college

- To build a modern and stimulating campus environment to facilitate and support teaching and learning activities.
- To develop and offer innovative academic programmes which respond to changing community needs.
- To develop strategic partnerships for students to gain practical experience in the workplace.
- To encourage and support dynamic research, initially focusing on regional relevance and gradually broadening to more extensive horizons.
- To strengthen governance structure.
- To explore new ways and sources of funding to augment the financial base of the college.

Features to align with vision, mission and objectives are as follows:

- Institute Prospectus
- Website
- Academic Calendar
- Curriculum Delivery
- Staff meetings

- Induction program for new batches
- Alumni meetings
- Students' Council and Associations
- Orientation program in the beginning of semester
- Students and employee handbook
- Class Coordinators
- Student Representatives in important committees
- Notice board for each stream Notices/Announcements in class
- Conducting the extracurricular activities that complement the academic curriculum, to accentuate latent talents of the students.
- Seminars
- Workshops
- Training and development programs
- Summer & Final Placement activities
- National/International conferences
- Industrial visits
- CSR activities
- Live projects

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process & substantiate through specific examples.

- New faculty members are recruited one month before the start of the semester. They are selected on the basis of demonstration lectures in the classroom followed by interview. Subject allocation for the next semester is done towards the end of current semester to provide the faculty members ample time for the preparation prior the next academic session.
- Semester-wise class-co-coordinators (faculty representative) are selected to take charge of :
    - *Creating and distributing time table to the teaching faculty before the last day of earlier semester.*
    - *Adjustment of lectures in case of non presence of faculty, so that lecture goes unaffected as per the time table schedule.*
    - *Collecting session plan one week before the lectures start from the subject teachers.*
    - *Preparing student's attendance defaulter list every fortnight to keep track of student absenteeism.*
    - *Issuing notices to the students.*
- Coverage of syllabus is monitored by the course coordinator as per session plan through FLP.

- Semester-wise class Co-coordinators (Student representative) are selected to report to their respective faculty coordinators. If any issues relating to syllabus completion, effectiveness of the lectures etc. arises, so that decisions are taken and implemented immediately by the faculty coordinator along with the course coordinator.
- Academic Calendar is prepared before beginning of the session, which enables the faculty members to plan their lecture delivery and completion of syllabus within the time, taking into consideration other activities of the Institution.
- Periodic faculty meetings are conducted to discuss the issues related to students' academics, research papers of students, project guide distribution, organizing curriculum activities and so on.
- As per IQAC guidelines workshops and guest lectures are arranged on the topics add-on to the syllabus to provide additional industry-specific knowledge to the students.
- As per IQAC guidelines faculty development programmes are organized to update and train the faculty members.
- Faculty members availing for long duration leaves such as maternity leave, submit and discuss the leave plan in advance so that before allocation of workload to such teachers, due care is taken and substitute faculty are appointed so that there is no loss of instruction time for the students.
- The performance of the students in every semester is evaluated through midterm exams along with presentation, assignments, and overall conduct. Slow learners are identified and personal assistance is provided to them for improvement.
- Institute support students academically through various innovative ideas such as student mentoring, to focus on studies, personality developement and career.
- To avoid financial problems of students for course admission, YCOM facilitates the following systems in operation;
    - Fee payment in installments.
    - Management Scholarship

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University Support:

- The University finalizes the curriculum through regular Faculty Meetings and exchange of views periodically.

- The curriculum and guidelines are then communicated in the form of University Circulars.
- Internal and practical exam patterns are provided by the university.
- University conducts subject discussion meetings and workshops for the implementation of new syllabus.
- The University also provides format to help maintain standardization among all subjects.

Institute support:

(As per IQAC guidelines)

- **Pedagogy:**
  - Use of ICT: Institute provides audio –visual rooms for effective teaching-learning process.
  - Teaching learning practices like case studies, business-games, discussions, group discussions, role-play, industrial visit, seminars, and so on are used for effective delivery of curriculum.

- **Computer lab**:
  - Well equipped computer laboratories with selected purchased softwares and Internet facility.
  - Wi-fi with 16 MBPS speed and password is available across the campus for continuous learning.
  - Separate labs are provided for MMS and MCA

- **Language Lab**:
  - It is mandatory for each student to attend language lab as per time-table to overcome English language barrier and to learn the tactics of interview techniques.

- **Library** :
  - Books related to curriculum and other books are made available to the faculty members through library for reference and also for distribution to the students.
  - Separate set of computers are made available to the students to reference e-Books.
  - National and international journals are provided to faculty and students for reference.
  - EBSCO- a digital library to helps the faculty & students for research oriented teaching & learning.
  - IEEE journals of IT and management.

- J-Gate for global access of e-journal of literature.
- Digital library is in lab No. 104 A

- **Workshops and trainings** are organized for faculty to update their knowledge.
  For example
  - android, python and cloud computing workshops were conducted by SQuAD infotech.
  - FDPs on NET/SET preparation, SCM & e-commerce communication-teaching pedagogy.
  - Seminar on work-life balance by Dr. Neelkanthan.
- A software presentation competition "Arcturus 2016" was organized by the institute, on 25th Feb 2016, which was open for participation for under graduate students from all streams.
- Fully air-conditioned classrooms, labs, conference room, auditorium etc.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery & transaction on the curriculum provided by the affiliating University or other statutory agency.

(As per IQAC guidelines)

- **Mentoring and student Development:**
  The institute has assigned one mentor to every fifteen students. The mentor identifies the learning gaps amongst his/her mentees and helps the student to prepare an action plan. In case of complicated issues, it is further notified to the I/C Director & Dean / course coordinator. Accordingly action plans are designed to provide soft skills training, technical training, corporate communication, personality development etc to help the mentees to overcome the learning gaps.

- **Feedback:**
  The quality of the course delivery and other enriching programs are measured through regular feedbacks from the students and the stakeholders. A report is prepared on the same and reviewed by the I/C Director & Dean.

- **CSR Activity:**
  To inculcate the quality of social responsibility amongst the students, the institute encourages various CSR activities such as blood donation camp, health checkup camp with recreational activity, stem cell and so on.

- **Digital Library**:
  Wi-Fi Campus and the digital library gives the faculty members a convenient access to a plethora of case studies, e-books, journals and reference materials for effective curriculum delivery.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- ***Industry Visits*** : YCOM organizes Industrial visits to places of Industrial hubs like Pune, Hyderabad, Bangalore, Silvasa , in and around the vicinity of Mumbai. Which helps the students to obtain an overview on the operational aspects and real time experience of various industries.
- ***Workshops:*** Workshops are conducted on a regular basis (i.e atleast 3 to 5 in a semester) to provide the students a practical edge on emerging technologies and managerial skills.
- ***Conferences:*** Conferences are organised, both National & International level, to enhance the students on the current Management and IT features through Industry experts, Research scholars & Academicians.
- ***Guest Lectures:*** At regular intervals YCOM invites eminent personalities from across industry with rich corporate experience, as well as academicians to share their journey and values with student fraternity.
- ***Research Bodies and the University:*** YCOM is planning to have tie-up with various research bodies.

1.1.6 What are the contributions of the institution and/ or its staff members to the development of the curriculum by the university? (number of staff members /departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.).

Participation to the development of the curriculum/Examination by the university:

- Faculty members are appointed as Chairperson, paper-setters, Moderators, Examiners for MCA University of Mumbai theory and practical semester examinations.
- YMT College of management is one of the CAP center for MCA in Navi Mumbai cluster.
- Every semester YCOM is the examination center for MMS/MCA university examination.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Not Applicable

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

(As per IQAC guidelines)

Departmental Meetings:

Departmental meetings are held by the head of the departments periodically. Students Attendance, slow learners, action plan for attendance defaulters list, on time completion of the syllabus, requirement of extra lectures, journal submission dates, and delegation of

tasks to committee members are well discussed in the meetings. Issues related to students, if any identified, are also discussed in the meetings.

Teaching Session Plan/Faculty Lesson Plan (FLP):
Curriculum administration is done by the way of detail teaching plan (Session Plan) which is also communicated to the students. Each faculty prepares their respective subject FLP(s) before every lecture, which consists of topic to be taught, assignment questions and books to be referred.

Class test and examinations:
Periodical class tests, assignments, presentations and viva voce are conducted to prepare the students for midterm, term end and university examinations.

Students and teachers involved in Social Work
Institute encourages its student and faculty for their contribution towards society. Faculty and students actively participated in certain social activities such as self defense organized for girls, blood donation camp, recreational and health checkup camp for orphanage, yoga, women bike rally to support Navi Mumbai traffic police, Seminar on drug de-addiction, Ganpati festival, Green Marketing, Social Marketing and so on.

Feedback mechanism:
Feedback is taken from the students and course coordinator to ensure that the academic objectives are met. Deviation if any, are immediately notified to the I/C Director & Deans, who further ensures adoption of strategy change to meet the stated objectives.

Conducting Campus recruitment and by strengthening industry linkages
YCOM conducts campus recruitment with well known companies such as *Bajaj Capital, CCD, Reliance Money, Times of India, Kotak Securities, IMRB, PHI, Nucsoft, Mahindra Sanyo, Four Points, Lexipens, ICICI Prudentail, HT Media, Crisil, Mahindra Finance, HDFC Life, HDFC Securities, Jaro Education, Karvy, mobicule, capgemini, TCS, Wipro, Hexaware, Systenics solutions, Mastek* to name a few.

Industrial visit is organized every year to industrial hubs to impart hands on training in management and IT sectors.

E-Cell
Various activities are organized in the campus for the students to develop entrepreneural skills such as Diwali Dhamaka and other Event Management activities.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

MMS:

YCOM offers 2 years full time course in ***Masters of Management Studies*** approved by ***AICTE*** and affiliated to ***University of Mumbai***. It offers specializations like ***Finance, Marketing, Human Resources, Operations and Systems***. The syllabus and the overall guidelines are been laid down by the university.

MCA:

YCOM offers 3 years full time course in ***Masters of computer Applications*** approved by ***AICTE*** and affiliated to ***University of Mumbai***. The syllabus and the overall guidelines are laid down by the university which is updated periodically in accordance to the need of the industry.

Name	Year	Duration	Conducted by	Type
Cyber Crime	2016	1 Day	Mr.Ramesh Ogania(Hexa Digital Forensic Corporation)	Guest Lecture
Core and Fundamentals of JAVA	2016	1 Day	Ms.Vina Kokane (SQuAD Infotech)	Seminar
Guest lecture(Management)	2016	1 Day	Mr.Basant Barik, Director, India Head of Trading Technology, Global Markets, Credit Suisse	Guest Lecture
Guest lecture(Management)	2016	1 Day	Mr.Dibyarth Gautam, JWL Logistics	Guest Lecture
Guest lecture(Management)	2016	1 Day	Ms.Sandipa Singh, Richfeel	Guest Lecture
Software Testing (Selenium)	2016	1 Day	SQuAD Infotech	Seminar
Android	2016	2 Days	InstaEdify	Workshop
Cloud Computing	2016	2 Days	InstaEdify	Workshop
Python	2016	2 Days	InstaEdify	Workshop
Internet of Things(IOT)	2016	1 Day	SQuAD Infotech	Seminar
Angular JS	2016	1 Day	Mr.Akshay Phadke	seminar

Guest lecture(Management)	2015	1 Day	Joydeep Gupta, Head-Logistics and Supply Chain Management, Idemitsu Lube	Guest Lecture
Guest lecture(Management)	2015	1 Day	Avinash Somvanshi, Vice President-HR, Mahindra Sanyo	Guest Lecture
Guest lecture(Management)	2015	1 Day	Pratik Saraogi, Founder & CEO, Oxstren	Guest Lecture
Guest lecture(Management)	2015	1 Day	Srikanth Sundaram, Chief Manager Human Resources, CMI FPE	Guest Lecture
Cloud Computing	2015	1 Day	Ms.Janki Ganeshan	seminar
Cyber Security	2015	1 Day	Microsoft	seminar
Softskill Training	2015	3 Months	Mr.H.T.Sabuwala	Training
Aptitude Training	2015	2 Months	Dr.MahendraGupta(camPLUS)	Training
Advanced Excel	2015	3 Days	Novel Vista	Workshop
Softskill Workshop	2015	3 Days	U.S.Training Academy	Training
Video resume session for CV writing	2015	1 Day	Mr.Sarang	Training
Android	2014	2 days	Mr.Sushant Das(Eduonix Technologies)	Workshop
Digital Marketing	2014	1 Day	Techmaaza Infotech	Seminar
Softskill Training	2014	3 Months	Mr.H.T.Sabuwala	Training
Aptitude Training	2014	3 Months	X-Intellect	Training
SAP	2014	1 Day	Mr.Avinash Kumar Singh	Seminar
Web Designing	2014	1 Day	Mr.Maneesh Kuamr	Workshop
Cyber Crime	2014	1 Day	Shree Group of Companies	Seminar
PhoneGap	2014	1 Day	Eduonix Technologies	Seminar
Ruby On Rails(ROR)	2014	1 Day	Ms.Arpana	Seminar
Business Plan	2014	3 Months	Mr.H.T.Sabuwala	Workshop
PHP	2013	1 Day	Progreesive Infotech	Seminar
Softskill Training	2013	3 Months	Mr.H.T.Sabuwala	Training
Aptitude Training	2013	3 Months	X-Intellect	Training

Android	2013	2 days	Mr.Sushant Das(Eduonix Technologies)	Workshop
Decision Making(Management)	2013	3 Months	Mr.H.T.Sabuwala	Seminar
Team Building(Management)	2013	3 Months	Mr.H.T.Sabuwala	Training
Conquer the stock Market " Stock Mind" by ICIC Securities (Management)	2013	1 Day	Mr. Rishi Gupta	Workshop
Logistics & SCM(Management)	2013	1 Day	Mr. Biplav Kumar – Deputy Manager – Bulk Distribution - Linde India LTD	Seminar
Training Need Analysis(Management)	2013	1 Day	Mr. Sarang Yande	Seminar
Industry Institute Expectation(Management)	2013	1 Day	Mr. Iyer S	Seminar
How to manage Money & how to be a smart Investor(Management)	2013	1 Day	Mr. Prasad Patil – Consumers Guidance Society of India	Seminar
My Experiences from Corporate world(Management)	2013	1 Day	Mr. Gaurav Khandelwal	Guest Lecture

1.2.2. Does the institution offer programs that facilitate twinning /dual degree? If 'yes', give details.

Currently, the institute does not offer dual-degree facility. However it may consider the same once accredited.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

The institute provides the following for academic flexibility, mobility and Progression (As per IQAC guidelines):

Study Material:

- Students are also provided with free wi-fi connections for convenient and hi-tech learning.

- Every student is given Remote Access to E-Resources (e-books and E-journals) through a login Id and password. Remote access equips them to have continuous learning even at home or wherever outside the campus.

Global Interactions:

- The institute has been regularly inviting international faculty corporate members in the national & international conferences for higher academic progression.

Skill Development:

- For communication skills, students are given classroom training as well as they participate in debate competition.
- Mock group discussion sessions are conducted to groom the students to improve their interview skills.
- Students are encouraged to show their entrepreneurship skills through various events.

Employability:

The institute inculcates entrepreneurial and IT skills amongst its students through:

- Live Projects (Management and IT)
- Mock Interviews
- Internship (Summer and 6 months)
- Corporate Communication Training
- Soft skills Training
- Aptitude Training
- Video CV

Enrichment Courses:

Inconsonance with the Vision and Mission, the Institute conducts enrichment courses to enhance the student's competence and maximize their educational values. These include:

- General awareness
- Business etiquettes
- Positive Attitude
- Branding
- E-Commerce
- Ethics
- Case Study
- Body language
- Self defense

Technical training:

The institute regularly provides technical training to the students to increase their employability:

- MS Excel (Advance)
- General and Technical Aptitude
- Six Sigma Training
- Android
- Cloud Computing
- Python

Industry Visits:

- The Institute organizes industrial visits for its students to explore hands on understanding of actual techniques and business practices of various industries.

1.2.4. Does the institution offer self-financed programs? If 'yes', list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, at YCOM, all the programs are self-financed. The institute is permanently affiliated to the University of Mumbai on an unaided basis. The Institute provides all the infrastructure and academic facilities.

Admission:

- **MMS/MCA:** The admission of the courses is conducted through Centralized admission Process (CAP) rounds by Directorate of technical education (DTE). The Institute has voluntarily relinquished its 120 seats of MMS and 60 seats of MCA.

Curriculum:

- **MMS:** as provided by the university of Mumbai.
- **MCA:**as provided by the university of Mumbai.

Fees Structure:

The fee structure is decided by the Shikshan Shulka Committee, Government of Maharashtra Qualifications as per the norms of AICTE and University of Mumbai

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If "yes" provide details of such programmes and the beneficiaries.

Yes. The Institute conducts enrichment courses to enhance the student's competence and to enhance their educational value.

It includes:

- *Personality Development*
- *Soft skills*
- *Advance Excel*

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The University does have a system of Distance Education, but we have not opted for the same.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and Institution's goals and objectives are integrated?

The College has been in the forefront of taking initiatives to enhance and enrich academic endeavors of the student community by providing quality education. It is ensured by every department that academics, Institution's goal and objectives are integrated.

- Efforts are made to achieve high standards of academic excellence.
- Students are encouraged to participate in extracurricular and social activities.
- Orientation programs conducted for fresh students are addressed by I/C Director & Dean.
- Parent-Teacher informal meetings are arranged by the class coordinators (Faculty).
- Interactions with alumni are organized to prepare the students for job opportunities and to introduce them to wider career options.
- Cultural programs such as Jallosh, allow students to develop leadership and managerial skills.
- Workshops/Seminars are organized.
- Additional training on current technologies offered through centre of excellence programs. Hands on training/workshops are conducted to improve skill sets of students.eg Android, Python and Cloud Computing Workshops.
- Motivating faculty to publish research papers in reputed National/International journals.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Technical Workshops/Seminar/Expert lectures for Skill development and improvement are organized.
- Industrial visits are arranged for practical exposure of industry work environment and to understand the subjects more clearly.
- Workshops for development of communication skill, personality developments are organized.
- Faculty members regularly attend Syllabus detailing workshops conducted by the University.
- Students have access to online journals through digital library facilities.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

YCOM makes special efforts to integrate cross cutting issues such as Gender, Environment, Human rights, etc

- **Gender:** The Institute does not have any gender differentiation. Hence the student gets an opportunity to appreciate and think in a healthy environment. The women development Cell conducts women's day celebration and self-defense techniques.
- **Environmental Education:** The institute is deeply concerned with environmental issues. The campus and the surrounding areas are kept clean and green by its own team of people. There are variety of plant species planted in the campus. This makes the campus a complete biodiversity zone with lot of birds and other life forms.
- **Human Rights**: During admission process institute obtains an Anti-Ragging affidavit from students and parents.
    - Anti ragging prevention acts and punishments are displayed in all corners of the college. In the institution no such case has been registered so far.
    - Blood donation camps are organized in the institution.
- ICT (Information & Communication Techniques):
    - All faculty rooms are equipped with desktop Computers, furniture, etc. Besides this, the entire campus is LAN and Wi-Fi enabled. All Class rooms are equipped with latest Projection Systems, green/white boards. These facilities enhance lecture delivery and effective Communication.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and ethical values

Regarding moral and ethical values, the students are being taught about the moral, ethical and behavioral values through soft skills classes. Further, discipline and punctuality are inculcated by the faculty.

Employable and life skill

As communication skill is necessary for employment, the institute takes extra care for the development of communication skills of the students through personality development programs, group discussion competition etc. Students are also allotted different responsibilities in organizing various events and activities such as cultural programs, competitions (such as rangoli competitions), seminars, YOGA, self defense etc. All these activities collectively improve their team building and organizational skills.

Better career options

It is a regular practice of the Institution to invite expert resource persons to conduct workshops on the development of communication competence amongst students.

Community orientation

YCOM participates in community services/development activities like organizing Blood donation, traffic rules demonstration programs etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The curriculum is framed by University of Mumbai. Our faculty members receives feedback from industry experts, senior academicians.These inputs are presented to the Board of Studies of the concerned subject.

For eg, based on feedback from stake holders, the syllabus of MMS/MCA is being re-modeled to enrich the curriculum in which two of our faculty members were nominated as members in the re-structuring and re-framing of the university syllabus.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programs?

Following are the measures taken by the institute to evaluate and monitor the quality of the enrichment programme.

- A meeting is being conducted at the end of every semester by I/C Director & Dean and senior faculty members to discuss the same in IQAC meeting. A feedback mechanism is operational to evaluate the effectiveness and relevance of the institute's enrichment program.
- Institute periodically monitors the attendance of students about the conducted enrichment program.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

University Meetings:

Our faculty members attend and also chair the meetings convened by University where contents and changes thereof are discussed. Further, our faculty also takes up examination assessment, curriculum Review work. YCOM regularly takes part in the curricular discussion held at the university.

The Institute nominates the concerned faculty to represent and advocate in the committee to provide the requisite changes in the curriculum. The institute has been successful in getting representative views heard and changes incorporated by the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new program?

The institute has informal feedback from the students and stakeholders on curriculum is taken from time to time and is communicated to the University through the respective Board of Studies.

1.4.3 How many new programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programs?) Any other relevant information regarding curricular aspects which the college would like to include.

Institute has introduced EPBM program. It was introduced to cater the needs of working professionals.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 STUDENT ENROLLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity in the admission process:

The institute publishes advertisement for admission in leading English and vernacular newspapers that enjoy a wide circulation. To name a few, Lokmat, Sakal Loksatta, Times of India, Hindustan Times.

YCOM present students & strong alumni network are the major sources of publicity for the institute and courses. The alumni network also acts as a strong endorsement for prospective students to enroll in the institute.

The institute website is regularly updated as and when required to communicate the guidelines for admission process issued by AICTE/DTE. Apart from the institute's website the promotion is conducted on websites such as shiksha.com, htcampus.com, missionmca.com, pagalguy.com,etc

YCOM ensures that there is utmost transparency in the admission process & the procedure is well communicated to all the stakeholders through the institute's prospectus & website.

Transparency

The admission at YCOM is as per criteria laid down by DTE, Govt. of Maharashtra & AICTE for the 2 years full time MMS & 3 years full time MCA program of the University of Mumbai.

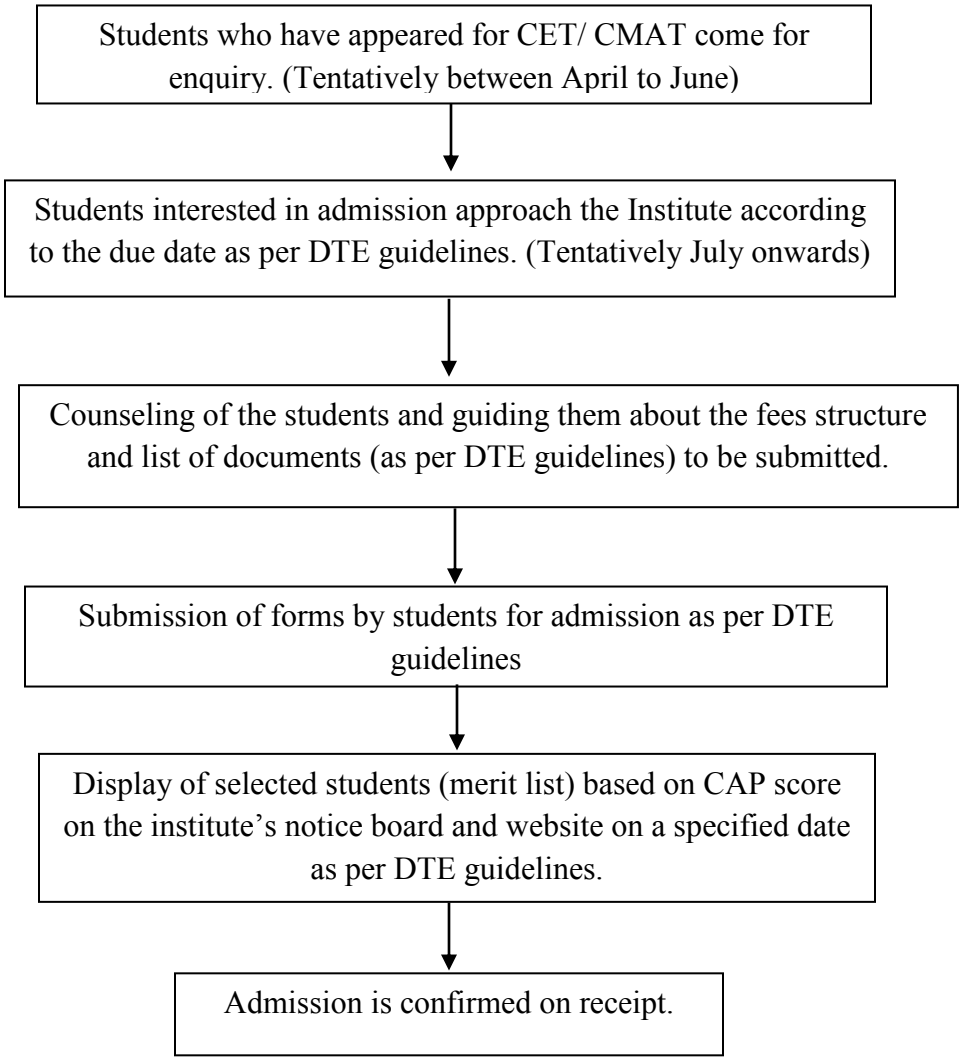
2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

The institute follows the admission criteria laid down by DTE, Govt. of Maharashtra & AICTE for our 2 years full time MMS and for 3 years full time MCA program of the University of Mumbai.

For MMS, apart from that the institute also provides admission to those who could not appear MH-CET or other centralized test by encouraging students to appear for AMMI (The Association of Management of MBA/MMS Institutes in Maharashtra) test and ATMA(conducted by The Association of Indian Management Schools).

Admission Process:

Admission Process Flow Chart Full Time - MMS / MCA Course



2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Following are the minimum education qualification criteria for the admission for our different programs:

MMS:

The student must have passed minimum three year duration Bachelor's Degree awarded by any of the Universities recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and Persons With Disability belonging to Maharashtra State only) or its equivalent Addition to above

graduation Percentage, the candidate should have given the any of following MBA entrance exam CET conducted by the Competent Authority Authority (MAH-MBA/MMS-CET 2016) , Graduate Management Aptitude Test Conducted by Graduate Management Admission Council (GMAT), Common Admission Test conducted by Indian Institute of Management (CAT), Xavier Aptitude Test conducted by Xavier School of Management Jamshedpur (XAT) and Common Management Aptitude Test Conducted by All India Council for Technical Education (CMAT).

MCA

The student must have passed minimum three year duration Bachelors Degree awarded by University recognized by University Grants Commission or Association of Indian Universities in any discipline with at least 50% marks in aggregate or equivalent (at least 45% in case of candidates of backward class categories and Persons with Disability belonging to Maharashtra State only); studied Mathematics as one of the subjects at (10+2) level or at Graduate level examination; and obtained score in MAH-MCA-CET .

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, we have a well-structured admission committee to review the process and the student profile. The Admission committee consists of Director, Senior Faculty Member & staff.

Committee members:

2015-16	Prof. Swati Padoshi, Prof. Jameel Pathan, Prof. Jaymin A. Shah, Prof. Bhagyashree Narayan, Prof. Priti Nakhwa, Prof. Japita Bhowmik, Prof. Prasad Deshmukh.
2014-15	Prof. Swati Padoshi, Prof. Jameel Pathan, Mr. Dadasao Jadhav, Prof. Prafful Telawade.
2013-14	Prof. Swati Padoshi, Prof. Jameel Pathan, Mr. Raj Lone, Ms. Rupali

Admission process is followed as per guidelines of DTE, Maharashtra.

Student Profile:

Admission committee studies the demography of all prospective students especially educational background and counsel them for suitable specialization available in our institute. For example we advocate finance specialization for commerce graduates, operations specialization for technical/ engineering background students.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and

its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

YCOM follows reservation criteria designed by the DTE, Govt. of Maharashtra time to time. The percentage of seats reserved for candidates of backward class categories belonging to Maharashtra State is as given below. The percentage of reservation is the percentages of the seats available for Maharashtra candidates, coming under the CAP. Backward class candidates shall claim the category to which they belong to at the time of submission of application form for CAP.

Category % of students

MMS

Year	SC	SBC	OBC	VJNT	TOTAL	% OF TOTAL
2015-16	44	5	22	7	78	67.82%
2014-15	37	1	20	6	64	45.07%
2013-14	25	4	19	8	56	70.88%

MCA

Year	SC	SBC	OBC	VJNT	TOTAL	% OF TOTAL
2015-16	10	0	17	0	27	45.76%
2014-15	13	1	25	0	39	36.44%
2013-14	11	0	0	0	11	35.4%

For SC/ST, OBC and economically weaker sections

Special attention is paid to help them in their studies & development of their soft skills. As given in 5.1.2, we give them facilities to defer payment of fees.

For Economically weaker sections

The institute guide and motivate economically weaker students to seek educational loan from various banks. The institute also forwards the application of the students to social welfare department of Govt. of Maharashtra for reserve category students. The Institute also supports student to get state government scholarships.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

MMS

Programs	Number of applications	Number of students admitted	Demand Ratio
2015-16	150	115	1:1.3
2014-15	200	142	1:1.4

2013-14	140	79	1.1.7

MCA

Programs	Number of applications	Number of students admitted	Demand Ratio
2015-16	80	59	1:1.3
2014-15	25	7	1:3.5
2013-14	50	20	1:2.5

MCA (Lateral Entry)

Programs	Number of applications	Number of students admitted	Demand Ratio
2015-16	NA	NA	-
2014-15	108	100	1:1.08
2013-14	30	11	1:2.7

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently- able students and ensure adherence to government policies in this regard?

The institute does not differentiate between students and treats all students equally. However, the institute owns the responsibility and provide all the necessary support services and facilities to the differently- able students.

For student with physical disabilities:

Elevators and wheelchairs are arranged for physically handicapped students. These students are allotted seats and provided facilities by virtue of which they do not have to suffer any strain. YCOM provides 30 minutes extra time to physically disabled students during exam as per University of Mumbai norms. Also separate wash room is constructed on ground floor for such students .

Support to slow learners:

Faculty members dedicate more time and patiently answer their questions and make sure that they understand the subject. Apart from this, the students have an access to library and various soft skill training programs are been imparted to them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programs? If 'yes', give details on the process.

- Yes the institution assesses the students' needs in terms of knowledge and skills before the commencement of the programs.

- Knowing the fact that students come from diversified educational backgrounds, in our induction program we include courses catering to Overall personality development.
- YCOM conduct an intense one week induction program for the students before the commencement of the course, inviting industry speakers & guest faculties to share best practices.
- The institute ensures that they are sound in their communication and soft skills hence, sessions are conducted Public speaking, Presentation skills etc.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add on/Enrichment Courses, etc.) to enable them to cope with the programs of their choice?

- In the one week intensive induction program, YCOM takes numerous such courses, which ensures that the knowledge gap is being taken care of for the enrolled students:
- MCA department conducts remedial classes for students enrolled for course with lateral entry. Also a bridge course exam of two subjects and one practical exam from Semester-I and Semester-II is being conducted respectively.
- YCOM organize various sessions for MMS & MCA on soft skill development, aptitude training, etc. These training sessions are conducted to cope up with the knowledge gap.

Name	Year	Duration	Conducted by
Cyber Crime	2016	1 Day	Mr.Ramesh Ogania(Hexa Digital Forensic Corporation)
Core and Fundamentals of JAVA	2016	1 Day	Ms.Vina Kokane (SQuAD Infotech)
Guest lecture (Management)	2016	1 Day	Mr.Basant Barik, Director/Dean, India Head of Trading Technology, Global Markets, Credit Suisse
Guest lecture(Management)	2016	1 Day	Mr.Dibyarth Gautam, JWL Logistics
Guest lecture(Management)	2016	1 Day	Ms.Sandipa Singh, Richfeel
Software Testing (Selenium)	2016	1 Day	SQuAD Infotech
Android	2016	2 Days	InstaEdify
Cloud Computing	2016	2 Days	InstaEdify
Python	2016	2 Days	InstaEdify
Internet of Things(IOT)	2016	1 Day	SQuAD Infotech
Angular JS	2016	1 Day	Mr.Akshay Phadke
Guest lecture(Management)	2015	1 Day	Joydeep Gupta, Head- Logistics and Supply Chain Management,

			Idemitsu Lube
Guest lecture (Management)	2015	1 Day	Avinash Somvanshi, Vice President-HR, Mahindra Sanyo
Guest lecture	2015	1 Day	Pratik Saraogi, Founder & CEO, Oxstren
Guest lecture	2015	1 Day	Srikanth Sundaram, Chief Manager Human Resources, CMI FPE
Cloud Computing	2015	1 Day	Ms.Janki Ganeshan
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Mind Education Seminar	2015	1 Day	International Mind Education Institute (IMEI)
Android	2014	2 days	Mr.Sushant Das(Eduonix Technologies)
Digital Marketing	2014	1 Day	Techmaaza Infotech
Softskill Training	2014	3 Months	Mr.H.T.Sabuwala
Aptitude Training	2014	3 Months	X-Intellect
SAP	2014	1 Day	Mr.Avinash Kumar Singh
Web Designing	2014	1 Day	Mr.Maneesh Kuamr
Cyber Crime	2014	1 Day	Shree Group of Companies
CSR & Quiz	2014	1 Day	NIPM
Guest lecture(Management)	2014	1 Day	Dr. Radhakrishnan Pillai (Author of Corporate Chanakya)
PhoneGap	2014	1 Day	Eduonix Technologies
Ruby On Rails(ROR)	2014	1 Day	Ms.Arpana
Business Plan(Management)	2014	3 Months	Mr.H.T.Sabuwala
PHP	2013	1 Day	Progreesive Infotech
Softskill Training	2013	3 Months	Mr.H.T.Sabuwala
Aptitude Training	2013	3 Months	X-Intellect
Android	2013	2 days	Mr.Sushant Das(Eduonix Technologies)
Decision Making	2013	3 Months	Mr.H.T.Sabuwala
Team Building(Management)	2013	3 Months	Mr.H.T.Sabuwala

Conquer the stock Market " Stock Mind" by ICIC Securities	2013	1 Day	Mr. Rishi Gupta
Logistics & SCM(Management)	2013	1 Day	Mr. Biplav Kumar – Deputy Manager – Bulk Distribution - Linde India LTD
Training Need Analysis(Management)	2013	1 Day	Mr. Sarang Yande
Industry Institute Expectation	2013	1 Day	Mr. Iyer S
How to manage Money & how to be a smart Investor(Management)	2013	1 Day	Mr. Prasad Patil – Consumers Guidance Society of India
My Experiences from Corporate world (Management)	2013	1 Day	Mr. Gaurav Khandelwal

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- The institute takes utmost care in sensitizing its staff and students on issues such as gender, inclusion etc.
- The institute has a committee for *Anti-sexual Harassment* in place & it conducts scheduled meeting to ensure that there are no such cases.
- Similarly YCOM has an *Anti-Ragging & Anti Ragging Squad Committee* in place to ensure no incidence of ragging occurs within the campus & in the hostel.
- During induction, some ground rules like dressing, behavior in the class and outside is conferred in a formal way to the new staff & student.
- Cultural reinforcement by observation & correction of behavior by the Management is done, if staff & student fail to confront.
- YCOM celebrates International Women's Day on 8th March every year. "Women Self Defense workshop" is organized for safety of women's.
- Apart from this the institute has a *Women's Grievance Committee* to address any grievance ensuring cohesive and productive learning environment.
- The institute has an active participation in Road Safety Week program organized by Navi Mumbai Traffic Police Branch.
- YCOM organizes 'Walk-a-thon' in Kharghar city to bring awareness about environment protection.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The institution regularly identifies and responds to special learning needs of advance learners. Following are the efforts provided for them:

- YCOM conducts Business simulation games, so that they are expose to the real corporate environment .
- The institute encourages its students to be self driven and take up entrepreneurial ventures. The E- Cell workshop (Nirman) conducted at YCOM has showcased the spirit of students to take the strides of their lives and prove the worth of their skills to the world.
- Apart from this YCOM organizes Mock Stock, Budget discussion, Debate competition, Industrial Visit, News Paper reading sessions and business quiz competition, SIP, Capstone, Mini projects.
- The institute conducts numerous workshops on Cyber Crime, Core and Fundamentals of JAVA, Software Testing (Selenium), Android, Cloud Computing, Python, Internet of Things (IOT), Angular JS, Cloud Computing, Cyber Security, Advanced Excel, Soft skill development workshop, Video resume session for CV writing, Android, Digital Marketing, SAP, Web Designing, Cyber Crime, Phone Gap, Ruby On Rails (ROR), PHP, Android, Decision Making, Team Building.
- YCOM encourages its students to participate in National and International conferences to develop an interest of students in research area.
- The institute encourage its students and arrange their meetings with Industry experts to get a higher level learning.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- At YCOM, for the Full time MMS & MCA there is barely any drop out. The selection of students for MMS & MCA is through the CAP round conducted by DTE (MHCET).
- The institute provides them additional courses like personality development, aptitude training and language lab.
- YCOM conducts mentoring & counseling sessions to understand difficulties faced by them and helps them to overcome those difficulties those trouble areas.
- The institute allocates additional time of 30 minutes in exams for (physically challenged students) according to University of Mumbai norms.
- As per Maharashtra State admission guidelines YCOM provide scholarship to category students and EBC for economically backward class students.

- The institute also enables students to pay fees on installment basis to avoid the risk of discontinuation.
- For the students who are academically weak there is a mentorship program, where they are mentored on their weak areas. Also SWOT is conducted which helps the students to cope up academically.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

At the beginning of every academic year, YCOM ensures that the subject allocation, academic calendar, teaching plan, as well as evaluation schedule is prepared and duly signed by the concerned authority.

Academic Calendar:

The academic calendar is prepared by the Course Coordinators in consultation with I/C Director & Dean at the beginning of the academic year.

All the schedules are planned as per the academic calendar and are informed to the students during their orientation program and also been displayed on YCOM website.

YCOM ensures that the faculty adheres to the academic calendar.

Teaching Plan:

The subject allocation is done by the Course Coordinators and approved by I/C Director & Dean.

YCOM ensures that that there is an appropriate mix of various methods of learning such as group discussions, presentations, case studies, class tests viva's and mid-term exam to ensure the best delivery of the syllabus.

Subjects are allocated to the faculty members well in advance so as to provide enough time to prepare teaching, session and assessment plans for every semester.

Also YCOM deploys suitable guest faculty members for some subjects to ensure industry interface.

Session plan is the prepared by every faculty by considering 45 teaching hours allotted for the subject as per University prescribed syllabus.

Time table is prepared by the coordinator and communicated to all faculty members and students.

Adequate monitoring of lecturers content is regularly monitored through PowerPoint presentations to I/C Director & Dean.

A class representative for each section is selected based, on their academic and non-academic performance.

Evaluation Blueprint:

For MMS :

The external and internal evaluation for all the subjects is 60:40 respectively as per the norms of university. Internal assessment is monitored by individual faculty on continuous basis as per university guidelines.

The allocation of 40 marks shall be on the following basis: -

a) Periodical class tests held in the given semester (20 Marks)

b) Presentations throughout the semester (10 Marks)

c) Attendance and Active participation in routine class instructional deliveries (05 Marks)

d) Overall Conduct as a responsible student, mannerism and articulation and exhibition of leadership qualities in organizing related academic activities. (05 Marks)

FOR MCA:

The external and internal evaluation for all theory subjects would be 80:20 respectively as per the norms of university. The average of two mid term test (20 marks each) is use as internal evaluation for theory papers.

Also laboratory work is assessed for different subjects for 100 marks on the following basis:

a) Term Work (25 Marks)

b) Practical (50 Marks)

c) Oral (25 Marks)

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- As per guidelines of IQAC, faculties are taking proactive steps to utilize PowerPoint presentations, related videos, class participation, etc.
- Faculty members are directed to deliver the session with proper learning objectives and summarize the same.
- The faculty members are expected to illustrate latest real-time examples/ case studies for updation of student knowledge.
- Deliberations and discussion in class is encouraged by the faculty members during sessions.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Student centric learning methods are being adopted at YCOM through interactive, collaborative and independent learning.

Interactive learning: YCOM faculty members always encourages student to participate in lectures actively through case study discussions, application of concepts through conclusion. Every faculty ensures that whether students have understood the subject matter.

Collaborative Learning: Group assignments, group projects, Industrial visits, and role plays are some of the methods in collaborative learning applied at YCOM.

Independent Learning: YCOM ensures some slots per week are dedicated for independent learning by students on campus, wherein students are advised to conduct business newspaper analysis, industry analysis, preparations of individual presentations, etc. Students have been provided access to internet in computer labs for these activities.

Support Structure & Systems for faculty:
The faculty is supported by infrastructure such as library, computer lab, LCD projectors in classrooms, speakers, to maximize impact of teaching.
Simultaneously in addition, the faculty is also supported by E-journal data base like EBSCO, J-gate, IEEE to enable the faculty as well as students for teaching-learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

YCOM cultivates critical thinking, creativity and scientific temper among the students in many ways. Some of them are as follows:

Critical Thinking: Case study analysis, group discussions and live examples related to topics are being discussed in classrooms.

Creativity Thinking: In YCOM almost all events are organized by students with faculty support. Induction program for new batch, Diwali dhamaka, Annual festival 'Lakshya' are some of important events, organized by the students from theme creation to execution. Students use lots of creative and innovative ideas to bring grand success to such events.
Also, newsletter of YCOM is managed by students where, they get an opportunity to apply their creativity.

Scientific Temper:
YCOM has always encouraged students to participate in various competitions, seminars, workshops; events pan India to become competitive. MCA students are encouraged to create new software programs by studying needs of industry and society.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

YCOM provides faculty with the latest technology facility for effective learning.

Technology & Facility available for the faculties:

Every faculty member is provided with fully furnished cabins with desktops having internet facility, and Wi-Fi facility on their mobile phones.

For effective teaching, the air conditioned classrooms are equipped with LCD Projectors, speakers so as to make sessions more exciting and interactive.

Faculty is provided with access to EBSCO, J-Gate, IEEE for e-book, journals and dissertations.

Faculty and coordinators communicate with different groups with Wi-Fi facility through their mobile phones. This ensures the faculty to keep in constant touch with the students in the campus.

Open educational resources:

Faculty members utilizes and encourage students to use open educational resources for the related information available online through Google, YouTube, Wikipedia, quarterly & yearly industry reports.

Social Website & Mobile Education:

Current and passed out students are brought together on Facebook page created by the YCOM to share and contribute the latest happenings.

WhatsApp groups have been created as & when required for better & quick communication. Also class coordinator has been member of whatsApp group for sharing information. Also faculty interacts with every student through institutional/personal emails, twitters, blogs, etc. This communication helps the student and faculty to closely connect with each other for the purpose of interaction and learning.

Social Media for communication: Facebook Page & Whatsapp YCOM Group

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Advance level of knowledge and skills are being imparted at YCOM on regular intervals by the training and placement department. Even faculty and students are encouraged to participate in seminars and workshops at other institutes.

The lists of trainings are as follows:

Name	Type	Year	Duration	Conducted by
Cyber Crime	Guest Lecture	2016	1 Day	Mr.Ramesh Ogania(Hexa Digital Forensic Corporation)
Core and Fundamentals of JAVA	Seminar	2016	1 Day	Ms.Vina Kokane (SQuAD Infotech)
Guest lecture(Management)	Guest Lecture	2016	1 Day	Mr.Basant Barik, Director, India Head of Trading Technology, Global Markets, Credit Suisse
Guest lecture(Management)	Guest Lecture	2016	1 Day	Mr.Dibyarth Gautam, JWL Logistics
Guest lecture(Management)	Guest Lecture	2016	1 Day	Ms.Sandipa Singh, Richfeel
Software Testing (Selenium)	Seminar	2016	1 Day	SQuAD Infotech
Android	Workshop	2016	2 Days	InstaEdify
Cloud Computing	Workshop	2016	2 Days	InstaEdify
Python	Workshop	2016	2 Days	InstaEdify
Internet of Things(IOT)	Seminar	2016	1 Day	SQuAD Infotech
Angular JS	Seminar	2016	1 Day	Mr.Akshay Phadke
Guest lecture(Management)	Guest Lecture	2015	1 Day	Joydeep Gupta, Head-Logistics and Supply Chain Management, Idemitsu Lube
Guest lecture(Management)	Guest Lecture	2015	1 Day	Avinash Somvanshi, Vice President-HR, Mahindra Sanyo
Guest lecture(Management)	Guest Lecture	2015	1 Day	Pratik Saraogi, Founder & CEO, Oxstren

Guest lecture(Management)	Guest Lecture	2015	1 Day	Srikanth Sundaram, Chief Manager Human Resources, CMI FPE
Cloud Computing	Seminar	2015	1 Day	Ms.Janki Ganeshan
Cyber Security	Seminar	2015	1 Day	Microsoft
Softskill Training	Training	2015	3 Months	Mr.H.T.Sabuwala
Mind Education	Seminar	2015	1 Day	International Mind Education Institute (IMEI)
Aptitude Training	Training	2015	2 Months	Dr.MahendraGupta(camPLUS)
Advanced Excel	Workshop	2015	3 Days	Novel Vista
Softskill Workshop	Training	2015	3 Days	U.S.Training Academy
Video resume session for CV writing	Training	2015	1 Day	Mr.Sarang
Android	Workshop	2014	2 days	Mr.Sushant Das(Eduonix Technologies)
Digital Marketing	Seminar	2014	1 Day	Techmaaza Infotech
Softskill Training	Training	2014	3 Months	Mr.H.T.Sabuwala
Aptitude Training	Training	2014	3 Months	X-Intellect
SAP	Seminar	2014	1 Day	Mr.Avinash Kumar Singh
Web Designing	Workshop	2014	1 Day	Mr.Maneesh Kuamr
Cyber Crime	Seminar	2014	1 Day	Shree Group of Companies
PhoneGap	Seminar	2014	1 Day	Eduonix Technologies
Ruby On Rails(ROR)	Seminar	2014	1 Day	Ms.Arpana
Business Plan	Workshop	2014	3 Months	Mr.H.T.Sabuwala
PHP	Seminar	2013	1 Day	Progreesive Infotech

Softskill Training	Training	2013	3 Months	Mr.H.T.Sabuwala
Aptitude Training	Training	2013	3 Months	X-Intellect
Android	Workshop	2013	2 days	Mr.Sushant Das(Eduonix Technologies)
Decision Making (Management)	Seminar	2013	3 Months	Mr.H.T.Sabuwala
Team Building(Management)	Training	2013	3 Months	Mr.H.T.Sabuwala
Conquer the stock Market " Stock Mind" by ICICI Securities (Management)	Workshop	2013	1 Day	Mr. Rishi Gupta
Logistics & SCM(Management)	Seminar	2013	1 Day	Mr. Biplav Kumar – Deputy Manager – Bulk Distribution - Linde India LTD
Training Need Analysis(Management)	Seminar	2013	1 Day	Mr. Sarang Yande
Industry Institute Expectation (Management)	Seminar	2013	1 Day	Mr. Iyer S
How to manage Money & how to be a smart Investor(Management)	Seminar	2013	1 Day	Mr. Prasad Patil – Consumers Guidance Society of India
My Experiences from Corporate world(Management)	Guest Lecture	2013	1 Day	Mr. Gaurav Khandelwal

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

YCOM provides academic, personal & psycho-social support & guidance to the students with the help of Faculty members and Industry experts.

Academic Support:

YCOM provides an extensive academic support to the students in the following ways:

Orientation program is being conducted at the beginning of every semester to explain contents and schedules for the semester.

Students are being imparted with various trainings on soft skills, advanced excel, etc. before their summer & final placements. Faculty members conduct mock GD-PI as per specialization.

YCOM conducts summer internship project presentation and viva's for students to assess their summer internship work and to guide them for concept application during their final placements.

Personal and psycho-social support:
YCOM has equipped with its own mentoring system, where each faculty has been assigned maximum of 10-15 students. The Mentor has to interact with mentee on regular basis and discuses professional, personal, career and sometimes psycho-social issues as well. In case required, YCOM has provision to bring in professional counselors.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Faculty members at YCOM have been practicing different teaching approaches/methods to suit students learning capabilities. It is the institutes endeavor to apply student centric learning methods for interactive, collaborative and independent learning.
- The faculty is supported by infrastructure such as library, computer lab, LCD projectors in classrooms, speakers, to maximize impact of teaching.
- Simultaneously in addition the faculty is also supported by E-journal data base like EBSCO, J-gate, IEEE, e-book, journals and dissertations to enable the faculty as well as students for teaching-learning.
- YCOM cultivates critical thinking, creativity and scientific temper among the students in many ways.
- In YCOM almost all events are ideated and organized by students with faculty support.
- At YCOM students are empowered to manage induction program for new batch, Diwali dhamaka, Annual festival 'Lakshya' from theme creation to execution. Students use lots of creative and innovative ideas to bring grand success to such events.
- YCOM newsletter is managed by students where they get an opportunity to apply their creativity.
- YCOM has always encouraged students to participate in various competitions, seminars, workshops; events pan India to become competitive.
- YCOM provides faculty with the latest technology facility for effective learning.
- Every faculty member is provided with fully furnished cabins with desktops having internet facility, and Wi-Fi facility on their mobile phones.
- Facebook, WhatsApp, emails are major communication methods adopted at YCOM for faster and effective communication between students, faculty and institute.

- The impact of these innovative approaches has enabled the students more interactive and participative. Further on this helps the student to be more confident & industry ready.

2.3.9 How are library resources used to augment the teaching- learning process?

- YCOM has two separate libraries which are well equipped with resources such as reference books, journals, newspapers, business and technical magazines, business newspapers, e-journals to augment the teaching learning process.
- Library maintains question bank/past question papers and copy of syllabus.
- At YCOM E-resources such as EBSCO, J-Gate, IEEE is given to the students and faculty members for aiding their learning process.
- MMS Library has 13071 and MCA library have 6706 books of national and international authors.
- Presently MMS Library has 24 national journals and MCA library has 12 national journals.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes ', elaborate on the challenges encountered and the institutional approaches to overcome these.

As everything is planned in academic calendar, faculty rarely faces difficulties in completing syllabus. In some situations the difficulties are overcome by taking extra sessions. There is however continuous monitoring by I/C Director & Dean, respective Course Coordinators for effective implementation of the session plan & syllabus coverage.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

We ensure quality of teaching-learning in the following manner:

- The subject allocation is done by the Course Coordinator's and approved by I/C Director & Dean.
- YCOM ensures that that there is an appropriate mix of various methods of learning such as group discussions, presentations, case studies, class tests viva's and mid-term exam to ensure the best delivery of the syllabus.
- Subjects are allocated to the faculty members well in advance so as to provide enough time to prepare teaching, session and assessment plans for every semester.
- Session plan is prepared by every faculty by considering 45 teaching hours allotted for the subject as per University prescribed syllabus.
- Course Coordinators monitors the individual faculty for timely conduction of sessions as per timetable. Also Course Coordinators ensures that faculty adheres to the university prescribed syllabus and also motivates faculty members to include latest real time examples in discussions.
- Student Feedback is also utilized to monitor faculty performance. I/C Director & Dean administer the student feedback at the end of each semester.

- The faculty members are required to submit monthly self-appraisal report which then mutually is discussed with I/C Director & Dean.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

YCOM has qualified fulltime faculty for conducting academic as well as non academic requirements for its MMS (Intake -120) and MCA (Intake -60) courses.

As required by the AICTE/UGC/University guidelines YCOM maintains the faculty student ratio of 1:15 in addition to visiting and guest faculty from industry.

The qualification details of the faculty members for academic year 2015-16 are as follows:

MMS Full Time Faculties – Total- 16								
Highest Qualification	**Professor**		**Associate Professor**		**Assistant Professor**		**Total**	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**
D.Sc. / D.Litt.	0	0	0	0	0	0	0	0
Ph. D.	0	1	0	0	0	0	0	1
M. Phil	0	0	0	0	0	0	0	0
PG	0	1	0	0	7	7	7	8

MCA Full Time Faculties – Total- 10								
Highest Qualification	**Professor**		**Associate Professor**		**Assistant Professor**		**Total**	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**
D.Sc. /D.Litt.	0	0	0	0	0	0	0	0
Ph. D.	0	0	0	0	0	0	0	0
M. Phil	0	0	0	1	0	2	0	3
PG	0	0	0	0	1	6	1	6

Visiting Faculties – Total- 15								
Highest Qualification							**Total**	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**
D.Sc. /	0	0	0	0	0	0	0	0

D.Litt.								
Ph. D.	0	0	0	0	0	0	2	0
M. Phil	0	0	0	0	0	0	1	0
PG	0	0	0	0	0	0	9	3

List of MMS Faculty Members

Sr No	Faculty Name		Designation	Specialisation
	Name	Surname		
01	Swati	Padoshi	I/C Director & Dean	HR
02	Dr. Seema	Unnikrishnan	Professor	HR
03	Hrishikesh	Pol	Assistant Professor	Marketing
04	Manish	Bhanji	Assistant Professor	Marketing
05	Sanjeev	Kadam	Assistant Professor	Operations
06	Jameel	Pathan	Assistant Professor	Marketing
07	Japita	Bhowmik	Assistant Professor	HR
08	Reshma	Ghorpade	Assistant Professor	Marketing
09	Divya	Namboothiri	Assistant Professor	HR
10	Bhagyashree	Narayan	Assistant Professor	Finance
11	Jaymin	Shah	Assistant Professor	Finance
12	Sandeep	Ramraje	Assistant Professor	Operations
13	Priti	Nakhwa	Assistant Professor	Operations
14	Aadil	Dalvi	Assistant Professor	Operations
15	Jayita	Mondal	Assistant Professor	HR
16	Deepa	Bobade	Assistant Professor	Marketing

List of MCA Faculty Members

Sr. No	Faculty Name		Designation
	Name	Surname	
01	Praveen	Gupta	Associate Professor
02	Swapna	K	Assistant Professor
03	Anandhi	Giri	Assistant Professor
04	Deepa	Jose	Assistant Professor
05	Sharayu	Karandikar	Assistant Professor
06	Komal	Shringare	Assistant Professor
07	Kirti	Kakde	Assistant Professor
08	Pooja	Mehta	Assistant Professor

09	Swapnali	Mahadik	Assistant Professor
10	Prasad	Deshmukh	Assistant Professor

List of Visiting Faculty Members

Sr No	Faculty Name	Subjects
01	Dhananjay Mallya	Security Analysis & Portfolio Management
02	Rameesha Kalra	Corporate Law
03	Ganesh K R	Fixed Income
04	Anshul Agarwal	Derivatives & Risk Management
05	Vivek A	International Business
06	Vikram Parekh	Strategic Management
07	Dr. Raman K Saily	Employee Relations & Labour Laws
08	Bhavani Mahapatra	Human Resource Audit
09	C B Sharma	Business Process Re-engineering and Benchmarking
10	B Sriniwasan	International Logistics & Supply Chains
11	V Balachandran, Rear dm.(Retd)	Business Statistics
12	Neeta Lele	IT Skills for Management
13	Dr. M A Ganachari	Financial Aspects of Marketing
14	Ramesh Raman	Enterprise Resource Planning
15	P H Dubey	Product & Brand Management

Strategies adopted by the college in recruitment of its faculty:

- Advertisements in the major national and regional daily newspapers are being advertised to attract qualified and experienced faculty.
- Only qualified faculties are shortlisted for the selection process.
- In the first stage, invited faculty will be asked to perform for demo lecture of (20-30 min) in front of 3-5 faculty members.
- Feedback of faculty members is being taken into consideration for selection for interview with I/C Director & Dean. After the interview with I/C Director & Dean the candidate is routed for HR interview. Later, candidates may need to appear for Chairman Interview (If required).
- AICTE & UGC norms are followed while taking the appointments.

- Faculty member with PhD or who are pursuing research (Ph.D.) are preferred for selection. Also faculty with industry experience in addition to academic qualification is also considered for selection.

Strategies adopted by the college in retention of its faculties:

- Faculties are paid with industry at par emoluments according to sixth pay commission norms. Other incentives such as PF, leave are entitled as per industry norms.
- Faculties at YCOM are encouraged to pursue their Ph.D.'s through flexible timings, participation in Faculty Development Programs (FDP), conferences & workshops.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- To cope up with new programs and emerging areas, YCOM invites experts from the industry as guest speakers for management & IT.
- Students are also encouraged to update themselves by attending events, seminars and conferences on regular basis.

2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

YCOM conducts FDP or workshops on campus for faculty members. The institute also encourages the faculty members to attend conference /workshops of professional bodies such as CII, IMC, NSE, WTC etc.

In the past several faculty members have visited the same.

The institute has conducted FDP on NET SET, Case Study writing and Supply Chain Management.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

- YCOM ensures that faculty members should get recharged time to time to give their 100%.
- Faculty members are given study leave/ academic leave/OD to attend MDP/FDP/Conferences/Seminars as per institutional guidelines.
- Faculties who attend workshops/FDPs/Seminars are reimbursed for their expenses partially.

- FDP's are conducted on campus and off campus also.
- YCOM employees are encouraged to participate and celebrate along with their family members during Diwali Dhamaka event.
- On important occasions faculty lunch is also organized.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Faculty members participated & presented research papers at national /international conferences regularly. YCOM has established research center to promote collaborative research among researchers.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, YCOM utilizes Student Feedback to monitor faculty performance. I/C Director & Dean administer the student feedback at the end of each semester.

Also faculty members are required to submit monthly self-appraisal report which then mutually discussed with I/C Director & Dean on behalf of management.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- YCOM follows a well-structured evaluation process, wherein students & faculties are evaluated on a continuous basis.
- At the time of induction of every new batch, the evaluation process is informed to the students & also communicated through a student's handbook.
- At the time of joining of new faculty members, Faculty handbook is given for the orientation purpose wherein the faculties are informed well in advance of the self-appraisal report including student's feedback.
- At the end of every term, feedbacks are collected from the students.

For MCA course, the entire examination procedure, evaluation system, question paper pattern, ATKT rule are decided by University and are meticulously followed by the College.

- Students: The stakeholders of the institution are made aware of the evaluation processes through the examination Notice Board.

The Credit Based Semester and Grading System was introduced by the University of Mumbai from the academic year 2011-2012.Students of first year classes are given information about the examination system by Faculty in charge and MCA coordinator in the induction program.

Sample questions and model answer are discussed with the students to prepare them for the examination. The question paper sets of the previous examination are made available to students for reference in the MCA Library.

- Teachers: Whenever the pattern of examination is modified, the faculty members are informed about it through a meeting conducted by the MCA coordinator. The teachers also attend workshops on revised syllabi, discuss about the evaluation pattern and process. The MCA Co-coordinators of various colleges under Mumbai University are connected through a group on WhatsApp to share information. Some teachers are Chairperson for their subjects at the University examination.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- YCOM follows continuous evaluation/assessment on the basis of revised curriculum. The Scheme of Examination for MMS is divided into two components: *Internal assessment and External assessment* (semester end examination). *Internal Assessment* includes marks allotted to **Mid Term Exams, Assignments, Seminars, Projects, Case Studies, Quiz, Viva, Role Plays** etc. The Minimum passing percentage for internal Assessment is 50% (20 out of 40 marks), for External / Semester End Examination is 50% (30 out of 60 marks).

A SNAPSHOT OF ASSESMENT CRITERIA

- Assessment of Answer sheet is followed by Moderation Process wherein Answer sheets between 24-29 marks & above 42 marks are moderated by a faculty (Subject Expert) assigned by Examination Department.
- Exam Department allocate other subject faculty to re-asses the answer sheets in the case of revaluation .
- The institute conducts Supplementary examination for students who fail to qualify the internal or the external examination.

Specific assessment methods/task

Internal assessment	Semester end examination	Total (for each course or head of passing)
40 %	60 %	100%

The internal assessment format:

Sr. No	Evaluation type	Marks
1	Mid Term & Class Test	**20**
2	Assignments/Case study/Project	**10**
3	Attendance / Active participation in routine class instructional deliveries(case studies/ seminars//presentation)	**05**
4	Overall conduct as a responsible learner, manners, skill in articulation, leadership qualities demonstrated through organizing co-curricular activities, etc.	**05**

- YCOM practices the criteria laid down by the University for grade point and grade allocation.

7 Point Scale for POST GRADUATE Courses			
Range Of Scores	Grade	Grade Point	CGPA range
75 & above	O	7	6.5-7
70-74.99	A	6	5.5-6.49
65-69.99	B	5	4.5-5.49
60-64.99	C	4	3.5-4.49
55-59.99	D	3	2.5-3.49
50-54.99	E	2	2-2.49
<=49.99	F (Fail)	1	<2

On our own:

- YCOM follows the formative pattern where there is a comprehensive & continuous evaluation of the students through quiz, projects, presentations, VIVAs etc.

- For students reference the institute maintains file of semester end question paper which helps them to understand the format & structure of final exam question papers.

For MCA, the evaluation pattern is divided into Three components:

1. ***MID TERM***: Mid Term-1 for 20 Marks & Mid Term-2 for 20 Marks. Aggregate of MidTerm-1 & MidTerm-2 to be considered as Internal Marks.

2. ***UNIVERSITY PRACTICAL EXAM***: Practical - 50 Marks, Viva - 25 Marks
   Note: A separate passing mark for both is required. Internal Marks for Lab - 25 Marks

3. ***UNIVERSITY THEORY EXAM*** : Theory Paper - 80 Marks

Grading of performance

Percentage of Marks Obtained	Letter Grade	Grade Points	Performance
80.00 and above	O	10	Outstanding
75.00-79.99	A	9	Excellent
70.00-74.99	B	8	Very Good
60.00-69.99	C	7	Good
55.00-59.99	D	6	Fair
50.00-54.99	E	5	Average
45.00-49.99	P	4	Pass
Less than 45.00	F	0	Fail

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- YCOM conduct final examinations at the end of every semester. The Scheme of Examination consists of 60% weight-age to semester end exam & 40% weight-age to Internal. Internal Assessment generally includes:
  - *Mid Term examination/ Class Test*
  - *Assignment, Project Work, Presentation, Viva*
  - *Attendance/ Active Participation*
  - *Overall Conduct*
- Mid Term & Class Test Papers, projects, assignments, are evaluated on time & final results are declared within 45-50 Days.
- YCOM felicitates its toppers of each Specialization and the overall toppers at the time of Induction of new Batch**.**
- To maintain transparency and confidentially, the entire work of the examination Department is carried out under CCTV surveillance.
- The Grading provided to the students is verified by the Examination Coordinator. The grade cards are prepared and issued after the approval of Chairperson-Examination & I/C Director & Dean.

For MCA, All the circulars related to examinations are available in the Examination Department.
All the answer books are assessed under the Centralized Assessment Programme. The record of answer books issued for assessment and total answer books assessed per day is meticulously maintained.

The data entry of the marks is checked by the examination committee. To maintain transparency and confidentially, the entire work of the examination Department is carried out under CCTV surveillance.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- As per the university norms YCOM has a system of assessing the student internally and externally. In a subject carrying 100 marks, 60 marks are there for final written examination which is conducted in the college as per guidelines provided by University of Mumbai & 40 marks are reserved for internal assessment which includes *Mid-term exam, assignments, project work – presentation, Attendance, class participation, & Overall Conduct*. The students need to score a minimum 50% marks in both External & Internal Separately to pass in the semester examination.
- For the final placements Companies give preference to the students who have secured 60% and above marks consistently in their academics.
- YCOM endeavors to enhance student potential by focusing on overall development of the students through various trainings on soft skills, personality development etc.
- To boost the confidence level of the students, various extra-curricular activities are organised at Inter-collegiate & Intra-collegiate level.

For MCA, The college makes an attempt to enhance student potential by focusing on overall personality development through academics & extra-curricular activities.

- The college encourages the student to participate in activities, industrial visit,different colleges Events. This helps them to learn beyond the classroom.
- Induction sessions are held for students of first year.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

- Class participation is encouraged by the faculty in each and every session and marks are assigned for the same as part of the internal assessment.

- Apart from the curriculum YCOM also gives emphasis on overall development of a student through mentoring process which is indirectly considered in the assessment the students for overall conduct.
- Counseling is provided to the students by I/C Director & Dean & senior professors if required.
- For MCA, as per the guide lines of the University of Mumbai and the Boards of studies in various subjects, the marks for internal assessment under 80:20 pattern were its based on MU theory exam and midterm test.

2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

As per the university norms, student needs to get minimum qualifying marks of 50 % & above at graduate level in addition to qualifying entrance examination as declared by competitive authorities XAT/CAT/MHCET/CMAT/ATMA with non zero score. Admission process is guided by DTE guidelines through CAP rounds.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- As far as examination is concerned; there is a system of revaluation of marks both at institute as well as university level.
- Redressal of grievances with reference to evaluation for Internal Papers of MMS Sem I & II are being handled at Institute Exam Center.
- As per the University Norms, student needs to apply by paying the requisite fees to reevaluate his/her paper to the college within 10 days after declaration of result for Sem III & IV.
- MCA Department: For grievances at the University level, students are assisted in applying to the University for re-valuation.
  After the internal examination, the teachers informally discuss the performance of the students in the class. Constructive feedback is given to students.

2.6. STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes ,YCOM has a precise & well defined Learning Outcome documented in the standard session plan by each faculty & it is communicated to the students in the very first lecture of every semester.

- Every faculty design their session plan in such a way that the Learning Outcomes are in line with the subject , which is further in tune with the program objective.

- On a continuous basis, learning objectives are assessed by the faculty & gauged in terms of marks which the students attains in both internal as well as external assessment.
- The College has clearly stated the learning outcomes in its Vision and Mission. They are clearly stated during the orientation sessions conducted by Dean, Coordinators. The learning outcomes specified by the university in the syllabi are informed to the students at the beginning of the year.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the student's results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

YCOM monitors and communicates the progress and performance of students throughout the course in the following ways:

(a) Midterm tests/Class tests conducted periodically.

(b) Results of midterm & class test are communicated to the students in the class .

(c) Mentoring System is used to evaluate & monitor the progress of each student.

YCOM students have got good passing percentage and also majority of the students have received 1st class in their final Exams. Following table shows the scholastic level of our students.

Full-time Program-wise pass percentage in the last four years Batch:

MMS Batch	2011-2013	2012-2014	2013-2015	2014-16
No of students appeared	135	198	74	111
No of students passed	129	180	58	80
Pass Percentage	95.56%	90.91%	78.38%	72.07
Student receiving > 70%		Student receiving 'O Grade'		
MMS	42	04	02	03
Student receiving > 60%				
MMS	105	162	51	71

Full-time Program-wise detailed pass percentage in the last four years Batch:

MCA Batch	2010-2013	2011-2014	2012-2015	2013-16
No of students appeared	50	53	57	111
No of students passed	45	42	57	110
Pass Percentage	90%	79.24%	100%	99.09%
Student receiving > 70%			Student receiving 'O Grade'	

MCA	03	01	00	00
Student receiving > 60%				
MCA	28	28	26	16

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

For MMS & MCA, the teachers prepare a session plan at the beginning of the semester. This plan, with the details of the syllabus is communicated to the students. The students are also made aware of the examination schedule and the tentative program of various extracurricular and co-curricular activities, departmental programs, inter-collegiate festivals and events .This helps the students to plan ahead and achieve an appropriate balance in academic and other activities. Students are encouraged to take research projects, participate in conferences and seminars.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The College conducts a variety of talks, workshops, seminars on issues related to social and economic aspects, career opportunities and to enhance overall development of the students.
- Development of Soft skill is emphasized as per the demands of the university.
- The student performs street plays to create awareness on social issues.
- Keeping in view the demands and pressures of the hectic lifestyle today, special sessions on YOGA is conducted for students.
- In the Induction program college provide a showcase for the student talents.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The semester end examination results are analyzed and communicated to the faculty as well as students.
- On the basis of these results, the students are identified who are weaker in any subject & in the need of special/extra coaching so ultimately they can improve their performance.
- All the doubts & queries of students are handled & resolved by the faculties, I/C Director & Dean to make the process interactive & effective.
- Language Lab facility is provided to the students to improve their communication skills.
- Mentoring System is used to evaluate & monitor the progress of each student which ultimately helps in overall development of the students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

YCOM monitors and ensures the achievement of learning outcomes every semester through the Internal and external assessment of the student. As per the university norms we follow the Internal as well as External assessment system.

In a subject carrying 100 marks, 60 marks are there for final written examination which is conducted in the college as per guidelines provided by University of Mumbai & 40 marks are reserved for internal assessment which includes *Mid-term exam, assignments, project work – presentation, Attendance, class participation, & Overall Conduct*. To pass students need to score minimum 50% marks in both External & Internal Separately**.**
For the final placements ,companies give preference to the students who have secured 60% and above marks consistently in their academics.

Apart from that faculty members & mentors also communicate and update the students of their progress & areas to work upon for their overall development.

For MCA, student attendance, class participations and performance in examination is monitored. A list of defaulters is prepared by every teacher and various methods are used to encourage students to attend lectures regularly. Students are encouraged to take up research projects and participate in a variety of activities to develop soft skills.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

YES. Student evaluation is a continuous ongoing process wherein students need to be evaluated on internal assessment and external i.e. semester end examination which is conducted at the end of every semester.

Result analysis is always discussed with the faculty members to understand the weaker areas of students & identify action plan for the improvement of the same including extra coaching. Question Papers of the college and University examination are kept in the departments and are also available in the Library. YCOM strategize, monitors the academic, & gives opportunity to the students for their overall development of the students. Through the entire process it is ensured that each & every student is actively participating in the classroom activities which are monitored by Faculty-mentors.
For MCA, question Papers of the college and University examination are kept in the departments and are also available in the Library.

CRITERION III : RESEARCH, CONSULTANCY & EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution has Research Centre named "YCOM Research Centre" which conducts seminars, workshops and helps faculty members in their research endeavors. Research papers written by our faculty members and published annually in the institute Research Journal named "***AADHYA***".

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has the Research Committee comprises of five members, which includes I/C Director & Dean and four committee members (Professors and Associate professors from MMS/MCA departments). The Committee encourages the faculty members and students for further research work. The committee critically reviews the proposals and provides approval for submission.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **Autonomy to the principal investigator:** Principal investigators are given full autonomy for their research projects.
- **Timely availability or release of resources:** Faculty members are encouraged to submit research proposals for financial support to different funding agencies and funds so received are released as and when required by the college. Availability of Computers, books, journals and other support infrastructure can be conveniently used by the researchers for their projects.
- **Adequate infrastructure and human resources:** The College provides adequate infrastructural facilities such as library, computer laboratory. Along with this the supporting staff also assists faculty members in their research work.
- **Time-off, reduced teaching load, special leave etc. to teachers:** Duty leaves are sanctioned for field visits, conferences, symposiums etc. to faculty members.
- **Support in terms of technology and information needs:** The College has ICT facilities which are made available to all for usage. The library provides e-books, e-journals which can be accessed through LAN, NET and multi-media facilities.

- **Facilitate timely auditing and submission of utilization Certificate to the funding authorities:** The College is in process of association with funding authorities for external projects/schemes. The required compliance is proposed and will be carried out thereafter.
- **Any Other:**
  - Teachers are felicitated for commendable work in the research projects and completion of Ph.D, M. Phil degrees.
  - Reimbursement of travel and research related expenses.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The institution provides all supportive facilities for the research work of students.
- The YCOM Research Centre has been established in 2014 to encourage research related activity amongst staff and students.
- Lectures on research aptitudes and research methodology by various speakers have been organized for the benefit of students.
- The institution encourages students to participate in the various national and international conferences, research conventions, seminars, and workshop and to present research papers.
- Associations organize inter-collegiate seminars and paper presentation competitions to encourage students to prepare and present their research work
- Students are encouraged to participate and present projects and research papers
- Post Graduate students of MMS/MCA are guided by their staff to carry out research projects for their dissertation.
- To create research culture YCOM encourage MMS/MCA students also to carry short term research projects and convert projects into research papers and motivate them to present their paper in the conferences, thereafter publishing it in the journal.
- The institute laboratory has research facilities with SPSS.
- We provide books on request, and any other such requirement.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

MMS/MCA students are guided by faculty members to carry out research projects for their Dissertation, Capstone for MMS and Research paper for MCA Sem VI. As per IQAC guidelines students are motivated to attend the conferences and present research papers. Also students are guided to publish research papers.

3.1.6 Give details of workshops/ training programs/ sensitization programs conducted/organized by the institution with focus on capacity building in terms of

research and imbibing research culture among the staff and students. Seminars by Research Centre International Conferences.

Every year YCOM organizes Conferences with the focus on capacity building in terms of research culture among the staff and students. The following is the list of conferences organized during last four years on different research areas:

- "*Sustainability Through Innovation & Competitive Advantage: Management and Technology Paradigms*" addressed by Mr. Anil Banchhor, Chief Executive of Concrete Business at ACC limited & Dr. Pawan Agrawal, Management Guru on 30th November 2014
- International Research Conference on "*Global Development of Management and Technological Thought Process*" addressed by Dr. Sengupta, Dean /Director of SIES and Mr. Snehil Dhall, Criminologist/crime expert [UK], Mr. Mayur Shukla, Research scholar from Atlanta university on 21st November 2015
- Through webinar a video presentation on international retail business was given by Mr. Santosh Kumar, Managing Director of Orien Bites Food Expert in Belgium.
- National Conference on "*Management & Technology-Insights and transformation journey: vision 2020*" in 2016,Addressed by Chief Guest Dr. D. Prasanth Nair, Managing Partner & Country Head, InHelm Leadership Solutions , Corporate Speaker & Paper presentation: Mr. Yuvraj Dayanand, Vice President - Sandvik Mining & Rock Technology Via Skype & Sushil Chhillar, ZEE Network, Bangkok _Via Skype on 19th November 2016.

As per IQAC norms faculty research cell is formed and research centre is established for faculty members as well as students.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Research in a broad range of areas synergizing with MANAGEMENT & IT is pursued in the institution. Both are continually changing and dynamic subject and is therefore enormously challenging. New areas are being identified to aid research for development

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

YCOM tries to get eminent personalities as visitors, speakers or invitees for seminars/workshops/guest-lectures to enable the students and faculty to interact with them. This helps the students to develop a better attitude and awareness towards research.

The Research Centre of the college, whose objective is to inculcate research culture among the faculty, regularly invites researchers of eminence to conduct seminars or work shop

Sr No	Theme	Department	Seminar/workshop/ conference
1	Supply Chain Management	MMS	Dr. Chandrashekhar V.Joshi
2	E-Commerce	MCA	Dr. Chandrashekhar V.Joshi
3	Case Study	MMS	Dr. Chandrashekhar V.Joshi
4	Research Methodology	MCA	Prof. Sharayu Karandikar
5	SPSS Work Shop	MMS/MCA	Prof. Anshul Aggarwal
6	Research Paper Publication And Patent Research	MCA	Dr. Prachi Gharpore
7	Literature Review	MMS	Dr. Gopal

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The faculty members have utilized the provision of Sabbatical leave as mentioned in the HR POLICY.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Library is one of the best places for bringing out awareness and for transfer of relative findings of recent research work of the faculty in the form of Research Journals, Bound Volumes and staff publications. A research journal "AADYA" with ISSN: 2319-264X publishes research papers which can be accessed by students and community through http://www.ycomaadya.in/. The latest publication of AADYA is Volume-VI.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The expenses for research is been borne by YCOM on actual basis.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

YCOM management is extremely supportive for research and provides resources whenever required. Therefore, no seed money is allocated; only academic leave provision is available.

3.2.3 What are the financial provisions made available to support student research projects by students?

All expenses related to organizing the conference and research work is borne by the college, to promote the project. No fee is charged from the students.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

To inculcate the research aptitude in the students, we hold seminars on current issues in Computer Science, Information Technology, and Management. Students are encouraged in participating and presenting projects and research papers in our conferences as well as develop them to present in outdoor conferences also.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The research scholars make use of library facilities, computer laboratory, SPSS laboratory that are kept open from 9 a.m. to 7 p.m. on all working days, including holidays with special permission from course coordinators. The Institute has a well stocked library which includes reference books and journals and the institute is always eager to purchase new edition of books and journals every year.

Each department has relevant infrastructure and instruments for basic research work. l Internet connectivity has also been provided on the desktop to help them review their academic as well as research programs.

Institute also ensures that the deserving students should be facilitated to use the equipments, books, journal beyond the college timing and also during Diwali / winter / summer vacations.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility?

The institute has not received any special grants, but has been working to collaborate with the industry to finance the projects, which shall benefit both the college and the students.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years. –

The faculty members of the institute have not been supported by any funds from the industry in the last four years.

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college has the following facilities available to the students and research scholars within the campus

- IEEE
- JGATE Social & Management Sciences
- EBSCO E-journals
- SPSS package
- National Journals: JISR, Journal Of Software Project Management & Quality Assurance, Fuzzy Sets ,Rough Sets & Multi-valued Operation & Applications, JSET, JICA, JARCE, Journal Of Neural Computing Systems, JCS.
- Indian Journal On Electrical Engineering & Informatics, Indian Journal Of Neural Research
- International Journals: JITE

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The library ensures that latest books and journals are available.
- ProQuest (E-library) – Ebooks database
- E-journal database like EBSCO and J-Gate;
- LAN connected Computer Lab with latest version of MS Office

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four year's

The institute has not received any special grants, but has been working to collaborate with the industry to finance the projects, which shall benefit both the college and the students.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- Lectures on research aptitudes and research methodology by various speakers have been organized for the benefit of students.
- The institution encourages students to participate in the various national and international conferences, research conventions, seminars, and workshop and to present research papers.

- Associations organize inter-collegiate seminars and paper presentation competitions to encourage students to prepare and present their research work .
- Students are encouraged to participate and present projects and research papers.
- Post Graduate students of MMS/MCA are guided by their staff to carry out research projects for their dissertation.
- To create research culture we encourage MMS/MCA students also to carry our short term research projects and convert projects into research papers and motivate them to present their paper in the conferences and publish it in the journal.
- The laboratory of the institute has research facilities with SPSS.
- The books are provided on request, and any other such requirement.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- Following library information resources facilities are available specifically for the researchers: EBSCO,JGATE
- Reputed national/international research journals and reference books are available .
- On specific demand journals are also procured and made available.
- Researchers can utilize the facilities available in the SPSS laboratories .

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

MCA projects are converted to Research studies or surveys supporting the community for improving the services .Research inputs contributing to new initiatives and social development

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of 1. Patents obtained and filed (process and product) 2. Original research contributing to product improvement 3. Research studies or surveys benefiting the community or improving the services 4. Research inputs contributing to new initiatives and social development

The original work carried out by MCA students under projects has contributed to product improvement and helped in improving the services.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Yes, the institution publishes the annual research journal named "AADYA". Currently it has 6TH volume in publication with ISSN No. ISSN: 2319-264X

Composition of the editorial board: The editorial board comprises of the internal faculty only but the advisory committee comprises of faculty members who have doctoral degrees.

Publication Policies: l The research papers are invited from different faculty and then screening of the same is done by the Peer Review Committee

The final selected papers are published in the journal .

The journal is published on a bi-annual basis.

3.4.3 Give details of publications by the faculty and students:

Sr. No	Name of Faculty	Conference (National/ International)	Research Paper Title
1	Prof. Swati P	International 2012	Cultural Values and Perception of Sexual Harassment, ISSN 2229-6883
		National 2012	An empirical study and comparative analysis of women political leaders and their effect on women empowerment,ISBN:978-93-50501-569-3
		National 2013	A study of women entrepreneurship in small businesses
		National 2013	CSR in India and its impact on society, ISSN 0976-5441, Volume VI
		National 2014	Study of Factors Influencing Students Buying Behavior
		National 2014	A study on current status of social networking in India
2	Dr. Seema Unnikrishnan	International	Creativity in HRM to meet the organizational challenges through developing a predictive model in IT
			Organizational Effectiveness through HRM Practices at Bombay Dyeing Manufacturing Company Ltd
			Impact of Spiritual Leadership on Organizational Commitment and productivity– An empirical study of a health services organization
			International Journal of latest Trends in Engineering & Technology ISNN 2278-

			621X,ICV 7.39/10,BLOBAL IMPACT FACTOR: 0.685/1
		National	Transcending the Dualism of Employee Performance VS. HRD: A response to organizational challenges through developing a predictive Model in IT
			A study on the effect of organizational environment on the levels of employee engagement
			Agent Based E-commerce: Practice In Manufacturing Industry with ISBN no 978-93-5051-569-3
			Highly Effective Teams: A Regression Analysis of Group Potency and Perceived Managerial Competencies with ISSN no 2319-264X
			Organizational Effectiveness through HRM Practices at Bombay Dyeing Manufacturing company Ltd" and published in the journal with ISBN 978-93-5097-709-5
			Motivations and Barriers to entrepreneurship among postgraduate and undergraduate in Navi Mumbai 978-93-5097-897-9
			A comparative study of entrepreneurial traits among undergraduate and postgraduate in Navi Mumbai 978-93-5097-897-9
			An empirical study on retention strategies employed in higher education institutes Navi Mumbai ISSN Number 2250-1266
3	Prof Hrishikesh Pol	National(2014)	Study of Factors Influencing Students Buying Behavior
4	Prof. Sanjeev Kadam	National (2013)	The Rise of an Entrepreneur Through Backward Integration Case Study of Young MBA Entrepreneur in Pet JarBottle Manufacturing- ISBN 978-93-5097-897-9
		National (2014)	Analysis of Relationship between Library Book Borrowings and Student Grades (Vol III, Issue II, 2015 ISSN:2319-264X)
		International (2015)	Apprehension Study of Passengers Travelling By Mumbai Suburban Trains(Vol V 12.15 ISSN:2319-264X)

5	Prof. Jameel A. Pathan	National (2013)	Women Enterpreneurship in India: A sectural Analysis (NCMT Page No. 100 to 106 , ISBN:978-93-5097-897-9)
		National (2014)	Comparative Study of YMT Ayurvedic Hospitals Marketing Mix study with other Ayurvedic Hospitals in Raigad (Aadya, Page no. 112 to 128, Vol.3 Dec.14 , ISSN 2319-264 X)
6	Prof. Reshma Ghorpade	National (2014)	Blue jacking : A new marketing tool
		International (2015)	Comparative Study Of Retailing Vs E-Tailing In Upcoming Rural India With Special Reference To Villages Around Navi Mumbai
7	Prof. Jayita Mondal	International (2015)	Inequalities At Workplace: The Glass Ceiling Phenomenon-The Present Scenario And Factors Intrinsic To It (Volume 6 March 2016 Issn 2319-264x)
		National (2015)	A Study On The Effect Of Gender-Based Stereotyping On The Leadership Of Women Employees In The 21st Century- An Egalitarian Approach (ISSN No. 2319-2429)
8	Prof. Priti Nakhwa	International (2015)	The study of waiting time for patients in healthcare system and ways to reduce wait time by implementing time management methods (Volume 6 March 2016 ISSN 2319-264X)
9	Prof. Divya V Namboothiri	National (2014)	Employee Retention
		International (2015)	Green HRM
		National (2016)	Role Of Co-curricular Activities In Carving Employability
10	Prof. Bhagyashree Narayan	National (2015)	Exchange Traded Funds (ETFs) : An Indian Prospective, ISSN No. 2394 7233
		International (2015)	Insights of Mutual Funds For Retail Investors, ISSN 2319-264X
		National (2016)	Financial Inclusion Advancements: way forward, ISSN 2319-264X
11	Prof. Sandeep Ramraje	International (2015)	Digital Printing "Current market scenario in Navi Mumbai region" (Volume 6 March 2016 ISSN 2319-264X)
12	Prof. Jaymin Shah	National (2014)	A Study On Various Marketing Strategies Used By Companies for Brand-War
		International (2014)	A Study on The CSR Perspective Of Micro Finance Business – A Case Study

		National (2014)	A Study Of IPR Throw Various Case Laws With Special Reference To IT Industry
		International (2015)	Insights Of Mutual Funds For Retail Investors
13	Prof. Deepa Bobade	National (2014)	Studying recent trends in leadership development programme in one of the largest Indian conglomerate- A case study.
		National (2015)	Personal investment strategies in a Vuca world .

Sr No	**Faculty member (MCA)**	**Year**	**Research Paper Title**
1	Prof. Praveen G.	2013	leveraging cloud computing for successful Entrepreneurship: opportunities and Challenges
		Dec-13	Customer profiling leveraging data mining in response to marketing and sales in public sector banks
		Jul-14	Impact of cloud computing on different industries
		Dec-14	Performance Estimates of cryptographic Hash vis-à-vis Secret key operations
		Apr-15	cloud Computing: security issues and challenges
		Dec-15	Profiling of Android Phone Customers using GPS Tracking System
2	Prof. Sharayu K.	2013	Importance of Data Preparation in Data Mining
		2013	Attribute and value extraction in classification in data mining
		2014	Review of Agricultural eTraining Approaches for Rural India
		2014	Decision Support System for Fertilizer Management of Indian Cropping Systems
		2014	Computer Aided Vedic Mathematics Solutions for Improving Computational Skills
3	Prof. Swapna K.	2013	Impact of cloud computing on different industries
		2013	Agent based ecommerce in ecommerce industry
		2014	Cloud computing :security issues and

			challenges
4	Prof. Deepa J.	Mar-13	Fuzzy enhanced TCP Vegas for congestion control in TCP/IP
		2013 Apr	Fuzzy optimized Congestion Control for TCP/IP
		2014 Nov	Big data in higher education
		2015 Nov	Big data and its application areas in higher education
5	Prof. Anandhi G.	2014	Distributed Algorithm for Topology Control in Heterogeneous Ad-hoc Networks
		2014	Novel Multicast Routing Protocol for MANETs
		2014	Relative merits of Minimum Cost Spanning trees and Steiner trees
		2014	Time complexity of Dynamic Multicast key Distribution Algorithm using MDS Codes
		2014	Secured Routing in MANETs
		2013	Multicasting in MANETs
		2014	Joining Delay, Packet Delivery and Limitations of EGMP
		2014	Survey of Routing Protocols in MANET
		2015	A conceptual framework for Mobility and Mobility management
		2015	Development of Group Communication Protocol for Conference Management over Adhoc Networks
		2015	Mobile IPv6 Protocol and Mobility
		2013	Technological Trends of Distance Learning: From Web-Based to WAP-Based
		2015	Wireless Healthcare Monitoring Application using Mobile Devices
		2016	A Novel Anonymous and Certificate less Public key Infrastructure for MANETS
		2016	An optimal QoS concerned secure multicast routing establishment in mobile adhoc environment
6	Prof. Kirti K.	2014	An Impact of cloud computing on Cyber Security in controlling the proliferation of Cyber crime

		2015	A technique for exploiting Database Vulnerabilities of Web Application using Detection tools
		2015	Securing E-Business using Cloud Computing
7	Prof. Swapnali M.	2014	"Geographic Information System as Knowledge and Technology Integration." ISSN 2319-264X Volume 4 Issue 2
		2015	"Monitoring System of Water and its Quality Using GIS & Data Mining Techniques." ISSN 2319-264X
		2015	Maturation of Software Development And Testing Process with Risk Management" ISSN 2231-1475
		2015	Software Testing Practical Handbook TYBSc. IT (Sem V) revised syllabus, Mumbai ISBN : 978-93-5149-588-8
8	Prof. Komal S.	Feb-15	The Hadoop Database use to store datasets based on java language to Implement Real Time Applications
		Nov-15	Enhancing Utility of XML Database and Web services messages using UML Modeling
		Nov-14	Apache Hadoop Goes Real-time at Face book
9	Prof. Pooja Mehta	April 2015	Overview of Web Mining Techniques and its Application towards Web
		March 2016	Mobile Elements Data Integration and Enhancing Security with Leach Protocol Using WSN

Sr no	Student Name	Research Paper Title
1	Prashant R. Hol	Performance Enhancement Of Networking With Visible Light Communication In Customer Service
2	Pooja C. Mohod	Data Storage Security In Cloud Computing
3	Reshma Balkrishna Hirve	Implementation Issues And Challenges Of Cloud Computing In Mobile Devices
4	Pooja Phumatiya	Study Of A Imaging Indexing Technique In Jpeg Compressed Domain

5	Yachana Shantaram Rane	Study On Services Provided By Digital Signature In E-Commerce
6	Sayali Kishor Rodge	Study Of Data Mining On Banking Database In Fraud Detection Techniques
7	Akshay Trimbak Chikhalekar	Analysis Of Image Processing For Digital X-Ray
8	Josan Gurvinder	A Datawarehouse Implementation Using Star Schema For An Outpatient Hospital Information System
9	Patil Dnyanraj	Iot Using Raspberry Pi
10	Steena.J.Mathews	Study Of Manga, Animation And Anime As An Art Form
11	Ganesh Pote	Database Security: A Study On Threats & Attacks
12	Sachin Bhangar	Security of Image Processing over a network

	STUDENTS PAPER PRESENTATION IN NATIONAL CONFERENCE 2016:	
Sr no	**Student Name**	**Research Paper Title**
1	Sumeet Bhujbal	Note 9
2	Simon Kevin John	A New SDLC Frame Work for Website Development
3	Mayur Ujagare	OPEN ACADEMY: An Online Dynamic Teaching and Learning Environment
4	Kalyani Doshi	Study on Effectiveness of Energy Management to Leading Growth of Chemical Industry
5	Parth Bhadra Nikhil Shanbhag Shubhi Mathur	Drivers of employee engagement
6	Ritika Bembey Urvashi Gaikwad Poonam Tripathi	Factors determining employee engagement
7	Amol kadu	Study On Healthcare & Facilities Provides Nursing Homes

8	Sananda debnath	Perception towards initiatives in accordance to business excellence model of Godrej & Boyce Manufacturing company
9	Roshan punker	Sales promotion of RCF LTD.
10	Sayli Sonawane	Green Supply Chain Management : Operation And Environmental Impact
	Kalyani Doshi	
	Ketan Sande	
	Sheetal Doiphode	
11	Kruti v Shah	Profiling of Android Phone Customers using GPS Tracking system

3.4.4 Provide details (if any) of Research Awards Received By The Faculty

Prof Anandhi received the best paper award for the paper "**WIRELESS HEALTH CARE MONITORING APPLICATION USING MOBILE DEVICES**" in the International Conference, ICMT 2015 at YMT College of Management where the panel members for selecting the best paper were Dr. Rashmi Soni and Prof. Mamta Sharma

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute - industry interface?

The institute does not have any systems and strategies for establishing institute - industry interface, although the college is working towards collaborating with various industries for the same.

3.5.2 What is the stated policy of the institution to promote consultancy?How is the available expertise advocated and publicized?

The institute does not have any stated policy to promote consultancy however the same is in consideration as part of the institution's projected future task.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution does not have any consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The institution does not have any consultancy services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The institution does not have any consultancy services.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship service orientation and holistic development of students?

- FEEMA- a social initiative of YCOM, a specially designed one week long free intensive coaching for MBA/MMS/ CET/CMAT, aptly named ***FEEMA (Free Entrance Empowerment for Management Aptitude).*** The program has been conceived as a nonprofit, Institutional social responsibility, keeping in mind its objective to provide free preparatory orientation to those MBA aspirants who cannot afford to enroll into expensive coaching classes and therefore cannot pursue the dream of studying management degree. **FEEMA** has created a platform for students to learn aptitude and Logical reasoning.
- Blood donation camp (Rotary club Kharghar Blood Bank)
- Woman's empowerment on woman's day, Self defense Activity
- De-addiction day (Rotary Club, Kharghar)
- Road Safety Program (Kharghar Traffic Police)
- Walkathon- Vehicle free day (Kharghar)
- Organ Donation Seminar by Dr. Muley
- NGO Mela
- Navi Mumbai Students development Program
  - Debate Competition
  - Quiz Contest

3.6.2 What is the institutional mechanism to track student involvement in various social moments/ activities which promote citizenship role's?

- The Institutional Social Responsibility is guided by a Faculty coordinator and I/C Director & Dean of the institute
- The amount spent on Institutional Social Responsibility each year differs as it is need based

Year	Budget Allocated (in Rs.)
2014-15	14,750
2015-16	15,500

- The institute conduct various outreach and extension programs such as:
    - Free Entrance Empowerment for MBA/MCA
    - Blood donation Camp.
    - Woman's Empowerment Woman's day
    - D-addiction day
    - Road safety
    - Pollution free from Vehicle No Vehicle day
    - Empowerment about Organ Donation
    - Joy giving day to Orphanage
    - Debate Competition
    - Quiz Contest
    - Arcturus -Software presentation competition.

There is no one way to learn about citizenship behavior and management skills. At YCOM there are numerous paths to create social impact and learn management. The institute initiative and organizes activities and provide resources for creating social good. This provides opportunities of real world experience to students. Students develop management skills by organizing, executing and re-evaluating these activities and citizenship skills through passion and commitment to bring social changes.

- Every year 15 students are selected for the ISR Committee from the new batch by inviting application and the screening is conducted by the senior class ISR Committee members who already have one year exposure to this program.
- The ISR Activities are for everyone at the Institute who is willing to participate voluntarily; therefore, ISR Committee members serve as facilitators and coordinators of various programs. Through e-mails everyone is sensitized about various programs and its impact.
- Brief reports with photograph of ISR activities are prepared and documented and they serve as a source of involvement in social activities, moreover such instances are highlighted on TV screen within the institute for spreading the citizenship behavior.
- Finally the details of ISR activities are noted, encouraged and appreciated during faculty meeting and institutes events.

3.6.3 How does the institution solicit stake holder perception on the overall performance and quality of the institution?

- The Institution obtains the feedback through oral and written communication from its stake holders.
- In case of final placement it is reflected in year on year placement of students in prestigious companies.

3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.

- The outreach programs are planned by ISR Committee faculty incharge.
- With an attitude of caring and sharing the ISR programs students is funded through students and faculty donations and the fund raising activities like painted Diyas during Diwali etc. The donation is planned and executed by the ISR Committee members. caring and sharing' students are encouraged to face ground realities of the world, sensitizing them to the simple life of the needy lead, helps them to appreciate life in a much better way and sows the seed to open their hearts.
- This then helps them in three (3) ways: ***First***, it helps them recognize and build their confidence that they are and will be tomorrow's leaders at organizations they join.
- ***Second***, it helps them change their own beliefs and mindsets to rethink about the meaning of success by inculcating daily actions and interactions of citizenship behaviors and management skills simultaneously.
- ***Third***, Corporate Social Responsibility (CSR) is an important component of responsible organizations and, there are many well-known corporate who have well designed volunteer programs for their personnel as a part of their Corporate Social Responsibility (CSR) initiatives. When the students join such companies with their student life experiences they would be at the fore front to volunteer and bring change.
- Ultimately the student enriches his life and life of others around him for the better and he would be able to live a value-based life and be sensitive to the world around him to make this world a better place.

3.6.5 How does the Institution promote the participation of the students and faculty in extension activity including participation in NSS, NCC, YRC and other National/International agencies?

- Being a post graduate Institute of higher learning the Institute has not offered NSS program to the students. However, the institute is in the process of collaborating with the Lions Club and Rotary Club.
- Faculty and Students are encouraged to participant in such activities through self-nominations there is faculty incharge for these activities. The faculty in charge then through the selection of student volunteers.
- As of now though YCOM has not explored any tie-up with international agencies like, exchange of volunteers. It may be considered in the coming years when the plan for the adoption of a tribal village is considered for holistic development.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of the society?.

- So far the institute has not conducted any survey research or extension to ensure social justice and empowerment to the under-privileged and vulnerable sections of the society.
- As a part of FEEMA Institute is empowering graduate students in the area of
  - Common Entrance test
  - Offering free aptitude and reasoning coaching
  - Offering free course material to students

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated?

As a part of the ISR activity the institute serve most of the children as they are the future of the society and have the potential to transform their lives and those around them enabling with support and encouragement. With outlook of people etc. can bring about a change in the community.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- For the FEEMA initiative the institute work very closely with the students , parents and faculty of YMT College of Management and the local student also gets empowered from FEEMA.
- Walkathon is initiated by the students and faculty in Kharghar which brings out the idea to save the planet from pollution. Hoardings,Banners and Jingles are prepared which gives a clear message to be self-confident, self-reliant and self-sufficient.
- On road safety day a road safety program is conducted for the students and faculty to learn traffic rules .This initiates self learning and development and encourages them to follow the Government rules.

3.6.9 Give details on the constructive relationship forged (if any) with other Institution of the locality for working on various outreach and extension Activities.

- Close working relationship with Rotary club and Traffic police for Road safety Program D-Addiction day, Womans empowerment is been carried out every year.
- It is working relationship of YCOM with Rotary club and 2 Orphanages in Kharghar where in the wish of orphan children Diwali celebration and Joy of giving them was conducted by the students and faculty.

3.6.10 Give details of awards received by the institution for extension activities and contributions to the social community development during the last four year

YCOM has received the award for ***Asia's 100 best and Fastest Growing Institute*** by WCRC.

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The Institute has a strong Interface through which the SIP, Capstone projects are conducted for the students. The students also actively participate in writing research papers and are also encouraged for further research.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

YCOM has collaborations and agreements with AIMA, European Global school University. There was previous association with NEN. Entrepreneurs have come to the campus to give guest lectures and outdoor visits have been arranged.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Organizations like HDFC Life Insurance Company, ICICI Bank, Café Coffee Day, Merino Group, etc take part in the Campus Placement Drive at our college. 'Aspiring Minds', a professional organization, conducts aptitude tests for our students and co-ordinate with employers for their placement.
- The college provides adequate infrastructural facilities such as laboratory, library and computer to the faculty for research work. The supporting staff also assists faculty in research work. Besides IEEE, the college has subscribed to online research sources which provide access to a vast source of books and journals such as EBSCO, J-GATE which provide access to a vast source of books and journals. The college staff and students can make use of these facilities provided by the libraries for their research projects.
- Reputed national/international research journals and reference books for reading.

Name	Year	Duration	Conducted by	Type
Cyber Crime	2016	1 Day	Mr.Ramesh Ogania(Hexa Digital Forensic Corporation)	Guest Lecture
Core and Fundamentals of JAVA	2016	1 Day	Ms.Vina Kokane (SQuAD Infotech)	Seminar
Guest lecture(Management)	2016	1 Day	Mr.Basant Barik, Director, India Head of Trading Technology, Global Markets, Credit Suisse	Guest Lecture
Guest lecture(Management)	2016	1 Day	Mr.Dibyarth Gautam, JWL Logistics	Guest Lecture
Guest lecture(Management)	2016	1 Day	Ms.Sandipa Singh, Richfeel	Guest Lecture
Software Testing (Selenium)	2016	1 Day	SQuAD Infotech	Seminar
Android	2016	2 Days	InstaEdify	Workshop
Cloud Computing	2016	2 Days	InstaEdify	Workshop
Python	2016	2 Days	InstaEdify	Workshop
Internet of Things(IOT)	2016	1 Day	SQuAD Infotech	Seminar
Angular JS	2016	1 Day	Mr.Akshay Phadke	seminar
Guest lecture(Management)	2015	1 Day	Joydeep Gupta, Head-Logistics and Supply Chain Management, Idemitsu Lube	Guest Lecture
Guest lecture(Management)	2015	1 Day	Avinash Somvanshi, Vice President-HR, Mahindra Sanyo	Guest Lecture
Guest lecture(Management)	2015	1 Day	Pratik Saraogi, Founder & CEO, Oxstren	Guest Lecture
Guest lecture(Management)	2015	1 Day	Srikanth Sundaram, Chief Manager Human Resources, CMI FPE	Guest Lecture
Cloud Computing	2015	1 Day	Ms.Janki Ganeshan	seminar
Cyber Security	2015	1 Day	Microsoft	seminar
Softskill Training	2015	3 Months	Mr.H.T.Sabuwala	Training

Aptitude Training	2015	2 Months	Dr.MahendraGupta(camPLUS)	Training
Advanced Excel	2015	3 Days	Novel Vista	Workshop
Softskill Workshop	2015	3 Days	U.S.Training Academy	Training
Video resume session for CV writing	2015	1 Day	Mr.Sarang	Training
Android	2014	2 days	Mr.Sushant Das(Eduonix Technologies)	Workshop
Digital Marketing	2014	1 Day	Techmaaza Infotech	Seminar
Softskill Training	2014	3 Months	Mr.H.T.Sabuwala	Training
Aptitude Training	2014	3 Months	X-Intellect	Training
SAP	2014	1 Day	Mr.Avinash Kumar Singh	Seminar
Web Designing	2014	1 Day	Mr.Maneesh Kuamr	Workshop
Cyber Crime	2014	1 Day	Shree Group of Companies	Seminar
PhoneGap	2014	1 Day	Eduonix Technologies	Seminar
Ruby On Rails(ROR)	2014	1 Day	Ms.Arpana	Seminar
Business Plan	2014	3 Months	Mr.H.T.Sabuwala	Workshop
PHP	2013	1 Day	Progreesive Infotech	Seminar
Softskill Training	2013	3 Months	Mr.H.T.Sabuwala	Training
Aptitude Training	2013	3 Months	X-Intellect	Training
Android	2013	2 days	Mr.Sushant Das(Eduonix Technologies)	Workshop
Decision Making(Management)	2013	3 Months	Mr.H.T.Sabuwala	Seminar
Team Building(Management)	2013	3 Months	Mr.H.T.Sabuwala	Training
Conquer the stock Market " Stock Mind" by ICIC Securities (Management)	2013	1 Day	Mr. Rishi Gupta	Workshop
Logistics & SCM(Management)	2013	1 Day	Mr. Biplav Kumar – Deputy Manager – Bulk Distribution - Linde India LTD	Seminar

Training Need Analysis(Management)	2013	1 Day	Mr. Sarang Yande	Seminar
Industry Institute Expectation(Management)	2013	1 Day	Mr. Iyer S	Seminar
How to manage Money & how to be a smart Investor(Management)	2013	1 Day	Mr. Prasad Patil – Consumers Guidance Society of India	Seminar
My Experiences from Corporate world(Management)	2013	1 Day	Mr. Gaurav Khandelwal	Guest Lecture

3.7.4 Highlight the names of eminent scientists/participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

The college has organized National and International Conferences: Eminent personalities have been invited as chief guest, chairpersons of various conference sessions.

Sr. No.	Name of the Person	Programme	Date
1	Dr. D. Prasanth Nair, Managing Partner & Country Head, InHelm Leadership Solutions	National Conference On Management & Technology-2016 Insights And Transformation Journey: Vision 2020	19th November 2016
2	Mr. Maneesh Jha, Director, SQUAD Infotech	Do	19th November 2016
3	Mr. Yuvraj Dayanand, Vice President - Sandvik Mining & Rock Technology	Do	19th November 2016
4	Sushil Chhillar, ZEE Network, Bangkok	Do	19th November 2016
5	Mrs. Arjumand Z. Rawal, I/C Principal, A.E. Kalsekar Degree College	Do	19th November 2016
6	Dr. Sengupta, Director SIES College	International Research Conference	21st November, 2015

7	Mr. Snehil Dhall, Criminologist/crime expert [UK]	Do	21st November, 2015
8	Mr. Santosh Kumar	Do	21st November, 2015
9	Mr. Mayur Shukla, Research scholar from Atlanta university	Do	21st November, 2015
10	Dr.Rashmi Soni	Do	21st November, 2015
11	Prof. Mamta Sharma	Do	21st November, 2015
12	Dr. N. M. Kondap, President at Core Education & Technologies limited.	National Conference On Management & Technology	30th November 2014
13	Mr. Anil Banchhor, Chief Executive of Concrete Business at ACC limited.	Do	30th November 2014
14	Dr. Pawan Agrawal, Management Guru.	Do	30th November 2014
15	Harishchandra Yedage, Research scholar	Do	30th November 2014
16	Mr. Yogesh P.Jojare, RESEARCH Scholar at School of Management sciences, SRTMUN, Sub center,Latur	Do	30th November 2014
17	Dr. Sambhaji V. Mane, Professor, School of Management sciences, SRTMUN, Sub center,Latur.	Do	30th November 2014
16	Dr Raghavan, Pillai's Institute of Management studies & Research (PIMSR).	National Conference on Management and Technology: Entrepreneurial Challenges and Opportunities in Emerging Economies.	27th March 2013

17	Dr R Gopal, Director, D. Y Patil University School of Management	Do	27th March 2013

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a. Curriculum development/enrichment
b. Internship/ On-the-job training
c. Summer placement
d. Faculty exchange and professional development
e. Research
f. Consultancy
g. Extension
h. Publication
i. Student Placement
j. Twinning programmes
k. Introduction of new courses
l. Student exchange
m. Any other

The College does not have any formal tie-up. But the linkages have led to the following student activities.

a) Curriculum development/enrichment: E4 outbound training.
b) Internship/ On-the-job training: E4 development.
c) Summer placement:

Batch Year	Total No of students
2012-14	198
2013-15	74
2014-16	111

Some of them are as follows:

- Shoppers Stop
- Squad Infotech
- Indian Express
- Birla Sunlife Insurance
- ICICI Securities
- Abhyudaya Bank
- Shree Ram Housing Finance
- New Age Fire Protection
- Toyo Engg.

- Mahindra Sanyo
- Deepak Fertilizers
- NKGSB Bank
- RCF Ltd.
- Adecco India Pvt Ltd
- Sudarshan Chemical Ltd
- Times of India
- IMRB
- Prop Tiger
- BSL
- Universal Shipping
- Amulya advisory
- GOMA Engineering
- Corporate cheese.
- Karvy
- Ultra Tech
- Mahindra Sanyo
- Wow Express
- Sab TV
- Universal logistics
- Four points
- LKP

d) Faculty exchange and professional development:
The institute has not been involved into any faculty exchange program .

e) Research:
The institute has not been involved into any research program through linkages and collaboration.

f) Consultancy:
The institute has not been involved into any consultancy projects through linkages and collaboration.

g) Extension: The institute has not been involved into any extension projects through linkages and collaboration.

h) Publication: The institute has not been involved into any publication through linkages and collaboration.

i) Student Placement:

MMS - Final Placement

Batch Year	Total No of students
2012-14	102
2013-15	51
2014-16	67

MMS - SIP Placement

Batch Year	Total No of students
2012-14	190
2013-15	70
2014-16	100

MCA - Final Placement

Batch Year	Total No of students
2010-13	23
2011-14	25
2012-15	23

j) Twinning programmes: The institute has not been involved into any Twinning programmes through linkages and collaboration

k) Introduction of new courses: The college has introduced a course exclusively for working professionals named "***Executive Program in Business Management***".

l) Student exchange: The institute has not been involved into any Student exchange through linkages and collaboration

m) Any other: The institute has not been involved into any other activities.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing implementing the initiatives of the linkages/collaborations. Any other relevant information regarding research, consultancy and extension which the college would like to include.

The college authorities in collaborations with the institutions with whom linkages have been established, plan out certain activities that would mutually benefit students.

The institute is in partnership with NIPM (National Institute of Personnel Management) which is an all-India body of professional managers engaged in Personnel Management, Industrial Relations, Labour Welfare and Human Resource Management in the country. NIPM is a non-profit making body devoted to the development of skill and expertise of the persons engaged in the management of human resources through regular lecture,

meetings, seminars, training courses, conferences and publications through its Chapters all over the country.

NIPM every year conducts a National QUIZ COMPETITION in 3 phases, i.e. (I) Chapter level (II) Regional level and (III) National Level. Prize Money was allotted for the winners of all the three levels.

Walkathon was conducted as a vehicle free day in Kharghar itself.

De-addiction day conducted in association with Rotary Club.

Road Safety Program conducted in collaboration with Kharghar Traffic police.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy has been formulated keeping in mind the objectives and vision statement of the institute – to be a world class management institute. The management is committed to offer world class infrastructure which shall facilitate effective and efficient teaching and learning for the students.

- **Budget:** As per the requirements, budget is allotted for maintenance and development of the infrastructure .
- **Checks and regular monitoring:** On a regular basis checks and monitoring is conducted related to the infrastructure to ensure there are no disruptions.
- **ICT Maintenance:** ICT (Information Communication Technology) regular updating & maintenance is done by a centralized IT Department to ensure that the teaching - learning process is not hampered.
- **Feedback:** The top management takes feedback from all the staff, students and faculty members on regular basis to understand their infrastructural requirements.
- **Dedicated Maintenance Department:**

  The Campus houses the Maintenance department under the guidance of the Managing Committee of the Institute which is actively involved in the development activities pertaining to the Infrastructure:

  - ***Air conditioned classrooms***
  - ***Projectors***
  - ***Air conditioned and up to date IT Lab with licensed software.***
  - ***Library***
  - ***Hi-tech Auditorium***
  - ***Wi-Fi enabled campus***
  - ***Well maintained cafeteria at Kumar's canteen inside the institute campus***
  - ***State of the art MDP Room***
  - ***CCTV cameras for safety and security***
  - ***LCD TV's & a dedicated photo copying machine is installed in the campus***

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc

- **Classrooms*:** Well ventilated, air-conditioned and well lit classrooms with white/green Boards, Wi-Fi enabled, LED Projectors with collar microphone provided to faculty.
- **Auditorium:** Air-conditioned auditorium with Video Conferencing facility for Global Connectivity with 250 seating capacity at 7th floor.
- **Mini-auditorium:** A Mini-auditorium is equipped with video conferencing facility so as to connect globally with 120 seating arrangement capacity at 4th floor.
- **Campus:** LCD screens are installed on the ground floor for all formal circulars to digitally displayed through the Display boards for instant dissemination of information
- **Seminar Hall:** Air-conditioned Wi-Fi enabled Seminar Hall with seating capacity of 120
- **Faculty Room*:** Faculty Room: Separate rooms are allocated for MMS at 208 and MCA department at 202 which is equipped with individual cabins for Professors & Associate Professors and is fully Wi-Fi enabled.
- **State of the art air conditioned library*:**
  - Separate library for MMS department at 1st floor and MCA departments at 6th floor with reading and discussion area.
  - Having over 6691 books for MCA and 13071 books for MMS department
  - Free Newspapers provided to the students for reading.
  - Various national, international Journals and Magazines are provided to the students
  - Library includes an in-house Digital Lab comprising of computers
  - E-books subscriptions of EBSCO and IEEE are available in the library.
  - Library software packages available like IEEE, J-Gates, EBSCO, etc.
- **Conference Room and MDP room:**
  - Large air-conditioned Conference Room and LED Projector on 4th floor
  - State of art air-conditioned and well maintained MDP Room equipped on 4th floor
- **State of the art IT Infrastructure:**
  - Wi-Fi enabled Campus
  - Total population of 215 computers systems with latest configuration provided to students, faculty and staff
  - All machines are LAN Configured to integrated LINUX Server
  - Campus Agreement with Microsoft for licensed software.
  - Internet facility provided free to Faculty, Staff and Students
  - Dedicated 16 mbps internet leased line for faculty
  - Dedicated 16 mbps internet leased line for students
  - Regular back up taken by the IT Department to ensure safety of data
  - Dedicated in-house IT Team to ensure smooth functioning

***Note**

Total Number of Classrooms	**12**
Total Number of Faculty rooms	**2**
Total Number of Projectors	**14**

Total Number of Air conditioners	**50**
Total Number of Water Coolers	**4**
Total Number of Course Coordinators Rooms	**2**

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Since the institute has faith in the holistic development, it initiates Sport activities both for indoor and outdoor along with the academics.

- **Sports:**
  - The Institute possesses its own ground for volley ball and other outdoor games.
  - The institute has a Badminton court, and a recreation room to play indoor games like Carom, chess, and table tennis at 3rd floor
- **Gymnasium:**
  - The Institute has a well quipped Gym for Boys and Girls with all latest gym and exercising instruments at ground floor.
  - In order to release the work pressure and stress the institute also conducts Yoga sessions and self-defense workshops in the seminar hall.

- **Care and Concern:**
  - 24x7x365 Medical facility for students
  - YCOM have its own hospital facility inside the campus.
  - YCOM have its own ambulance facility in case of emergency requirement.

- **Health and Hygiene**
  - The Institute takes immense care of health and hygiene of its student, staff and faculty members.
  - To ensure clean hygienic condition in the campus the institute has an efficient group of housekeeping staff.
  - It also regularly checks the maintenance of washrooms.

- **Cultural Activities:**
  - JALLOSH: An yearly event in which students showcase their talents
  - LAKSHYA: An inter-collegiate competition conducting various management games, sport games like box cricket, ring football and cultural activities, management games etc where students from other colleges in and around Mumbai participate.

- **Public Speaking and communication skill development:**
  - The institute regularly conducts sessions on public speaking and communication skills with the help of its faculty, alumni, language labs and industry experts, etc.
  - YCOM also conducts news paper reading sessions for the students.

- The faculty ensures classroom discussions on Business standards and Economic Times involving students in analyzing news.
- YCOM also conducts quiz competition examination for the students during the academic year.
- The institute also has organized a video making competition during the academic year.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The Institute's Infrastructure has been designed in such a manner so that there's optimum utilization of the resources and it supports academic growth. The planning is aligned with the facilities available.

- **Continuous Monitoring:**
  - To ensure uninterrupted learning, the institute conducts continuous monitoring so as to identify the need for construction, renovation and maintenance. The report is proposed to the management. The suggestions are incorporated in the strategic plan, timely repairs and replacements are conducted.
  - Air conditioners are serviced & repairs are done by 3rd party under the AMC within two days as per the requirements.
  - Water purifiers are serviced.
  - Pest Control is done.
  - Wall paintings, carpenter work, office curtains installation is done as per requirement.
- **Budget allocation for infrastructure:**
  - The institute spends sound amount of money towards infrastructural development as and when required.
- **Stock register:**
  - The institute has a centralized store management system which helps to manage all the incoming and outgoing materials.
  - It keeps a record of all the equipment and materials utilized by the faculty members and students.
  - The regular usage of the Institute's Infrastructure (Auditorium, Conference room, Seminar hall and MDP room) for academic functions like national seminars, competitions and cultural programs is recorded in our planner.
  - The time tables are designed which ensures the occupancy of the classrooms for the teaching and learning program.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- **Facilities for Differently abled students:**

- The Institution campus has made pre-arrangement to resolve the needs of the physically challenged. Facilities like the Lift, wheel chair, comfortable seating arrangements in the classrooms etc are available in the campus area.
- YCOM has also constructed a ramp for physically challenged students to reach the elevators.
- Apart from this, toilets have been made with holding bars to facilitate physically challenged students.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility:**
  - The institute has separate hostel accommodation for girls & boys.
  - All the hostel facilities & maintenance of the same is done by the Dr. G. D. Pol Foundation for all the institute students.
  - It is also ensured that customized arrangements are done if required.

- **Recreational facilities:** Use of gymnasium, yoga center, etc for the students to de-stress themselves and to take care of their health is available in the college campus at ground floor & a Sick room is located at 4th floor.

- **Computer Facility:** Remote access to explore the e-resources is also available in the hostel.

- **Facilities for medical emergencies:**
  - There is a multi-specialty Hospital situated opposite to the college building. (Dr. G. D. Pol Foundation's Hospital)
  - 24x7x365 Medical facility for Students is available.
  - The staff as well as students are provided various healthcare facilities at discounted rates from the Dr. G. D. Pol Foundation's Hospital.

- **Library facility in the hostels:** Though the hostels do not have a physical library but the students can definitely make use of the E resources through Remote Access.

- **Residential facility for staff:**
  - The staff of the Institute resides locally.
  - However the institute has a guest house for any consultant or guest lecturer visiting the campus from other city or town.
  - There is provision for non teaching staff quarters as well.

- **Security:** All are hostel rooms are well guarded by CCTV cameras and 24 hour security service.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The Management takes special health care of its students.

- 24x7x365 Medical facility for Students
- Medical room and First aid facilities are available in case of emergencies.

- Also, the institute has its own Dr. G.D Pol foundation's multispecialty hospital which is situated opposite to the Institute.

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc

- **IQAC:**
  - The institute has an IQAC cell that ensures the overall quality of the institute is maintained to the highest standards.
  - It strives to enhance :
    - Teaching learning process
    - Infrastructures
    - Innovative practices
    - ICT Lab
    - Library, etc
  - The IQAC cell consistently takes feedback from staff & students for maintaining proper quality standards with regards to infrastructure issues & facilities. Based on the feedback, IQAC cell provides suggestions to the maintenance committee & accordingly action are taken.

- **Placement Cell:**
  - The Institute smoothens the way for placements for the students.
  - The institute has a separate area called the placement room at 201A to conduct the placement activities.

- **Cafeteria:**
  - The Institute has allotted well-furnished and good ventilated space as a cafeteria run by Kumar Food services.
  - It is equipped with well stocked kitchen and serving area and caters to a wide range of eatables.

- **Gymnasium:**
  - A well-equipped Gymnasium for both boys and girls
  - Latest fitness equipments
  - Yoga sessions and self-defense workshops are also conducted.

- **Recreation space:**
  - The staff & students have the facility to enjoy the perks of recreational activities.
    - Badminton
    - Table Tennis
    - Volley Ball
    - Basket Ball
    - Carom
    - Chess
    - Box Cricket

- **Health Centre**
  - A well-equipped hospital with latest equipments is available in the campus.
  - All the Counseling and Career guidance activities are conducted in the Conference room on 4th floor of the institute building.
  - YCOM has conducted various blood donation camps & seminar on rood safety.

- **Safe Drinking Facility:**
  - The facility of Water purifier is available in the Institute at all floors for the students and faculties.
  - Cleaning of the water purifiers are done regularly.
  - The filters are changed after every six months.

- **Women Development Committee:**
  - The Institute constitutes of Women Development Committee. All activities pertaining to this committee like lectures on healthcare, Work life balance etc. are arranged in the auditorium or seminar hall.
  - YCOM holds meetings regarding women development in the Conference room on 4th floor of the institute building.
  - YCOM has conducted seminars on Women's day & Anti Drug day in the same regard.

- **Grievance and Redressal Unit:**
  - There is also a Grievance and Redressal unit in the Institute.
  - The Grievance committee members hold timely meetings to appease to the needs of the individuals who seek redressal.

4.2 LIBRARY AS A LEARNING RESOURCE

Vision:

To strengthen and enhance the Teaching Skills, Research, Knowledge Assimilation in the area of Management and Technology.

Mission:

YMT library provide voluminous collection of titles, thought provoking intellectual capital, lateral thinking, and transformational learning thereby facilitating access to information resources, effective use of scholarly resources and offering research assistance.

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

To enhance the quality of Library as per IQAC norms, various techniques has been implemented other than normal book issuing and reading

Yes, Library Committee has formulated policies and guidelines for the smooth functioning of Library activities. Faculty from MMS and MCA are the members of the committee. The Library Committee is to be appointed by the Director of the Institution. The main objective behind the Library Committee is to initiate the learning resources and channelize the communication for learners.

The Significant Initiatives Implemented By Library Committee:

1. Establishment of Departmental Library.
2. Open access to e-journals and EBSCO through Wi-fi and LAN connection in campus.
3. Extended power back up system.
4. Extension of Temporary Membership to outsiders, visiting/Adjunct faculty
5. Enhanced library security system with CCTV.
6. Weeding out of old syllabus books to keep a live collection.
7. Implementation of Institutional Digital Archive.
8. Additional Book issuance for 1 day with Library Reference Card
9. Free access to Local/Regional daily news papers
10. Extended reading hours during exam.

4.2.2 Provide details of the following:

∗ Total area of the library (in Sq. Mts.)

MMS Course	MCA Course
168 Sq Mtr	152 Sq.Mtr

∗ Total seating capacity(Reading Room)

MMS Course	MCA Course
60 students	60 students

∗ Working hours (on working days, on holidays, before examination days, during examination days, during vacation)

Days	Timings	Total Working Hours
Monday -Saturday	08:30am - 08:00pm	12.5 Hours
Vacation Period	08:30am - 08:00pm	12.5 Hours
Exam Period	08:30am - 08:00pm	12.5 Hours

∗ **Layout of the library** (Reading room, area for browsing, zone for accessing e-resources)

The Library is divided into various different sections as follows:

- Baggage Counter
- Daily News Paper Corners
- Text Book Section

- Reference Section
- Periodical Section
- General Readings
- Reading space for the staff and students
- Printer is available for academic preparations and assignments
- Access to the premises through prominent display of clearly laid out floor plan**.**
- Adequate signage
- Fire alarm and extinguisher
- Access to differently able users and mode of access to collection through ramp and lift for commute.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The institutional library measures its collection in terms of quality rather than quantity to keep its collection updated and interesting. Procurement of learning resources constitutes the primary responsibility of the library. Library committee and subject matter experts makes a systematic effort in building up the collection development by identifying, evaluating, selecting, processing and making it available to the users; which includes a book, journal or an online database, any learning resource that gets added goes through a rigorous selection process.

Procurement of Books/Journals/E-Resources:

a. The list of books available for particular stream is prepared by Librarian and additional recommended reference books are also included for their courses and research.
b. The list undergoes with the recommendations and is endorsed by a faculty member.
c. All faculty indents is routed through Head of The Department /Co-ordinators for the approval of Director for making financial disbursement.
d. The approved book list is shared with publishers and vendors for quotation purpose through e-mail.
e. According to the received quotations and availability the ordering can be done by print, online, e-mail, etc., depending upon the convenience of the library with standard terms and conditions.
f. Purchase Orders will be raised by the Librarian and each Purchase receipt is supported by voucher number.

The amount spent on purchase of books, journals and e-resources during the last four years

MMS Course

Library holdings	Year 2012-2013		Year 2013-2014		Year 2014-2015		Year 2015-2016	
	Number	Total Cost(Rs)	Number	Total Cost(Rs)	Number	Total Cost	Number	Total Cost
Text books	1884	627,998	10	6,638	565	210,326	144	184,483
Reference Books	96	43,666	6	5,315	18	8,449	18	26,074
International Journals/ Periodicals	11	67354	-	-	11	45,700	-	-
National Journals/ Periodicals	-	-	25	45850	24	51,248	24	46,784
E-resources	2	309966	2	213924	2	221016	2	2,54,287
Any other (Specify) A. Institutional Membership	-	-	-	-	-	-	-	-
CD/DVD	618							
News Papers	1) Times of India 2) Maharashtra Times 3) Mint 4) Loksatta 5) The Economic Times 6) The Financial Express 7) The Business Line 8) The business Standard							

International Journal list

Sr. No.	Name of the Journal
1	Asian Journal of Management (02 issue)
2	Indian journal of strategic management and business (02 issue)
3	International journal of applied economics and business research (02 issue)
4	International journal of Asian business and management research (02 issue)
5	International journal of management theory (02 issue)
6	International journal of marketing and retailing
7	Journal of business economics (02 issue)
8	International Journal of management and marketing research (02 issue)
9	Journal of operations management research (02 issue)
10	Harvard business review (10 issue)
11	Vision (02 issue)

National Journal list

SR. No	Name of the Journal
1	Asian Journal Professional Ethics & Management
2	KIIT Journal of Management
3	Business Review
4	IMS Manthan :The Journal Of Innovations
5	Academy of Management Perspectives
6	Indian Journal of Human Development
7	OORJA Journal of Management & IT
8	Vilakshan XIMB Journal of Management
9	The Journal of Institute of Public Enterprise
10	The IUP Journal of Accounting Research & Audit practices
11	The IUP Journal of Applied Finance
12	Vikalpa The Journal for Decision Makers
13	Abhigyan Management journal from fore
14	Chartered Secretary The Journal for Corporate Professionals
15	ASBM Journal of Management
16	The Indian Journal of Industrial Relations
17	Productivity
18	NICE :Journal of Business
19	NIILM Journal of Marketing and communication
20	Indian Journal of Finance
21	Journal of Technology Mgt for Growing Economics
22	PRABANDHAN: Indian Journal of Management
23	PRABANDHAN: Indian Journal of Marketing
24	Decision: Indian Journal of Finance

MCA Course

Library holdings	Year 2012-2013		Year 2013-2014		Year 2014-2015		Year 2015-2016	
	Number	Total Cost (Rs)	Number	Total Cost (Rs)	Number	Total Cost	Number	Total Cost
Text books	503	170548	276	98,458	906	3,90,335	-	-
Reference Books	297	125176	07	4,005	15	9,303	-	-
International Journals/ Periodicals	-	-	12	37,000	12	36,000	-	-
National Journals/ Periodicals	12	36000	12	37,000	12	37,500	12	37,000
E-resources IEEE	Not Available	Not Available	Not Available	Not Available	Not Available	Not Available	1	6,15,375
Any other (Specify) A. Institutional Membership	Not Available							
CD/DVD	729							
News Papers			Sakal	Lokmat	Times	DNA	Hindustan Times	

International Journal list

Sr No	Name of the Journal
1	International Journal Of Information Retrieval
2	International Journal of wireless Communications And Networking
3	International Journal on Information And Communication Technologies
4	IJB International Journal of Bioinformatics
5	International Journal of Computational Mathematics and Numerical Simulation

6	International Journal of Data Warehousing
7	International Journal of Micro and nano electronics, circuits and systems
8	International Journal of Mathematics, Computer Sciences and information Technology
9	International Journal of Neural Networks and Applications
10	International Journal of Advance in Communication Engineering
11	International journal of MIcro and nano systems
12	IJIAP - International Journal of Information Analysis and Processing

National Journal list

Sr No	Name of the Journal
1	JISR Journal of Intelligent System Research
2	Journal of Software Project Management and Quality Assurance
3	Fuzzy Sets, Rough Sets and Multivalued Operations and Applications
4	JSET- Journal of Software Engineering And Technology
5	Journal of High Perforamance Communication Systems And Networking
6	Journal of intelligent Computing And Applications (JICA)
7	JARCE- Journal of Adanced Research in Computer Engineering
8	Journal of Neural Computing Neural Computing Systems
9	JCS- Journal of Cybernetics and Systems
10	Journal of Information Technology and Engineering (An International Journals)
11	Indian Journal on Electrical Engineering and Informatics
12	Indian Journal of Neural Networks Research

E-Journals 3 (IEEE, EBSCO, J-Gate)

E Books: 1344 [MMS(615) & MCA(729)]

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

As per IQAC norms, the institute uses different ICT techniques to provide various resources to researchers, students as well as faculties.

Details of ICT Facilities/Services Available

Sr. No	ICT Facilities/ Services	Details
1	Total number of computers for public access	02
2	Electronic Resource Management package for e-journals (IEEE)	EBSCO and IEEE journal can be accessed using the password provided to the authorized user who are college students and faculty. Journals can be downloaded for reference purpose.
3	Computers for access	02 Computer for Faculty
4	Printers for access	01 Printer for Faculty
5	Internet band width/speed	16Mbps
6	Institutional Repository	Yes, Drive space digital archive facility is available to archive in-house e-contents question papers, staff publications, project reports, Syllabus etc.

4.2.5 Provide details on the following items:

MMS

Average number of walk-ins	**30(approx)per day**
Average number of books issued/returned	30 books per day
Ratio of library books to students enrolled	3:1
Average number of books added during last three years	239 books
Average number of login to (OPAC)	-
Average number of login to e-resources	10 login(approx)
Average number of e-resources downloaded/printed	10(approx) downloaded
Number of information literacy trainings organized	02
Details of "weeding out" of books and other materials	Nil

MCA

Average number of walk-ins	**10(approx)per day**
Average number of books issued/returned	10 books per day
Ratio of library books to students enrolled	5:1
Average number of books added during last three years	561 books
Average number of login to (OPAC)	-
Average number of login to e-resources	10 login(approx)
Average number of e-resources downloaded/printed	Nil

Number of information literacy trainings organized	Nil
Details of "weeding out" of books and other materials	30

4.2.6 Give details of the specialized services provided by the library

Manuscripts	**Not available**
Reference	Yes, there is a separate section in the Library for the reference service.
Reprography	Yes (Printer, Scanner etc.)
ILL (Inter Library Loan Service)	There is no provision of the ILL, however if required the Librarians do seek help from each other at the personal level.
Information deployment and notification	All important notices are displayed on the notice board along with E-mails for students and faculty.
Download	Yes, there is a provision downloading the E-resources.
Reading list/ Bibliography compilation	As enclosed
In-house/remote access to e-resources	Yes, e-resources is available one with Open access and another with Login ID & Password for faculties, staff and students.
User Orientation and awareness	Yes, Orientation for the students to avail facilities & services is organized after induction program named "*Library Visit*". YCOM provides Library membership card and Library Reference Card after enrollment of Students. Faculty members also need to get their Library Cards for access. Training for EBSCO, J-Gate is scheduled on regular intervals. Special slot for library/reference etc. purpose. Also run language lab is been set up for students.
Assistance in searching Databases	Yes, Librarian helps in searching database. Path to access required database is displayed in the Library.
INFLIBNET/IUC facilities	Planning to do.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Initiated Digital Archive(Common E:) drive to archive institutional publications, questions papers and syllabus.
- Latest publisher's catalogue made available to the faculties to know the latest publications in their respective fields.
- Co-operative staff: Library staff helps the students and faculty members to locate books, to access E-resources, Provide CD's etc.

- Ensure discipline: Librarian ensures to follow the decorum of silence and behavioral discipline.
- Display of new arrivals.
- Walk-in muster is maintained.
- Issuance of study material such as printed notes, Project Black Book, Mini Project books submitted by students,
- Procurement of Books

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Long Lending period and extended issue limit for such students.
- Library staff is prompt in giving Personal Assistance to find desired book/reference material etc.
- Ramp and lift for commute.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are developed by the Library to collect Feedback from users? How is the feedback analyzed and used for further improvement of the library services?

- Students Council discusses library issues with concern faculty.
- The suggestions regarding improvements in library collection and services is discussed in the Library Committee meeting and proposals are forwarded to higher authority to take necessary action.

4.3 IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Computer Lab	Configuration
Lab 1 : Lab 104 A	40 Systems
	40 systems with 2GB RAM ,160 GB hard disk ,dual core processor
	2 printer
	Internet facility
Lab 2: Lab 104 B	40 Systems
	40 systems with 2GB RAM ,160 GB hard disk ,dual core processor
	2 printer

	Internet facility
Lab 3: Lab 504	45 Systems
	45 systems with2GB RAM,320 GB hard disk ,core quad processor
	2 printer
	Internet facility
Lab 4: Lab 505	35 Systems
	35 systems with 1 GB RAM ,160 GB hard disk ,dual core processor
	1 printer
	Internet facility
Lab 5 : Lab 506	30 systems
	30 systems ,2 GB RAM ,160 GB hard disk ,dual core processor
	1 printer
	Internet facility
Lab 6 : Lab 604	15 systems
	15 systems ,2GB RAM ,160 GB hard disk ,dual core processor
	Internet facility

- Total 215 systems are available.
- Computer - Student ratio 3:1
- Standalone Facility : YES
- LAN Facility : YES
- Wi-Fi facility : YES
- Licensed Software : YES
- Number of nodes/computers with Internet facility : 250 systems 16 mbps internet bandwidth 1:1
- List of available soft wares

No	System Software
1	Windows XP
2	Windows Vista
3	Windows 7
4	Linux
5	Windows Server 2003/2008
6	Windows 10 and 10
No	**Application Software**

1	Cyberoam Firewall 10.6.1
2	Office 2003
3	Office 2007
4	Office 2010
5	Language LAB
6	SPSS 18
7	SQL 2012
8	Word to PDF Converter
9	Tally ERP 5.4.9
10	VS 2008
11	Adobe Flash 11
12	Acrobat Reader 9
13	Adobe Acrobate 9
14	Sequrite Endpoint 17(Quick Heal)
15	Office 365
16	Weka 3.6
17	CorelDraw 10
18	Adobe Photoshop 11
19	JAVA 6
19	TC

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- All the computers in the computer laboratories are available with internet and are accessible to students and teachers when the computer labs are not utilized for practical.
- Staff institutional email ids are upgraded from LINUX server .All staff are issued institutional email ids. Mostly all academic and non academic information/guidelines/ policies are shared to the faculty members through official IDs.
- Computer Lab Configuration :
    - Computer Lab 1: 104A 40 systems with 2GB ram, 160 GB hardisk, Dual core processor, 2 Printer Internet facility.
    - Computer Lab 2: 104B 40 systems with 2GB ram 160 GB hard disk, dual core processor, 2 printer, Internet facility.
    - Computer Lab 3 :Lab 504 45 systems ,2GB ram,160 GB hard disk, dual core processor, 2 printer, Internet facility .
    - Computer Lab 4 : Lab 505 35 systems with 1 GB ram ,160 GB hard disk ,dual core processor ,1 printer and internet facility.
    - Computer Lab5: Lab 506 30 systems with 2GB ram,160 GB hard disk, dual core processor ,1 printer and internet facility

- Computer Lab6: Lab 604 15 systems with 2GB ram,160 GB hard disk, dual core processor , internet facility

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Institute has always been keen to provide I.T. services to the administration, teachers and student community as well as all the stakeholders.
- Accordingly, the campus network 16mbps 1:1 leased internet facility has been extended to every corner of the Campus.
- As per the IQAC guidelines ,the internet net facility has been expanded in the campus .wifi facility can be accessed by students and faculty members
- If there is any necessity of upgrading and deploying the I.T. infrastructure it is discussed with the Hardware Manager and accordingly action is taken.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year-wise for last four years)

- Up gradation, deployment and maintenance of the computers is attended by full time employees of the hardware department which is headed by Mr. Prashant Godase. As far as procurement of new computers is concerned, requisition is put up in advance and finance is provided as per the actual cost basis

4.3.5 How does the institution facilitate extensive use of ICT resources including Development and use of computer-aided teaching/ learning materials by its staff and students?

- As per IQAC recommendations ,we have facilitated the creation of a learner-centric environment by using ICT resources conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- Most of the departments have internet enabled, classrooms with L.C.D. projectors, white board, computer and other accessories.
- These facilities help the student to get clarity in the various courses they undergo by way of projections of pictures, etc. which is otherwise difficult to see on the normal blackboard.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The teachers are prompted to use ICT resources such as computers, L.C D projectors in classrooms for transforming the classroom-teaching to being learner-centric. Teachers are trained to use equipments like
  - Computers
  - Internet
  - projectors.

- Through I.C.T.-enabled teaching, the participation of students in the learning process becomes much more than it is in the traditional system of lecture method. Students can give presentations through PowerPoint presentation etc. which is very motivating and exciting for the other learners also.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly? Or through the affiliating university? If so, what are the services availed of?

- Currently the institution does not avail of the National Knowledge network connectivity
- Digital Library framework has been established and teachers were trained on the structure and implementation of the digital library.
- Library has carried out sessions for students for awareness about the functioning of the library and online resources available to them.
- Our students and faculty members can access online web based journals like J-Gate ,EBSCO,IEEE in the campus

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?
a. Building
b. Furniture
c. Equipment
d. Computers
e. Vehicles
f. Any other

- YMT College of Management provides the best of infrastructure facilities so as to support the faculty to hone the skills of the students & prepare them to face the challenges with courage, competence and commitment.
- All infrastructure improvements or renovation if any are done based on request.
- Regular formal feedbacks are encouraged from the faculties & students.
- Accordingly the Institute has worked out following infrastructural facilities

a) **Building**

- Administrative office is fully renovated
- Director's Cabin is constructed with waiting area along with comfortable sitting arrangement for visitors & also a receptionist for easy coordination.
- A separate Board room near the office is also constructed.
- Placement room 201A is established at 2nd floor.
- Well-furnished Conference Room i.e. the Mini auditorium is constructed at 4th floor.
- The college is equipped with a larger seminar hall at 7th floor with a seating capacity of over 250.
- MDP room at 4th floor is also maintained**.**
- Washrooms are well maintained by cleaning them twice every day.
- Appropriate lightings are installed & proper ventilation is arranged at every floor.

b) Furniture & Equipment

- Every floor has a separate house keeper/sweepers for proper maintenance, cleaning & arrangements of furniture & overall floor preservation.
- All classrooms furnished with Air Conditioner are regularly serviced & repaired if requirement by 3rd party as per institute contract.
- Computer Chairs, Green Boards, Director's Chairs & Executive chairs & classroom benches with seat & back cushion are all well maintained.
- Conference Room i.e. the Mini auditorium, Seminar Hall, MDP Room & Faculty rooms (201A, 202 & 208) are all well furnished with LCD projectors & air conditioners.
- YCOM has a dedicated well maintained photo coping machine for all the teaching & non teaching staff.

c) Computers & Other electronic gadgets

- YCOM has a full time centralized IT department which does proper & regular checks on request, of all the PCs, laptops, LCD projectors & other electronic gadgets.

*Details of Budget Allocated for the last four years shall be made available on inspection, however all maintenance works are done at actual, the provision of which are centralized by the store department of the institute.

4.4.2 What are the institutional mechanisms for maintenance & upkeep of the infrastructure, facilities and equipment of the college?

Regular Monitoring

- The Institute has a dedicated centralized Store & Maintenance Department responsible to maintain & repair the infrastructure facilities and equipment through the intimation given by the infrastructure committee formed within the staff of YCOM**.** The reports & findings are submitted to the management regularly.
- Any identified breakdown is immediately taken care of by infrastructure committee
- There are Carpenters, Electricians, plumbers and other staff appointed on contract.
- Institute has appointed full time Housekeeping staff with latest cleaning equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- The Store & Maintenance Department makes sure that all the equipment's and infrastructure is well maintained
  - Air conditioners are serviced every month & repairs are done by 3rd party under the AMC within two days as per the requirement**.**
  - Water purifiers are serviced regularly
  - IT equipments & instruments maintenance, repairs & updating is done regularly by the centralized IT department
  - Pest Control is done every month.
  - Wall paintings, carpenter work, office curtains installation is done as per requirement.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- **UPS and Stabilizers:**
  - Institute has installed UPS and stabilizers to check voltage fluctuation**.**

- **Water Tankers:**
  - Institute has a water connection of CIDCO**.**
  - Institute has sufficient water supply, if in case of shortage of water institute calls water tankers.
  - The Institute has water purifiers at every floor for drinking purpose.

- **Safety & Security:**
  - 32 CCTVs cameras installed in premises with DVR recording facility
  - Back up is maintained for 1 months
  - 24x7x365 manned vigilant security
  - Fire Extinguishers installed in campus
  - Server room has proper cool environment by installing well maintained air conditioners.
  - All computer data is well preserved in a backup server of last one year.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its updated prospectus every year at the beginning of the academic year.

The prospectus contains the following information:

- Vision and Mission
- Director's message
- Introduction to Other Colleges in the Campus
- Responsibilities of Students
- Anti – Ragging
- Women Grievance cell
- Orientation & Induction programme
- Student Identity Cards
- Fee Payment
- University /DTE registration requirements

a) Course Curriculum

- Subjects
- Electives
- Summer Internship
- Industrial Visits
- Capstone Project – MMS and Projects and Mini Projects– MCA
- Submissions of assignments & projects

b) Examinations and Assessment

- Assessment System
- Tests and Assignments
- Writing Test and Examinations
- Supplementary/ATKT examination (MMS)
- Marks
- Absence from Examination

c) Student Development Activities

- Students Council
- Personality Development & Communication Skills/ Language Lab
- Placement Policy (MMS)
- Placement Policy (MCA)
- Final Placement Assistance
- E-Cell
- Student Committees

d) Responsibilities & Commitments

- Attendance
- Leave of Absence
- Classroom Decorum
- Classroom Equipment Usage
- Dress Code
- Mobile Phone Usage
- Institutional Activities

e) Know Your Resources

- Library Facilities
- Computer labs
- Sports and Yoga

f) Know Your Mentors

- Core Faculty
- Visiting Faculty

g) Annexures

- Course Structure – MMS
- Course Structure – MCA
- Academic Calendar (MMS)
- Academic Calendar (MCA)
- Committee List

In addition to the college prospectus, information about the various student support services is communicated to students through the college website, notice boards and circulars.

5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

MMS Year : 2012-2013							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	SC	21	10	31	16	12	28
2	SBC	5	2	7	1	3	4
3	OBC	19	3	22	14	10	24
4	VJNT	10	3	13	6	2	8
Total		55	18	73	37	27	64
Total Amount (in Rs.)		84,71,412			70,65,457		

MCA Year : 2012-2013							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	SC	10	2	12	4	3	7
2	SBC	0	0	0	3	1	4
3	OBC	0	0	0	22	7	29
4	VJNT	0	0	0	3	3	6
Total		0	0	0	32	14	46
Total Amount (in Rs.)		9,46,480			25,40,570		

MMS Year : 2013-2014							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	SC	19	6	25	15	13	28
2	SBC	4	0	4	0	4	4
3	OBC	15	4	19	11	10	21
4	VJNT	2	6	8	6	2	8
Total		40	16	56	32	29	8
Total Amount (in Rs.)		63,68,751			69,16,912		

MCA Year : 2013-2014							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	SC	7	4	11	6	4	10
2	SBC	0	0	0	4	1	5
3	OBC	0	0	0	23	5	28
4	VJNT	0	0	0	3	3	6
Total		0	0	0	36	13	49
Total Amount (in Rs.)		8,93,580			29,07,191		

MMS Year : 2014-2015							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	SC	28	9	37	11	22	33
2	SBC	1	0	1	3	0	3
3	OBC	16	4	20	8	6	14
4	VJNT	2	4	6	6	5	11
Total		47	17	64	28	33	61
Total Amount (in Rs.)		75,44,767			74,96,078		

MCA Year : 2014-2015							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	SC	6	7	13	5	6	11
2	SBC	1	0	1	4	0	4
3	OBC	17	8	25	9	7	16
4	VJNT	0	0	0	2	1	3
Total		24	15	39	20	14	34
Total Amount (in Rs.)		23,31,043			22,62,679		

MMS Year : 2015-2016							
Sr.No.	Scholarship				Freeship		
	Category	Boys	Girls	Total	Boys	Girls	Total
1	SC	31	13	44	10	23	33
2	SBC	2	3	5	3	1	4

3	**OBC**	**19**	**3**	**22**	**4**	**5**	**9**
4	**VJNT**	**4**	**3**	**7**	**4**	**8**	**12**
Total		**56**	**22**	**78**	**21**	**37**	**58**
Total Amount (in Rs.)		**93,65,340**			**72,72,005**		

EBC (MMS)

Sr.No.	Year	No. of Students	Total Amount
1	2012-13	23	14,87,808
2	2013-14	9	5,84,541
3	2014-15	5	3,24,050
4	2015-16	7	4,84,730

EBC (MCA)

Sr.No.	Year	No. of Students	Total Amount
1	2012-13	14	5,40,698
2	2013-14	14	5,67,157
3	2014-15	19	8,05,905
4	2015-16	16	6,84,448

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial assistance received from State Government:

Details for the academic year : 2015-16

Total number of students on the rolls :

MCA Course	**166**
MMS Course	257

Total number of students who got scholarship / free-ship :

MCA Course	**80**
MMS Course	136

Percentage of students who have received financial assistance:

MCA Course	**48.19%**
MMS Course	52.92%

5.1.4 What are the specific support services/facilities available for –

- ✓ **Students from SC/ST, OBC and economically weaker sections**
- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.)**
- ✓ **Support for —slow learners**
- ✓ **Exposures of students to other institution of higher learning/corporate/business house etc.**
- ✓ **Publication of student magazines**

Support Services/facilities available for	**Details of the support services/facilities provided**
Students from SC/ST, OBC and economically weaker sections	• Free ships / scholarships • Assistance and guidance in filling up scholarship forms • Circulating a notice regarding scholarships with the last dates of submission of online and physical form • Efforts are made to get the sanctions from Government agencies on time. • **EBC:** 50% of the tuition fee of EBC students is reimbursed by the State Government
Students with physical disabilities	• Special wash room has been constructed on the ground floor of the college building. • Use of elevator is allowed • Personal attention is given to such students in the office, library and class rooms. • As per rules, additional time is given while writing exam and all other norms as prescribed by the University of Mumbai.
Overseas students	• We do not have any overseas students on our rolls.
Students to participate in various competitions/National and International	• Leave of absence is granted to students participating in Inter Collegiate sports and other events.

	• The Faculty encourage the students to take part in every possible competition at the local and national level. • The Faculty members help the students to prepare for the competition.
Medical assistance to students: health centre, health insurance etc	• The students of the College are covered under 'Mediclaim Policy'. • Free medical check-ups for students
Organizing coaching classes for competitive exams	• There are a number of professional examinations and qualifying tests for placement. • Various trainings and seminars are conducted for students
Skill development (spoken English, computer literacy, etc.)	• Various trainings such as grooming and soft skills training Is given to students. • Career guidance and placement cell organizes workshops to groom students to face interviews. • Language labs are conducted for both the MMS and MCA students.
Support for ―slow learners	• The Institute spends more time with the slow learners in teaching and they are cleared with their doubts or any clarifications. • Every Faculty makes sure that their questions are answered and the concepts are understood. • They are also paid special attention after the lectures. • Emotional and Psychological support is also extended to them through Mentoring
Exposures of students to other institution of higher learning/corporate/business house etc.	• **Industrial Visits and Corporate Connect:** o The college organizes different Industrial visits for the students in leading companies where the students interact with the practicing professionals. o Different training and corporate guest speakers come to the college and share

	their valuable experience with the students. • **Summer Internship:** o It's mandatory for all the students to go for a 2 months long summer internship with renowned corporate. • We also have collaboration with NIPM. Every year we have NIPM HR meet conducted in our college

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

As per the IQAC recommendations we have made a major change .All the students were been asked to give the SOP's (Statement of purpose) to join the Entrepreneurship cell and then based on their comments we have selected them. Only25 interested students are been selected in this Cell.

The College not only gives guidance to the students to shape their career and placement assistance but it also extends guidance towards building up the confidence of the students for self employment and starting up their own ventures. The College organizes E-Cell (Entrepreneurship cell) "NIRMAAN" for students.

Impact Factor:

The College motivates students to participate and present papers in various conferences. This helps to develop their presentation skills. The College organizes Industrial visits every year to various industries, wherein the students get exposure to the various aspects of real life situations. During college fests and students are motivated to put their different stalls. The students put up stalls for games and food items and they learn the business skills like how to manage the finance and market the product efficiently.

Our student Aravind Krishna has become a global Entrepreneur. The name of his company is Forever Living Products Internationals (FLP Intl) It is a US Arizona firm founded by Mr. Rex Maughan on 13th May 1978 with almost turnover over $ 3Billion around 20000 Cr Indian Rupees turnover. It is the Largest monopoly company of Aloe Vera and Bee Hive production industry.

There are around 400 varieties of Aloe Vera in this World and There are only 3-4 varieties out of 400 have medicinal property and out of which the best variety is known as Aloe Barbadensis Miller.FLP also owns the world's 80-85% of production of Aloe Vera and Bee hive. Also FLP is vertically Integrated which makes unique among other aloe production industry. Networking is the back bone of the business. Here , in this

industry one can get success only if they have burning desire + willing to devote time towards understanding + smart work able to teach others and help others what they want.

Through this opportunity he has become famous , world wide and also get respect and blessings from people who are facing either health problems or financial problems.

Nilesh Wadikar- He was our student and started with his own firm,' Raigad estate'.
He is an ex-student of YCOM and passed out at 2014. Currently pursuing PH D in Marketing Management. As he was keen on becoming n Entrepreneur he always was in touch with our Dean ma'am, Sanjeev sir and Jameel sir for help.
He provides the services to the customers . He has named his firm as Raigad Estate. Which is a real estate firm ,putting add-on to it with help on his partner's.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

Co-Curricular Activities:

- YCOM students are encouraged and supported to take part in the co-curricular activities.
- Every year our institution conducts Debate competition, Business Quiz, News reading and different management games like mock stock, ad-mad show, etc. which helps and motivates the students to enhance their entrepreneurship skills.
- Field trips and Industrial Visits are also conducted for the students.

Extra-Curricular Activities:

- YCOM students are not only encouraged and supported to take part in the co-curricular activities but they are also motivated to part in extra-curricular activities like organizing college fest eg. Lakshya, Diwali Dhamaka etc. which will also help the enhance their management and leadership skills.
- YCOM goes an extra mile to encourage student participation in such extra-curricular and co-curricular activities and if need be re-schedules class presentations, tests and examinations to suit the need.
- The Institute also provides blazers to all the students which is compulsory to wear for all the formal events.
- The students take part in various Inter and Intra-collegiate cultural activities and festivals.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE /TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The faculty guides the students who aspire to appear for competitive examinations such as NET, SET, CAT etc.
- Every year in January, YCOM conducts special FEEMA (Free Entrance Exam of Management Aptitude) workshop for the undergraduate students which will help them clear their CAT, GMAT etc exams.
- Business quiz is conducted which also helps the students for qualifying their examination.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Mentoring and Counseling:

- Faculty informally help students by providing them personal counseling on one-to-one basis as and when they approach for guidance.
- Faculty pays special attention to the needs of advanced and slow learners by recommending reference books from the library.
- Special attention is paid to the slow learners.
- College conducts programmes like workshop on yoga, seminar on stress management etc.

Academic:

- Placement cell gives counseling to students regarding opportunities and job options available for their course of study.
- YCOM arranges lectures and seminars inviting academicians and industry professionals to create awareness of the current market trends, placements. They also advise on the additional skills required in industry.

Psycho-social:

- YCOM has a systematic mentoring program and provides mentoring to all its students through its faculty.
- The students are allotted to different faculty members with each faculty having the mentoring responsibility of about 8 students.
- A strong mentor-mentee relationship is formed and during the mentoring sessions various issues are covered for the development of the student.
- These issues may include academic, personal, career and even psycho-social aspects.

- Keeping in mind the uniqueness of each person and the need to keep up the confidentially the mentors have one-to-one sessions and each one is guided according to his/her pace.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes YCOM has a Career Guidance and Placement Cell:

- During placements the students actively seek the guidance of the professors to understand the nature of the job, growth opportunities, relevance of the career /job in the ever changing industry environment.
- Mock interviews and Group Discussions are held for the benefit of the students.
- Training is given to the students on six sigma, soft skill, business etiquettes and manners which is essential in their professional life.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the Institute has a Grievance Redressal cell, established as per the guidelines of AICTE
- **Third Party Harassment:**
  Where sexual harassment occurs as a result of an act or omission by any third party or outsider, the employer and the person in charge will take all steps necessary and reasonable to assist the affected person in terms of support and preventive action.

  Name of the member Constituent:
  1. Prof. Swati Padoshi - Chairperson
  2. Mr. Dadaso B. Jadhav - Member Secretary
  3. Dr. Seema Unnikrishnan - Member
  4. Prof. Praveen Gupta - Member
  5. Mrs. Rajashree Bhise - Member
  6. Mrs. Priti Borate - Member
  7. Mrs. Kalpana Jadhav Kasabe - NGO
  8. Mr. Sandesh Mandake - Member

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The college has a 'Women's Grievance Cell'. It follows the guidelines given by the Central Women's Development Cell at the University level based on the Vishaka Judgment.
- The Institute constitutes of Women Grievance committee.
- The procedure for dealing with cases of sexual harassment has been given in our college handbook.
- The staff is vigilant in the campus and CCTV cameras are installed to prevent such instances.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes, as per the AICTE guidelines, YCOM has an anti-ragging committee.
- An anti-ragging team has been constituted with members drawn from the teaching faculty, non-teaching staff, senior students and parents.
- YCOM conducts an orientation programme for fresher's, wherein they are informed about what actions can be taken against the students indulging in ragging.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

YCOM provides:

- Assistance to reserved categories students in obtaining freeships and scholarships from the State government.
- Air conditioned Classrooms
- Wifi campus
- Well equipped library
- Health insurance for students

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- Yes, YCOM has an Alumni Cell but the same is not yet registered.
- Some of the Alumni conduct seminar and workshop for the benefit of students.
- We hold an annual gathering of the Alumni.

YCOM alums contribute majorly for the following activities:

- Guest Lectures.
- Training Programs

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

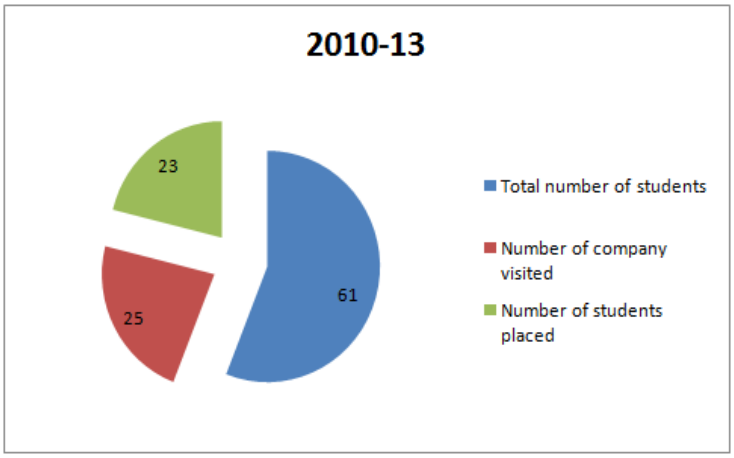
At YCOM, we only conduct Post Graduate Management Programs
MCA:

Student progression	%
UG to PG	N.A
PG to M.Phil	N.A
Employed (MCA) • Campus selection • Other than campus recruitment	2010-13: 37% campus selection, 63% other than campus recruitment 2011-14: 50% campus selection, 50% other than campus recruitment 2012-15: 42% campus selection, 58% other than campus recruitment

Total Number Companies visited & Total number of students placed

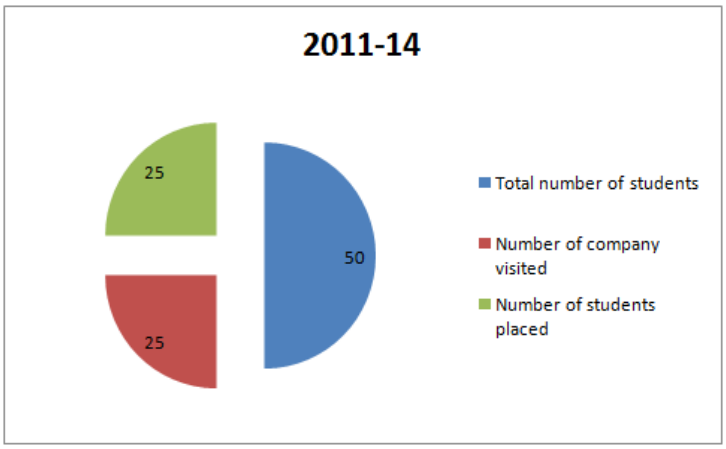
MCA (Batch 2010-13)

Year	Total number of students	Number of company visited	Number of students placed
2010-13	61	25	23



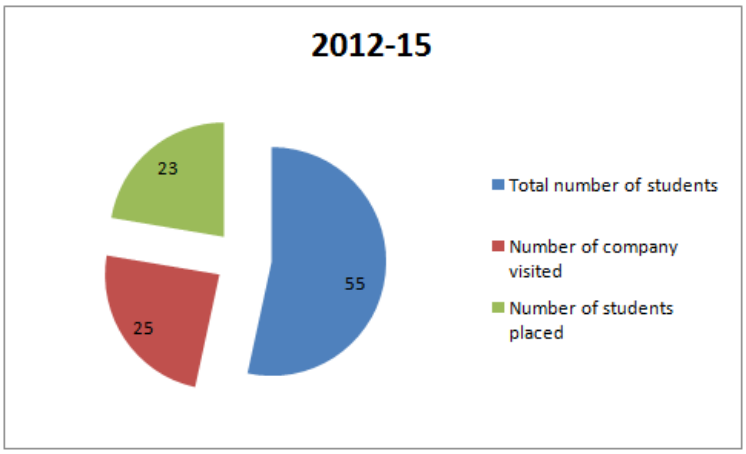
MCA (Batch 2011-14)

Year	Total number of students	Number of company visited	Number of students placed
2011-14	50	25	25



MCA (Batch 2012-15)

Year	Total number of students	Number of company visited	Number of students placed
2012-15	55	25	23

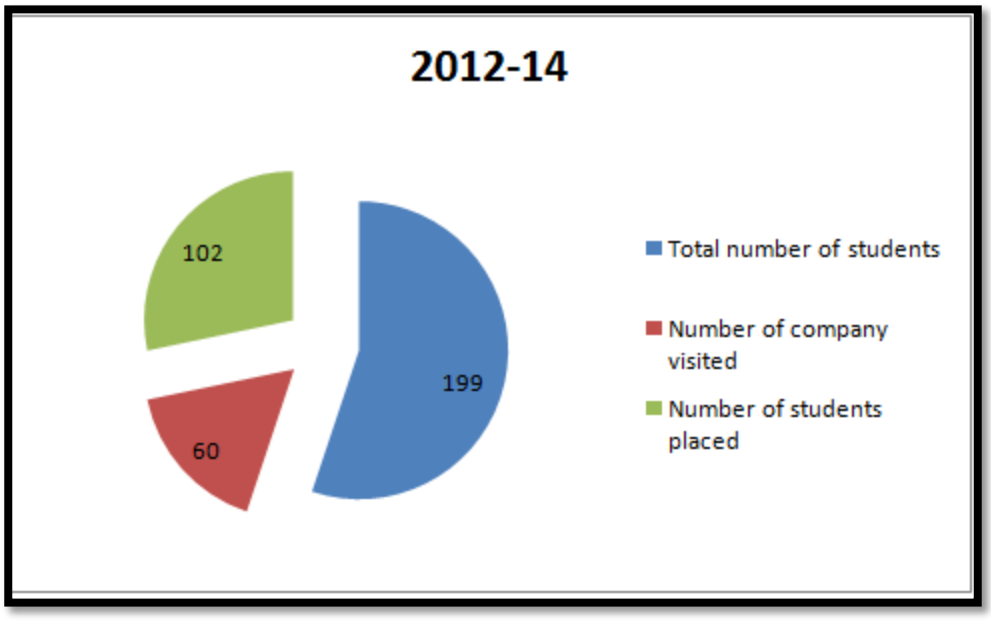


At YCOM, we only conduct Post Graduate Management Programs
MMS:

Student progression	%
UG to PG	N.A
PG to M.Phil	N.A
Employed (MMS) • Campus selection • Other than campus recruitment	2012 – 14: 50% campus selection, 50% other than campus recruitment 2013 – 15: 70% campus selection, 30% other than campus recruitment 2014 – 16: 60% campus selection, 40% other than campus recruitment

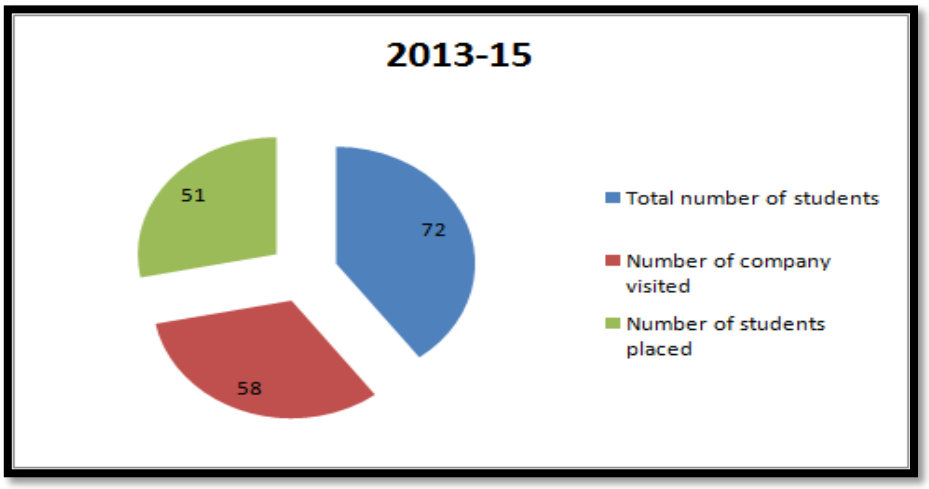
MMS Year 2012 – 14

Year	Total number of students	Number of company visited	Number of students placed
2012-14	199	60	102



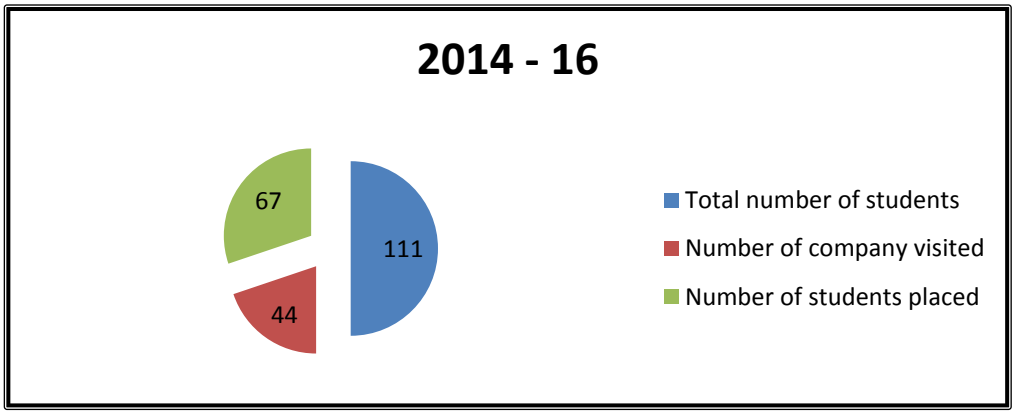
MMS Year 2013 – 15

Year	Total number of students	Number of company visited	Number of students placed
2013-15	72	58	51



MMS Year 2014 – 16

Year	Total number of students	Number of company visited	Number of students placed
2014-16	111	44	67



5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Program-wise detailed pass percentage in the last four years:

MMS Batch	2011-2013	2012-2014	2013-2015	2014-16
No of students appeared	135	198	74	111
No of students passed	129	180	58	80
Pass Percentage	95.56%	90.91%	78.38%	72.07
"70% above student"		"O" Grade Students		
MMS	42	04	02	03
Student Having More Than 60%				
MMS	105	162	51	71

NOTE: 2013-15 MMS Examination pattern changed to CBSGS i.e. 60 Marks.

Program-wise detailed pass percentage in the last four years:

MCA Batch	2010-2013	2011-2014	2012-2015	2013-16
No of students appeared	50	53	57	111
No of students passed	45	42	57	110
Pass Percentage	90%	79.24%	100%	99.09%
"70% above student"			"O" Grade Students	
MCA	03	01	00	00
Student Having More Than 60%				
MCA	28	28	26	16

NOTE: 2012-13 MCA Examination pattern changed to CBSGS i.e. 80 Marks.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- YCOM arms the students with the current market required skills. Hence they are quickly picked by the Industry.
- YCOM provides continuing education and mentoring even after they leave the Institute so that they are relevant to the industry.
- The Institute organizes interactive sessions with members of the Alumni and experts to motivate students towards employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institute provides special support to students who are at risk of failure and drop out:

- Mentoring: The Institute has a mentoring system which includes the mentor, counselor, coordinators of various committees. The mentor meets students once a month in groups and when required meets the student individually. Such meetings help the mentor to identify and help academically weaker and economically needy students.
- Financial Reasons:
  Due to weak finances, students are compelled to go for correspondence courses after they take admission. We try to solve this problem by offering them installment payment.
- Sufficient time for appearing for the supplementary exams due to personal or family reasons the students drop out occasionally. The reasons for this are as follows:
  - Marriage.
  - Shifting of the family.
  - Going to a higher end Institute.
  - Physical inability.
  - Financial support to family.
  - Backlogs

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Inter-Collegiate event has been organized such as "Acceleration" for MCA and "Ybrant" for MMS
- We have our annual festivals called "Lakshya" in which undergraduate and postgraduate students from various colleges participates.
- We also organize "Jallosh" where all the internal students can show their cultural talents.
- "Diwali Dhamaka" is held every year which comes with various activities such as stalls by students and outsiders, diya Making, Lantern Making, Rangoli, Mehendi

Range of sports /Games/cultural activities available for students

- Outdoor Sports :- Rink Football, Volleyball,Throw Ball, tug of war, Box cricket
- Indoor Sports :- Indoor Table tennis, Badminton,chess,carom.
- Cultural:Solo Singing, Duet Singing, Rangoli, Drama, Instrumental, face painiting,Nail Art, Mehendi, Fashion Show, Solo Dance, Group Dance .
- IT Events: ounter Strike,Need For Speed, FIFA, Blank Coding, Bling Coding, Tech Debate, Morphing, Quiz, PC Carpentor.
- Management Events:Gyan Chauper, Totalising Maze, Dots to Dots, Biz Quiz, Mock Stock,Admad Show, Dubbing, Housie, Jugaad,
- Unified Events: Scanvenger Hunt. Horror Hunt.
- Stalls.

5.3.2 Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

As per IQAC guidelines the institute encourages the student for participation the other college events.

- The students annually participate in the inter-collegiate events organized by other colleges in various events such as management events, technical events.
- Mr. Pritesh borade, Mr. Prashant Hol had participated and won first prize held in bharati Vidyapeeth's Institute of management and technology, navi Mumbai.
- The MMS students Mr. Angad Sharma, Ms. Kaljinder Kaur, Mr. Navin Dubey & Mr. Kevin Simon participated in IIM Kolkata Carpe Diem 2016 .

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

As per IQAC norms, Steps are taken for faculty improvement as well as student improvement in which student feedback is considered.

Industry Feedback:

- Feedback is taken from Industry where students are sent for summer internships, Final Placements, so as to assess the competence of the students
- The suggestions and feedback help us analyze the gap and accordingly need based hand holding and training is provided to the student

Student's feedback:

- We have a regular feedback system from our existing students.
- In addition to this documented feedback, we take informal feedback from students orally or through their class co-coordinators.

Guest faculty feedback :

- The institute conducts host of seminars and industry guest lectures almost every Saturday.
- Students are also required to give feedback about the subject knowledge; clarity in communication and other parameters of the guest faculty.
- Their valuable feedback help us know the industry requirements and accordingly we plan to bridge the gap.
- Based on this, the guest faculty is approached again for taking other sessions if required.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

For research driven educational system the institute builds up quality research by organizing National/International Conference for faculty as well as student progression which meet global perspectives**.**

- Institute organizes national and International Conferences where students participated and presented their research papers.
- Institute also encourages students to publish their research paper in online Journal publication

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

STUDENT COUNCIL

- Students' Council has been constituted every year.
- The Council consists of General Secretary, AGS, Non AGS selected from each class on the basis of academic performance.
- The Council encourages students to participate in inter-collegiate Events.
- Students' Council organizes Freshers' Day to welcome the newcomers and they also ensure that “ragging free” atmosphere is created.
- Class Representatives have an important role to play. They are in-charge of class discipline, class attendance, lecture schedules and communication between staff, student, and management.
- To encourage inter-mixing among students from different streams and courses, the Council celebrates special occasions or occasions of importance such Teachers' Day, Traditional Day, Navratri, Diwali Dhamaka etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Following committees where students are active committee members:

- Student Council
- Anti ragging committee
- Women’s Grievances Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution. Any other relevant information regarding Student Support and Progression which the college would like to include. Any other relevant information regarding Student Support and Progression which the college would like to include.

A. FORMER FACULTY

We often invites some of the former faculties for various events such as conferences, Alumni meet etc, Placement activities**.** The names are Dr. Pooja Raundale, Prof. Ambika Arvind, Mr. Manish Dubey

B. ALUMNI

- Alumni Meet is organized every year
- Members of Alumni are invited for guest lectures.
- Mr. Arvind Borade, Mrs.Sashwati Gosh, Mr.Yash Kulkarni, Ms. Swati Choudhary, Mr. Manoj.
- Alumni students were invited for the inauguration of Cultural festivals Diwali Dhamaka.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision – To be a research-driven educational institution of national repute, leveraging knowledge, skills and attitude to create ethical business leaders and technocrats with global perspective.

Mission-

- To create and disseminate research based knowledge
- To align academic pursuits with industry expectations.
- To nurture entrepreneurial attitudes to promote creativity, leadership & innovation.
- To sensitize the students to social and environmental concerns.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management has empowered all the Departments under Dr. G D Pol Foundation to set their objective , plan for the institute, formulating the policies of the institution whereby given the entire authority to streamline the system to achieve the end result. Each Department will develop their own committee / committees to discuss about policies, plans for development of institution. The policies are designed and communicated to the top management for the approval and later it is communicated to the lower level.

Role of Principal - Enforcement of policies and procedure which is approved by the top management becomes the responsibility of the Principal thereby communicating to the Departmental Coordinators and thus passed through various channels, Maintaining quality of education at all levels. Adhering to all rules and guidelines as per affiliates and AICTE, Development of internal and external brand of the institute.

6.1.3 What is the involvement of the leadership in ensuring:

The policy statements and action plans for fulfillment of the stated mission:

Participative management is the key factor to implement or formulate policies with the involvement of teaching and non-teaching staff in the process of decision making.

Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan and interaction with stakeholders:

The Academic Plans are aligned with the Calendar and there are controlling measures to check deviation, if any. Teaching Plans and Departmental Plans are based on the policies formulated by leadership whereby before starting the session, there is an Academic Orientation for the faculties and necessary guidelines are given to bring out the quality excellence. The activities are conducted and the report is furnished, submitted to the Principal for further review. The departmental heads with their respective faculties discuss and design the following criteria with respect to the stakeholders input.

Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders and reinforcing the culture of excellence along with champion organizational change

Regular interactions and reporting are some of the methods to ensure that policies are strictly enforced to achieve the objectives. Role of Co-coordinators / Teachers Co-coordinators are the medium through which the Principal ensures enforcement of policies. The policies are implemented by using the following guidelines.

- There is very good communication between the Co-coordinator and the I/C Director & Dean
- Decentralization of authority which helps the Co-coordinator to take decisions and implement decisions without delay.
- The coordinated efforts of the Management, I/C Director & Dean and faculty have given excellent results in implementing the policies and achieving end results.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Mondays are declared non instructional for students and staff meetings are regularly conducted wherein co-coordinators interact with the teaching staff regarding any issues, problems in the Semester. The evaluation of polices, followed until then, are undertaken and if necessary such policies are readjusted to suit the requirements of the institution.

For Example: After completion of every topic, periodic test are conducted and students are evaluated continually to upgrade their knowledge. Students who fare below average are given additional class for their improvement. Further to it tests are conducted to understand their grasping of the subject.

6.1.5 Give details of academic leadership provided to the faculty by the top management?

Faculty development programs:

The Faculty Development Programs are organized to upgrade the knowledge and skills of the faculty to meet the changing dynamics of the curriculum.

Flexibility and Independence:

Academic flexibility and independence is given to all the faculty members to enable them to deliver the curriculum effectively. This is important so that the faculty can give in their

very best if they are given autonomy. Although the faculty work from the academic plan as set out before the beginning of the curriculum, freedom and autonomy is given to the faculty to pursue in the manner they like.

Conferences, Research and Paper Publications:
The Management encourages faculties to participate in conferences. Faculties are encouraged to pursue PhD and the Management allows them time so that they can pursue their PhD.

Suggestions from faculty:
The Institute has always encouraged and implemented suggestions and new initiatives provided by any stakeholder, especially faculty.

Mentoring:
The Institute encourages its faculty, to embrace the role of mentorship, by appointing them to support the students in activities and initiatives which enhance student success outside the formal classroom setup.

Feedback and Evaluation mechanism:
The Institute has a performance measurement mechanism to evaluate the performance of the faculty members from time to time and provides them with constructive feedback to excel in their role.

6.1.6 How does the college groom leadership at various levels?

Organizational growth depends on leadership at all levels so that they can take over as and when needed. Such leadership comes through delegation and decentralization.
The organizational chart given in 6.2.3 shows how we groom leadership and these leaders are capable of taking over any responsibility at any time. All coordinators have been given authority to take decisions within the policy frame work and standard procedure. They have even financial authority to a limited extent. Therefore, each coordinator is a leader and grooming of leadership is inbuilt in our institution.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Delegation of Authority/ responsibility:
Our institution functions on the basis of decentralized authority and responsibility. The work of each program right from admission of a student until he/she graduates has been delegated to the co-coordinator. We have Prof Sanjeev Kadam as the Course Coordinator for MMS and Prof Praveen Gupta as Course Coordinator for MCA. We have separate Coordinators for every specialization and every Semester. Every Coordinator is

responsible for the students' performance and development throughout the Semester. Each subject faculty is responsible for organizing and conducting the day to day activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

To develop the Participative Management culture, we have introduced committee form of Management for most of the important functions, both academic and non academic.

Committees such as, Students' Council, Examination Committee, Canteen Committee, Anti Ragging Committee, Marketing Admission Committee includes number of teachers and students. These committees always meet, discuss, take decisions and enforce those decisions through proper communication channels with intimation to the I/C Director.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the Institute has an Internal Quality Assurance Cell (IQAC) established since 2014.

The institutional policy with regard to quality assurance is as follows:

To make YCOM a premier Institute of Higher education by implementation of Quality Policy throughout the institution and continual improvement in work environment, improving efficiency of work and development processes and achieving better output.

IQAC has developed mechanism of its own for quality assurance which helps to monitor and measure relevant processes and take actions to achieve planned results and continual improvement of the effectiveness of the IQAC. Both the departments MMS and MCA conduct the meetings with IQAC and work on the corrective measure to improve the quality of the performance along with the student feedback.

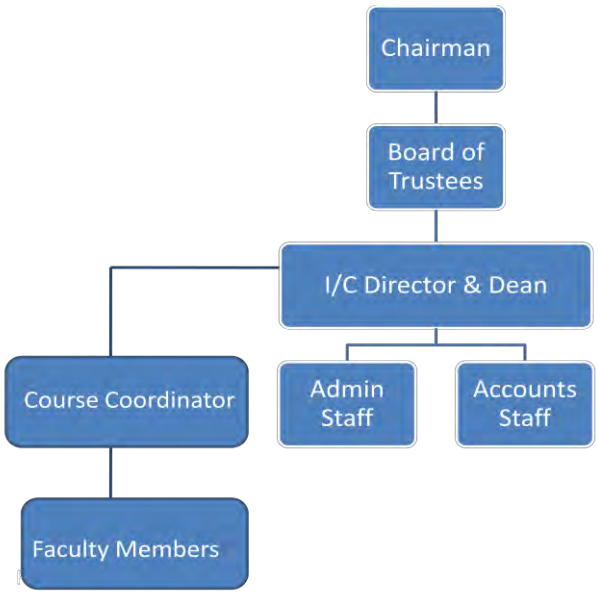
During meeting with IQAC coordinator, non teaching staff is briefed about complaints, their remedies and quality enhancement techniques.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The College provides Mediclaim for the students.

Similarly, in academic timetable sessions of Business News Analysis are also included so that students remain updated about the corporate and business world.

6.2.3 Describe the internal organizational structure and decision making processes.



- The decisions are taken by the Chairman and the Board of Trustees, from where it is communicated to the I/C Director & Dean. I/C Director & Dean convey the decision to Admin , Accounts Department & Course co-coordinator. From Course co-ordinator, the communication is passed on faculty members.

  Communication received from the University is handled by the I/C Director & Dean. I/C Director & Dean have the required financial authority. Therefore mails relating to payment to University, eligibility, sports contribution, conducting University examinations, etc are decided and executed without delay. They are all normal decision making. Anything beyond normal decision making is referred to Trustee and decision is taken. Communication received from University regarding academic matters such as Syllabus change, Seminars, Workshops, Centralized Assessment, Cultural activities, Sports activities, etc are sent to the concerned Course co-ordinator or Prof. incharge who in turn take decisions. In case consultation is necessary, the matter is discussed with the I/C Director & Dean and decisions are taken. If such decision needs discussion with the I/C Director & Dean it is sorted out in daily meetings. No decision is kept pending whether it is academic or non academic.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Following strategies are adopted for quality improvement in the specific areas:

Selection of teachers

- Qualified teachers are recruited after proper interview and feedback from expert faculty during the demonstration lecture conducted.

- Constant evaluation of teachers' performance.
- Training relating to the subject through workshops
- Seminars and presentation of papers.
- Encouragement for Research.
- Creating healthy climate for teaching.
- Freedom to adopt innovative teaching methods.

Strategy for Learning

- Continuous evaluation of students takes place. Midterm, class tests are conducted to ensure quality learning
- Interaction with Guardians.
- Support to advanced learners
- Support to slow learners
- Support to students with disability.
- Economic support to economically backward students.

Research & Development:

- Strengthening of research culture for staff and students.
- More participation in YCOM Research Centre

Community Engagement:

DIWALI DHAMAKA 2014

YCOM celebrated Diwali festival with the theme 'Joy of giving & festival of lights with "SPARKLES, SWEETS & SPICES" ON 18TH Oct. 2014. It was a great privilege to have our entrepreneur alums, Sunny Chindalia, CEO & Founder of Whirlcraft & Arvind Borhade CEO & Founder of SkyScript Infotech for inaugurating the event. On this auspicious occasion, YCOM arranged an entrepreneurial drive & various competitions like Diya Decoration, Lantern Making, and Rangoli Competition & Mehandi Competition for MMS & MCA students. In entrepreneurial drive, students put up the stalls of Snacks (Veg. Biryani, Fruit Custard, Pani Puri, Shev Puri, Chinese Bhel, Idli-Chatani), Beverages (kokum sharbat, Lassi), Games (Ring Game, Break Glass, Grab the Marbles, Drop the coin, Solve the knot, Reserve ball throw, Bumper Housie, Glars with cardboard & ball), Nail Art, Accessories etc.

DIWALI DHAMAKA 2015

YCOM celebrated Diwali festival with the theme of 'Joy of Giving' on 07TH Nov. 2015. It was a great privilege to have Mr. Shyam Phadnis & their team from 'Rotary Club' for inaugurating the event.

On this auspicious occasion, YCOM arranged an entrepreneurial drive & various competitions like Diya Decoration, Lantern Making, and Rangoli Competition & Mehandi Competition for MMS & MCA students.

In entrepreneurial drive, students put up the stalls of Snacks (Fruit Custard, Pani Puri, Shev Puri, Chinese Bhel, Home Made Cakes & Chocolates), Beverages (kokum sharbat, Lassi), Games (Ring Game, Break Glass, Grab the Marbles, Drop the coin, Solve the knot, Reserve ball throw, Bumper Houise, Glars with cardboard & ball), Nail Art, Accessories etc. Almost 23 Teams Participated in this drive. The entire event went very well & student earned a good amount of money & at the same time enjoyed a lot.

BLOOD DONATION CAMP

"A life may depend on a gesture from you, a bottle of Blood."

YCOM organized Blood donation camp on 5th March 2016.The camp was organized in association with Rotary Club. The camp started at 10 am and extended till 2.00 pm. The camp witnessed active participation from students of MMS and MCA programs as well as teaching and non teaching staff of the college. After a basic check up, the donors each donated 300 ml of blood to save someone's life. Tea and biscuits were provided to the donors.

The event was a huge success thanks to the tireless efforts of Rotary Club members and coordinators of the event. A total 42 bottles of blood were collected. It included both regular donors and first time donors. One common thing among all was the smile on the face of the donor.

With such continued efforts and support of people, YCOM is all geared to organize many more such blood donation camps in future.

INTERNATIONAL WOMENS DAY -2015

(March 8) International Women's Day is a global day celebrating the social, economic, cultural & political achievement of women.

YCOM in Association with Rotary Club, Kharghar took its pride to conduct Women's Day program for the first time in its campus. A Workshop on "Women's Self Defense Techniques" was conducted. The program was chaired by Ms. Aarti Bhatia, the first lady of the Rotary Club, Kharghar, Mr. Subhash Patil, An International Certified Trainer and Prof Swati Padoshi, I/C Director & Dean, YMT College of Management.

Mr. Subhash Patil is a certified Taekwondo Trainer and is a proud receiver of many accolades and awards. The workshop was attended by female students and staff members from different colleges (Ayurveda, Homeopathy, Dental, Nursing & Management) under Dr. G D Pol Foundation. Around 40 participants were given hands on experience and knowledge by Mr. Subhash Patil and his team on various defense techniques to be used during crisis. Students participated enthusiastically making the event a huge success. The workshop was followed by speech about Women Empowerment for which students from the management college expressed their views. The program ended leaving the participants with a more confident, straightforward & bold outlook towards self-defense.

Human Resource Management:

All the HR policies have been framed as per the norms and it is approved by the staff. Staffs are provided with Air-Conditioning facilities.

Industry Interaction:

- Our placement & training department are in constant interaction with the industry for Workshops, Campus Recruitment, Staff Training, Management Development Program etc. More of such interactions to be developed.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Upward and downward movement of communication within the institute is continuous and fast for decision making. Regular interaction by the I/C Director & Dean with coordinators helps to keep abreast the current development as well as problems, if any. The I/C Director & Dean is also a member of the Governing Body and there is a continuous communication with the Top level Management.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Through Empowerment and participative management, the responsibilities are shared to bring efficiency & transparency in the system. We involve members of the teaching and supporting staff in the activities of the college by giving them more responsibility. "Right people for the right job" is the mantra to excel; thus it ensures the effectiveness and efficiency of the institutional processes. The management conducted workshops on NET/SET in November 2015 to help faculties get trained for these exams. Also, in house and outbound Faculty Development Programs are conducted for the faculties.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Managing Committee resolved to upgrade the computers in the college in view of the changing requirements and this was promptly done. The need for conserving water was unanimously felt and rain water is harvested and ground water is recharged. Installations of solar panels are done to conserve electricity.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, University of Mumbai has provision for autonomy. As we are still in the infancy stage, we are observing the concept of implementation part of autonomy by older institutions and in the long run we may opt for autonomy or Deemed University.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

There is a Grievance Cell headed by I/C Director & Dean, Course Coordinator and respective coordinators with the student council to solve the grievances from students, other stake holders, teachers or staff.

- Yes, the Institute has a Grievance Redressal cell, established as per the guidelines of AICTE

- **Third Party Harassment:**
  Where sexual harassment occurs as a result of an act or omission by any third party or outsider, the employer and the person in charge will take all steps necessary and reasonable to assist the affected person in terms of support and preventive action.

  Name of the member Constituent:

  1. Prof. Swati Padoshi - Chairperson
  2. Mr. Dadaso B. Jadhav - Member Secretary
  3. Dr. Seema Unnikrishnan - Member
  4. Prof. Praveen Gupta - Member
  5. Mrs. Rajashree Bhise - Member
  6. Mrs. Priti Borate - Member
  7. Mrs. Kalpana Jadhav Kasabe - NGO
  8. Mr. Sandesh Mandake – Member

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Not Applicable.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Especially for the Attendance Defaulters, we have Parents-Faculties interaction. Students also give us their self analysis which gives us the input on faculties, teaching, etc. Such continuous interaction helps us to be alert and to take immediate action if necessary. We have a subject wise feedback system designed for all Semester. Feedback received are analyzed by the Department and if any corrective action is necessary it is undertaken after intimation to the I/C Director & Dean.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Teachers are deputed to attend Workshops on subjects they handle. Duty leave is sanctioned and entrance fees are paid by the college.

- We conduct Faculty Development Program , where all members of the concerned department participate.
- We encourage faculty to participate in seminars and present papers. We encourage faculty to register and complete PhD.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Our Human Resource Department interacts with new appointees and he/she is familiarized with the organizational structure, decision making authority and policies of the Institution.

We depute faculty to subject related workshops and seminars. Presentations of papers in National/International Seminars are encouraged.

- We delegate authority and responsibility to faculty to enable them to contribute to organizational goals.
- Faculties are made members of important committee to motivate them. Faculty is given annual increment.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal?

The Performance are evaluated on the basis of Students feedback and the different activities listed by the I/C Director & Dean. The I/C Director & Dean with the course

coordinator evaluates the faculty members based on the above criteria. The feedback and the scores are discussed with the faculty members along with valuable inputs by the I/C Director & Dean and Course Coordinator**.**

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Review of appraisal forms is done at the end of academic term and the concerned individual is counseled by the I/C Director & Dean for improvement.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The available welfare schemes include FDP, conference, seminars which are availed by teaching staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Not applicable

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- YMT College of Management is a self-financed Institute. It has a sound financial position and demonstrated financial stability to support the mission of the Institute. The Institute has well developed mechanism and framework for utilization of financial resources.
- The Institute's audited financial statements shows a consistent growth in revenue and net assets.
- The budget plan includes the Research activities, cost of retaining the best faculty, training and development activities, introduction of new technology, green campus making and maintenance etc.
- The Institute estimates its expenditure and prepares budget every year.
- For any expenditure the staff members and faculty have to take prior approval of the Director. Proper bill records are maintained. At the end of the each financial year a comparative statement of Budgeted amount and actual amount spent is prepared to see the deviations in utilization of the funds. This helps to monitor efficient and effective use of financial resources in the Institute.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- YMT College of Management conducts regular Internal as well as External audits to keep its records up to date and also for quality assurance. These Audits are well planned and executed.
- The aim of these audits is to determine conformity of the management system, or parts of it with audit criteria and its ability to ensure applicable statutory, regulatory and contractual requirements are met.
- The findings of the Audits are discussed with the relevant and concerned departments with a well-made plan of necessary change in action and the same is furnished to the Management.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- The Institute takes fees from the students as per the recommendations of Shikshan Shulka Samiti which the main source of income for the Institute.
- The deficit, if any, is funded by the Trust. Audited Income and Expenditure Statement of the Previous Four Years are available with the Institute and can be made available on inspection.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Institute has MOU's for competitive exams conducted throughout a year which is considered as additional funding and utilized it according to the requirements.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell [IQAC]

a. Has the Institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the Institutional policy with regard to quality assurance and how has it contributed in institutionalizing the Quality Assurance processes?

Yes, the Institute has an Internal Quality Assurance Cell (IQAC) established since 2014. The institutional policy with regard to quality assurance is as follows:

- To make YCOM a premier Institute of Higher education by implementation of Quality Policy throughout the institution and continual improvement in work environment,
- Improvement in development processes, efficiency of work and achieving better output.
- IQAC has developed mechanism of its own for quality assurance which helps to monitor and measure relevant processes and take actions to achieve planned results and continual improvement of the effectiveness of the IQAC.
- Both the departments MMS and MCA conduct the meetings with IQAC and work on the corrective measure to improve the quality of the performance along with the student feedback.
- During meeting with IQAC coordinator, non teaching staff is briefed about complaints, their remedies and quality enhancement techniques.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

- Quarterly meetings Of IQAC has been held
- In this meetings both types of issues like academic and non academics areas has been discussed.
- Some decisions and reports as well discussed by the management council and student council.
- Start up of the Student feedback system
- Arranging workshops for women development on self defense.
- Arranging National and International conferences for improvement of research oriented skills.
- Arranging various Seminars for development of personal and institutional growth.
- Launching of value added and skill development courses
- Computerization of attendance of the employees.
- Faculty Orientation and Development Programs

c. Does the IQAC have external members on its Committee? If so, mention any significant contribution made by them.

Yes , The IQAC has External Members on its committee, which includes employers and stakeholders with SIX Sigma Certification expertise. Their suggestions are considered for improving the functioning of the Institute.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Students' feedback is considered for formulating various policy initiatives by the IQAC.

- Students take part in various activities like placements, seminars, workshops and extracurricular activities.
- With this students represent the institution in various competitions
- YCOM organizes different events including Quiz competition, Software Development competition , Cultural Events, Alumni Meet, etc
- They also help in Admission process through Marketing.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

- Many of the IQAC members are actually heading the various activities in the college such as Examination committee, library Committee, infrastructure committee, etc.
- The communication is done through notices of different committees, also academic calendar is prepared of the academic year and displayed on the website and implemented as well.
- There is Internal Communication system with the help of computers, Intercoms, mobiles and social media, etc.
- Also there is a Open door practice is followed by the I/C Director & Dean of the institute that gives open and free access to student, Employees and Visitors .

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

The institution has an incorporated structure for Quality assurance of the academic and administrative activities.

Academic Activities:

- I/C Director & Dean's meetings with management to focus on the current educational needs and the
- Current competitive environment.
- IQAC Meetings which are conducted on quarterly basis to ensure smooth running activities as per the schedule.
- Departmental Meetings
- Students council meeting

Administrative activities: -

- Meetings with nonteaching staff.
- Course coordinator's meetings.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality Assurance procedures? If 'yes', give details enumerating its impact.

Yes, The YCOM is providing training to its staff at different levels:

- Orientation Lecture
- FDP's and MDP's
- Examination committee conducts orientation sessions about examination duties as Supervisor and as Examiner.
- IQAC conducts meetings with administrative staff to streamline their duties.
- Regular meetings are held by the Dean for teaching and non teaching staff to improve their productivity and efficiency.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes, The college undertakes the different modes of audits. Internal audit is done by IQAC by evaluating departmental report, covering different areas like teaching learning, Faculty Lesson Plans, Appraisal Forms, Feedback Systems, Results and the extra efforts taken for improvement of the results, etc. Corrective measures are suggested for future improvement.

The important observations of the academic audit are:-

- The college has defined its goals and objectives clearly and the same are communicated systematically to all its stakeholders.
- The programs of the college are consistent with its goals and objectives.
- Academic calendar is prepared well in advance.
- Every year college is organizing National or International Conference
- The college has adequate and well maintained infrastructural facilities
- Other learning resources like Digital Repository, Online Journal are provided
- College appreciates the achievements of Non- teaching Staff.
- New systems are brought in for quality Improvement.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms are aligned with

- The suggestions(academics and non academics) given by the experts
- The directions given by Mumbai University from time to time.
- The directions given by Government of Maharashtra from time to time.

- The visits of eminent personalities, university officials, parents, alumni provide valuable suggestions.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

YCOM follows various teaching learning process.

- The Teachers' Diary (Faculty handbook) is given to the teacher at the beginning of the academic year.
- FLPS are maintained for each semester.
- Self-Appraisal Forms are the mirror of the improvements/achievements of the faculty members, which goes through three stages: Faculty- MMS/MCA coordinators-Dean.
- Feedback from the students and teachers are taken by IQAC. Feedback is analyzed by I/C Director & Dean along with IQAC coordinator and they give suggestions to the concerned staff members.
- Also Course coordinators take the review of the student's informal feedback and give the suggestions to the concerned faculty for further improvements.
- Non-formal mode of communication.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college uses the following medium to communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders.

- Prospectus
- Web site
- Placement Brochure
- Induction Programs
- Seminars
- Workshops
- Faculty Meetings
- Student Council Meetings
- Parents Meetings
- Display of notices
- Through Alumni Group
- Telephonic conversation
- E-mail

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

- The management is very conscious towards the environment and also in the making of a Green Campus.
- Internal Audit is conducted regularly to ensure green campus, no wastage towards electricity, water etc.
- Solar panel is being planned to save energy cost.
- Power saver lights are installed in the classrooms and offices to reduce consumption in electricity.
- The maintenance Supervisor on a regular basis inspects and ensures that we remain a green campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy Conservation**
  - Switching –off lights, fans, air conditions and computers when not in use. Posters and stickers are displayed in the lobby, classrooms and campus about the same.
  - Presentation and short videos are shown regularly to students on display board and TV's on how to conserve electricity.
  - Office boy and Security guards are also vigilant and ensure to switch-off any unused lights, fans air conditioners or computers.
  - The institute has replaced its regular bulbs with energy saver lights as a step towards energy conservation.
  - The institute and classroom building is well ventilated enabling natural illumination and aeration, especially in the corridors stairways etc.
  - Air conditioners are always on auto temperature control.

- **Use of renewable energy:**
  The institute is in the process of installing Solar Panels to further augment its initiative towards a healthy green planet by further reducing consumption of electricity.
- **Water Harvesting:** Not available
- **Check dam construction:** Not applicable
- **Efforts for carbon neutrality:** The campus has an appointed Gardner who looks after plantation and keeping the campus green to maintain carbon neutrality.

- **Hazardous waste management :** Not applicable
- **e-waste management:** The institute believes in a tech-rich campus but at the same time is conscious about e-waste management. All e-waste is accumulated and safely disposed through Bombay Waste Management.

7.2. INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

A) Innovative Curriculum:

The institute has innovated the curriculum in the areas of Marketing, Finance, Human Resources, Operations and Information Technology. The existing course/ subjects are taught with the latest information data for the benefit of the students. It helps in boosting the student confidence. The Institute has introduced Sustainable Trainings like:

- Aspects
- Lean Six Sigma
- Advance Excel
- Soft skills and grooming

Similarly, Institute has introduced sustainable training for Course Human Resource 'Train the The trainer'.

The Marketing specialization innovation includes

- Practical in Digital Marketing
- Project on Rural Marketing
- Data Analysis
- Consumer behavior analysis
- Live project on current issue.

The Finance specialization Innovation includes

- Mock Stock with ICICI Securities
- Uses of Advance excel in finance
- NCFM Certification training

We have continuous evaluation of student performance in the form of written test, paper presentation, newspaper reading, news analysis, and class assessments assignments, role plays, Case studies, pre and post Budget discussion and panel discussion. The institute has invited guest Faculty from Corporate such as Director, AVP, and Sr.Managers to interact with students and faculties for corporate exposure.

B) Bloomberg lab: Not Available

C) Well stocked library:

The Institute has 2 dedicated libraries, equipped with fan, reading table and chair digital library EBESCO & J-Gate. The students can receive books recommended by the faculty in each subject free of cost on weekly return basis.

D) Internal tie-ups:

- Institute has also signed an MOU with **'Eduvantage International Consulting Ltd'. For International Industrial Visit.**
- Institute has signed MOU with **" Europen Global University" for online certification programs**

E) Infrastructure:

The Institute has been trying its level best to create congenial atmosphere in the campus by providing best infrastructure with utmost maintenance.

F) Faculty Development:

The YMT College of Management has encouraged its faculty members to take up research and participate in National training workshops, Conferences, which are fully sponsored by the institute.

G) Voluntary relinquishment of management quota: Not available

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices in the given format which have contributed to the achievement of the Institutional objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice 1:

Title of the Practice:

Management Review Meetings to encourage healthy participative and transparent Management systems for overall efficiency and growth of the institution.

Goal of the Practice:

The institute has always encouraged participative management at the department or The committee level by collectively designing and managing and implementing the programs in a transparent system. And ensuring engagement of all stakeholders.

The Practice:

The institute has constituted Management Review Meetings which will be held on the first Monday of every Week The Management committee will comprise of a representative of the Top Management namely the Chairman/or CEO and the Director.

Each of the Departmental heads in Faculty and Staff such as Course coordinators Marketing, Human Resources, Finance, and Operations and IT Placement committee, Admission Committee, MDP & FDP Committee, Examination Committee , Library Committee , Custodian (Responsible for Canteen, Housekeeping, Security , General Maintenance, Infrastructure) Accounts

committee, General Audit Committee (Energy, Water Conservation, Green Initiative), Student Committee, etc. will be given 20 minute slots so as to present their matter before the Managing committee.

Each of these committees will present their concerns or suggestions to be the Management Committee. The Committees will comprise of the Committee head and the persons responsible under that committee. The agenda of the MRM is to review the decisions taken up in the last meeting and the plans for the ensuring month. This way, each person will get an opportunity to brief the MC the happenings of the Institution and be able to offer their suggestions and ideas to the management. This will enable each stakeholder to have a 'voice' before the MC so that diverse viewpoints and new initiatives can get a platform. This will also help the MC identify new leaders within the Institution so that they can be offered more significant roles in the future.

Student Class Representatives will also be given an opportunity to present their concerns, if any, to the Management. This will ensure that all suggestions and ideas from the students community are taken up. This will give confidence to the student body that their concerns, if any, are put before the Management committee.

Different activities are organized for the development and welfare of the faculty and staff.

- Faculty has been encouraged to participate in the seminars, conferences and training program.
- Faculty are encouraged to enroll for PhD program and publish papers in Research Journals
- Insurance facilities are provided to students.
- Health checkup free dental checkup is conducted annually for all faculty and staff.
- In special cases Hospitalization is taken care of completely.

All of these will help in the smooth functioning of the College and also ensure that decisions are taken immediately for effective and efficient running of the Institution.

Evidence for Success

This Review meeting have been very helpful incorporating new initiatives in the Institute which have been particularly beneficial to the Student community. The feedbacks on the new initiatives that have been taken have been very heartening

from all stakeholders including the students. This is also reflected in WCRC award.

- YMT College of Management is recipient of "Asias's 100 Best & Fastest Growing Institute"
- An efficient and ever growing Placement record also reflects that the Institute has been successful in fulfilling the need and the gap of the Industry. The additional subjects and topics offered under the various programs of the Institute are cutting edge, beneficial to the Industries hence helping them save on their training time and expenditure.
- A package of Rs. 6.50 Lakhs was offered by Jaro Education during the placements (2014-15)
- Faculty and Staff have been recognized for their long service and also their outstanding performance by providing them with fully paid summer and winter vacations.
- Professional bodies invite our students as voluntaries due to their discipline and professionalism

Problems Encountered and Resources Required

Institute is self-financed and has an extremely supportive management. Besides the Academic Council, Faculty and staff enjoy academic autonomy in their functioning. The Institute has highly dedicated and diverse team of faculty and staff which is a great mix of experience and youth. The Institute functions in a decentralized and participative manner which allows smooth implementation of new ideas and initiatives.

Notes

The Management encourages opinions and feedbacks from staff and faculty to improve upon its functioning and also to provide opportunities to the children. A good example of this is the Director Prof. Swati Padoshi recommended English Lab for the vernacular students to develop their Business communication and recommended to every 10 students 1 Faculty member as a mentor to develop and nurture the students in academic and corporate field.

Best Practice 2

Title of the Practice:

Academic and Non-Academic Pedagogical practices beyond curriculum.

Goal:

The Institution accords highest priority to the over-all development of the student and understands that the professional prosperity of student originates from all the

fields. Fostering global competencies among students is the main objective of the Institute. Rigorous efforts are put forward by the Institute for the students to upgrade the non-academic standards and widening the thinking of the student thereby, keep them abreast of global developments in various domains. The institution takes meticulous care by providing quality in all spheres by innovating continuously through advanced methods, meaningful research and intimate relations with business, industry and other institutions in the country.

The Context:

Students are encouraged constantly to prepare numerous programs to bring their leadership qualities to limelight. Business Simulation games

- This emphasizes on preparedness to face the complex challenges of the industry.
- A hand on experience make them more confidence to face the challenging business environment.
- Moreover the learning through such games and programs last for a lifetime.

The Institute also encourages students for industrial visits, PPT presentation, internships, minor and major industry oriented projects to build leadership skills. The Institute regularly nominates the students to participate in various conferences and completions organized at national level. The registration fees travel and lodging-boarding charges are borne by the students. Special emphasis on soft skills & Communication to sustain in competitions are laid. Students are given exposure related to the Indian cultures by having cultural day celebration in campus.

Evidence of Success:

We have an excellent placement record. Every year we have top companies some of MNCs visit our campus for placements. The academic rigor equips our students and helps us achieve excellence in placement. This is reflected in the overall development and progress of the Institutions. All students get an equal opportunity for placement and we strive to offer them placement of their choice, profile and location. We encourage students to not only be the best among employees, but also encourage them to become entrepreneurs, creating wealth for the nation in turn.

Students of the Institute are getting attracted to becoming entrepreneurs and starting their own ventures through institutions E-Cell committee.

Problems Encountered and Resources Required:

The institute is self-financed and has an extremely supportive management. Besides, the Director enjoy autonomy in functioning, faculty are highly dedicated, young and enthusiastic. The Institute functions in a decentralized and participative manner which allows smooth implementation of new ideas and initiatives. Program like role plays to encourage students to empower themselves through experimental learning.

Where extra-curricular are concerned, we organize National level opaper presentation Seminar & Conferences.

- Aadya
  Is a National and International Level paper presentation ISSN and ISBN Journals . It is a flagship event of the Institute where students and Faculty from all over India come to indulge in a healthy combat of Knowledge.
- We also encourage student to take part in cultural activities under the banner of Jallosh.
- We also conduct Inter college Management fest every year under the banner of Lakshya.
- E- Cell:
  The entrepreneurship Cell functions with an aim to provide entrepreneurship Education , access to mentors and experts.

PART-III

EVALUATIVE REPORT OF THE DEPARTMENTS

A. EVALUATIVE REPORT OF THE DEPARTMENTS

1. **Name of the Programs:**
   Masters of Management Studies (MMS)
   Masters of Computer Application (MCA)

2. **Year of Establishment:**
   Masters of Management Studies (MMS) = 29/08/2005
   Masters of Computer Application (MCA) =30/06/2007

3. **Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)**
   - YCOM offers the following full time courses:
   - Masters of Management Studies (MMS) approved by All India Council of Technical Education (AICTE) & affiliated to the University of Mumbai
   - Masters of Computer Applications (MCA) approved by All India Council of Technical Education (AICTE) & affiliated to the University of Mumbai

4. **Names of Interdisciplinary courses and the departments/units involved**
   The above stated programs fall under management and technical department and are considered as inter-disciplinary.

5. **Annual/ semester/choice based credit system (program-wise)**
   Both the above mentioned programs have semester based credit system.

6. **Participation of the department in the courses offered by other departments**
   As most subjects in Management and Technical studies are inter-disciplinary, therefore both the departments work closely with each other.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**
   YCOM has

   - **Foreign Tie-ups:**
     - European Global School of Paris
     - Edvantage

   - **National Tie-Up:**
     - AIMA
     - AMMI

- **Strategic ISR Partners:**
  - Rotary

- **Event Volunteers:**
  - Colour Impact
  - CII

8. **Details of courses/programs discontinued (if any) with reasons**
   NIL

9. **Number of teaching posts:**

	Sanctioned		Filled	
	MMS	**MCA**	**MMS**	**MCA**
Professors	1	1	2	0
Associate Professors	4	3	0	1
Asst.Professors	11	9	14	9

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.,)**

Department of Master of Management Studies :

Sr. No.	Name	Qualification	Designation	Specialization	No. of year of experience	No. of PhD students guided for the last 4 years
1	Swati Padoshi	MBA	I/C Director & Dean	HR	20	NIL
2	Dr. Seema Unnikrishnan	MBA	Professor	HR	19	NIL
3	Hrishikesh Pol	MMS	Assistant Professor	Marketing	4	NIL
4	Manish Bhanji	MMS	Assistant Professor	Marketing	4	NIL
5	Sanjeev Kadam	MBA	Assistant Professor	Operations	26	NIL
6	Jameel Pathan	MBA	Assistant Professor	Marketing	18	NIL
7	Japita Bhowmik	MPM	Assistant Professor	HR	11	NIL

8	Reshma Ghorpade	MBA	Assistant Professor	Marketing	11	NIL
9	Divya Namboothiri	MMS	Assistant Professor	HR	8	NIL
10	Bhagyashree Narayan	MBA	Assistant Professor	Finance	13	NIL
11	Jaymin Shah	MMS	Assistant Professor	Finance	3	NIL
12	Sandeep Ramraje	MMS	Assistant Professor	Operations	4	NIL
13	Priti Nakhwa	MMS	Assistant Professor	Operations	2	NIL
14	Aadil Dalvi	MMS	Assistant Professor	Operations	5	NIL
15	Jayita Mondal	MBA	Assistant Professor	HR and Marketing	2	NIL
16	Deepa Bobade	MMS	Assistant Professor	Marketing	11	NIL

Department of Master of Computer Applications :

Sr. No.	Name	Qualification	Designation	Specialization	No. of year of experience	No. of PhD students guided for the last 4 years
1	Praveen Gupta	M.Phil	Associate Professor	N/A	15	NIL
2	Swapna K	MCA	Assistant Professor	N/A	11	NIL
3	Anandhi Giri	M.Phil	Assistant Professor	N/A	15	NIL
4	Deepa Jose	MCA	Assistant Professor	N/A	12	NIL
5	Sharayu Karandikar	M.Phil	Assistant Professor	N/A	12	NIL
6	Komal Shringare	MCA	Assistant Professor	N/A	8	NIL
7	Kirti Kakde	MCA	Assistant Professor	N/A	6	NIL
8	Pooja Mehta	MCA	Assistant	N/A	6	NIL

			Professor			
9	Swapnali Mahadik	MCA	Assistant Professor	N/A	5	NIL
10	Prasad Deshmukh	MCA	Assistant Professor	N/A	2	NIL

11. List of senior visiting faculty

Sr No	Faculty Name	Subjects
01	Dhananjay Mallya	Security Analysis & Portfolio Management
02	Rameesha Kalra	Corporate Law
03	Ganesh K R	Fixed Income
04	Anshul Agarwal	Derivatives & Risk Management
05	Vivek A	International Business
06	Vikram Parekh	Strategic Management
07	Dr. Raman K Saily	Employee Relations & Labour Laws
08	Bhavani Mahapatra	Human Resource Audit
09	C B Sharma	Business Process Re-engineering & Benchmarking
10	B Sriniwasan	International Logistics & Supply Chains
11	V Balachandran, Rear Adm.(Retd)	Business Statistics
12	Neeta Lele	IT Skills for Management
13	Dr. M A Ganachari	Financial Aspects of Marketing
14	Ramesh Raman	Enterprise Resource Planning
15	P H Dubey	Product & Brand Management

12. Percentage of lectures delivered and practical classes handled (programwise) by temporary faculty

MMS – 24.15%

MCA – 20%

13. Student -Teacher Ratio (program wise)

As per the norms , the Institute maintains the Student – Teacher Ratio of 15:1 for both MMS and MCA department.

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

MMS	Support Staff (Technical Staff)	Administrative Staff
Sanctioned	2	22
Filled	2	22

MCA	Support Staff (Technical Staff)	Administrative Staff
Sanctioned	1	9
Filled	1	9

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

The details are already given in point 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Not Applicable

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Not Applicable

18. Research Centre /facility recognized by the University

Not Applicable

19. Publications:

- Publications: 87 (Faculty) and 20 (Students)
- Number of papers published by faculty and students in peer reviewed journals (national /international) :
  National: 47 (Faculty) and 5 (Students)
  International: 40 (Faculty) and 15 (Students)
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : 01
- Monographs : NIL
- Chapter in Books : NIL
- Books Edited: None

- Books with ISBN/ISSN numbers with details of publishers: 3
  1. By Prof. Swati Padoshi – I/C Director & Dean
     - Training and Development in HRM, S.Y.BMS Sem IV – 978-93-5202-151-2 - Himalaya Publishing House
     - High Performance Leadership – 978-93-5142-148-1 – Himalaya Publishing House
  2. By Prof. Swapnali Mahadik – Assistant Professor
     - Software Testing Practical Handbook T.Y.Bsc IT Sem V – 978-93-5149-588-8 – Sheth Publishers
- Citation Index - 11
- SNIP - NIL
- SJR - NIL
- Impact Factor : 12

20. Areas of consultancy and income generated

Not Applicable

21. Faculty as members in

a) National Committee

b) International Committee

c) Editorial Boards

Not Applicable

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental/program

All the students of Dr.G.D.Pol Foundation YMT College of Management have to pursue internship and projects in various leading corporate houses as included in the curriculum. These unique opportunities and exposure provide invaluable learning experience in different cross-cultural business environments which are essential and critical attributes to become successful business leaders.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

All the students are placed in industry for summer and final internship. (6 months of Capstone project, 2 months of summer internship (MMS) and 4-6 months of Live projects(MCA). Students have to submit their internship reports for evaluation by the faculty members.

23. Awards / Recognitions received by faculty and students

Following faculties and students have received best research paper award :
Prof. Praveen Gupta - 2014
Prof. Anandhi Giri - 2015
Prof. Praveen Gupta and Mr. Mayur Ujagare - 2016

24. List of eminent academicians and scientists / visitors to the institute

Sr. No.	Name of the Person	Programme	Date
1	Dr. D. Prasanth Nair, Managing Partner & Country Head, InHelm Leadership Solutions	National Conference On Management & Technology-2016 Insights And Transformation Journey: Vision 2020	19th November 2016
2	Mr. Maneesh Jha, Director, SQUAD Infotech	Do	19th November 2016
3	Mr. Yuvraj Dayanand, Vice President - Sandvik Mining & Rock Technology	Do	19th November 2016
4	Sushil Chhillar, ZEE Network, Bangkok	Do	19th November 2016
5	Mrs. Arjumand Z. Rawal, I/C Principal, A.E. Kalsekar Degree College	Do	19th November 2016
6	Dr. Sengupta, Director SIES College	International Research Conference	21st November, 2015
7	Mr. Snehil Dhall, Criminologist/crime expert [UK]	Do	21st November, 2015
8	Mr. Santosh Kumar	Do	21st November, 2015
9	Mr. Mayur Shukla, Research scholar from Atlanta university	Do	21st November, 2015

10	DR.RASHMI SONI	Do	21st November, 2015
11	Prof. MAMTA SHARMA	Do	21st November, 2015
12	Dr. N. M. Kondap, President at Core Education & Technologies limited.	National Conference On Management & Technology	30th November 2014
13	Mr. Anil Banchhor, Chief Executive of Concrete Business at ACC limited.	Do	30th November 2014
14	Dr. Pawan Agrawal, Management Guru.	Do	30th November 2014
15	HARISHCHANDRA YEDAGE, Research scholar	Do	30th November 2014
16	MR. YOGESH P.JOJARE, RESEARCH Scholar at School of Management sciences, SRTMUN, Sub center,Latur	Do	30th November 2014
17	DR. SAMBHAJI V. MANE, Professor, School of Management sciences, SRTMUN, Sub center,Latur.	Do	30th November 2014
18	Prof. Y.K.Bhushan Senior Advisor and Head of ICFAI	National Conference on Management and Technology: Emerging Trends and Perspectives	4th April 2012
19	Dr. Stephen D' SILVA, Director, JBIMS	Do	4th April 2012
20	Mr.K.V. Srinivasan, CEO, Reliance Commercial Finance and Relaince Home Finance	Do	4th April 2012
21	Dr.S.T.Gadade, Principal, CKT Arts, Commerce and Science College, New Panvel	Do	4th April 2012

22	Dr. Ritu Bhattacharyya, Director MGM Institute of Management Studies and Diector Indira Institute of Business Management	Do	4th April 2012
23	Dr. Gopakumar Thampi T, Principal Thandomal Sahani Engg College	Do	4th April 2012

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : 04 (Self Financed)

b) International : 01 (Self Financed)

c) Seminars : 17

d) Workshops : 9

26. Student profile program/course wise:

Year	Name of the Course	Applications Received	Selected (Students Admitted)	Enrolled		Students Appeared	Students Passed	Pass Percentage
				Male	Female			
2014-16	MMS	-	142	85	57	121	103	85.12%
2013-16	MCA	CBSGS	20	15	05	18	17	94.44%
2014-16		BCLE	100	69	31	95	72	75.78%

27. Diversity of Students

Name of the Course	No. of students from the same state	No. of students from other state	No. of students from abroad
MMS and MCA	82	4	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

NIL

29. Student progression

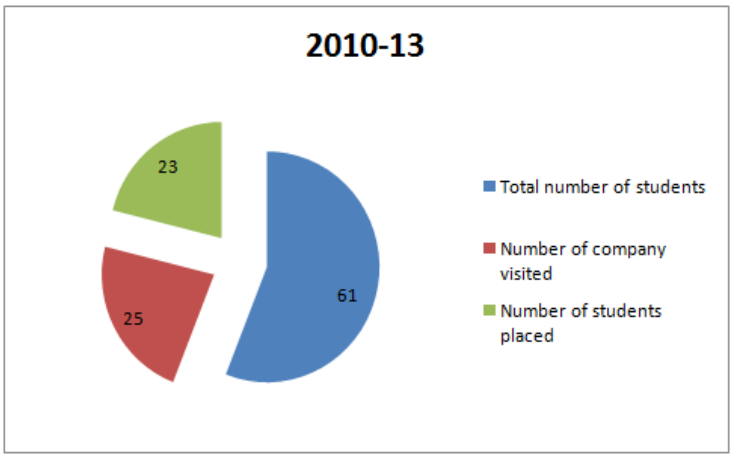
MCA:

Student progression	%
UG to PG	N.A
PG to M.Phil	N.A
Employed (MCA) **• Campus selection** **• Other than campus recruitment**	2010-13: 37% / 63% 2011-14: 50% / 50% 2012-15: 42% / 58%

Total Number Companies visited & Total number of students placed

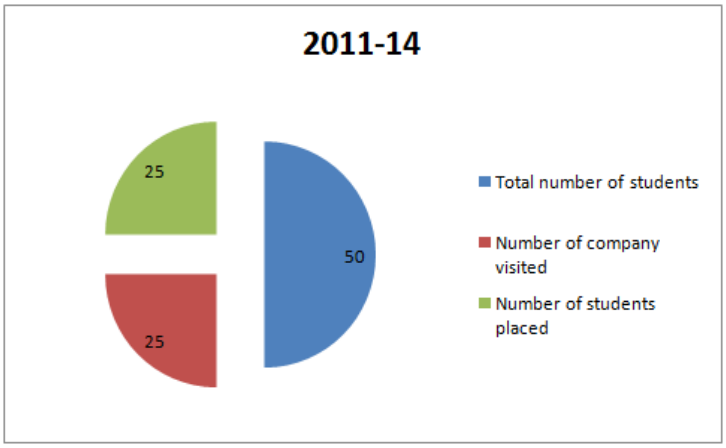
MCA (Batch 2010-13)

Year	Total number of students	Number of company visited	Number of students placed
2010-13	61	25	23



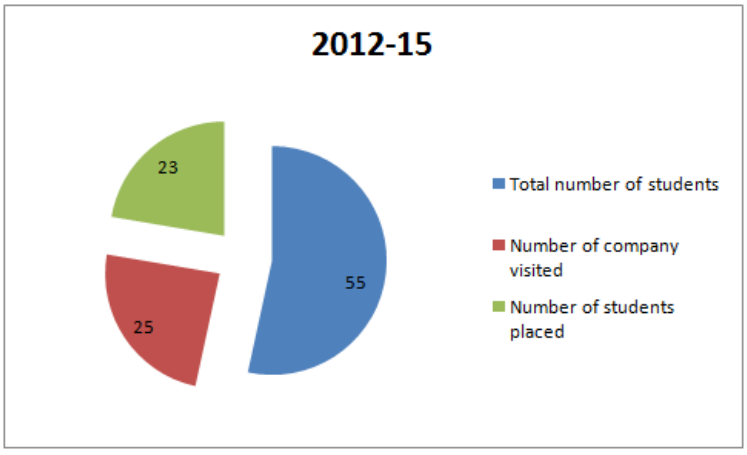
MCA (Batch 2011-14)

Year	Total number of students	Number of company visited	Number of students placed
2011-14	50	25	25



MCA (Batch 2012-15)

Year	Total number of students	Number of company visited	Number of students placed
2012-15	55	25	23



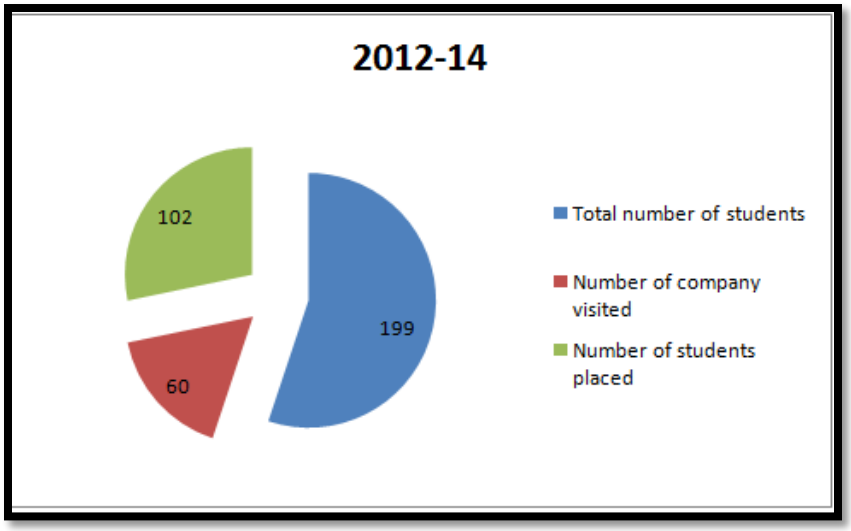
At YCOM, we only conduct Post Graduate Management Programs

MMS:

Student progression	%
UG to PG	N.A
PG to M.Phil	N.A
Employed (MMS) • Campus selection • Other than campus recruitment	2012 – 14: 50%; 50% 2013 – 15: 70%; 30% 2014 – 16: 60%; 40%

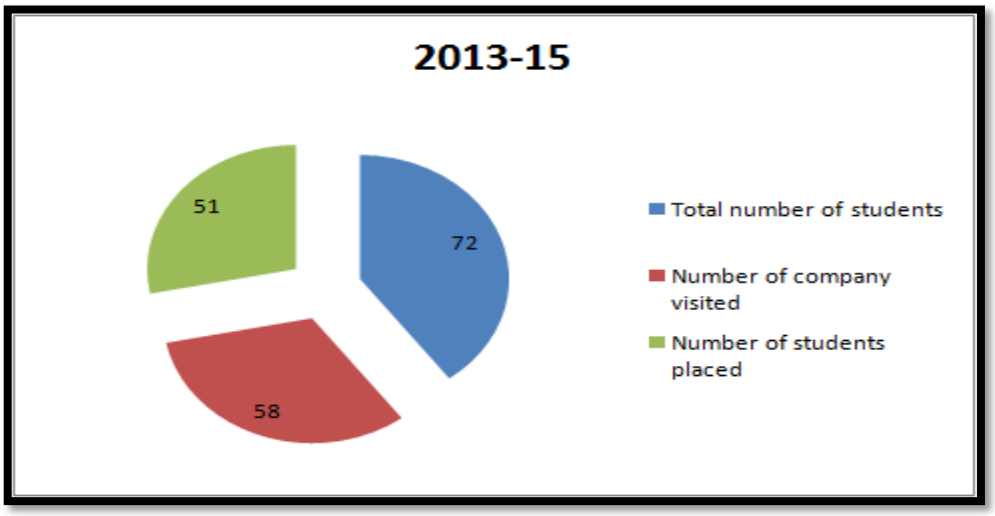
MMS Year 2012 – 14

Year	Total number of students	Number of company visited	Number of students placed
2012-14	199	60	102



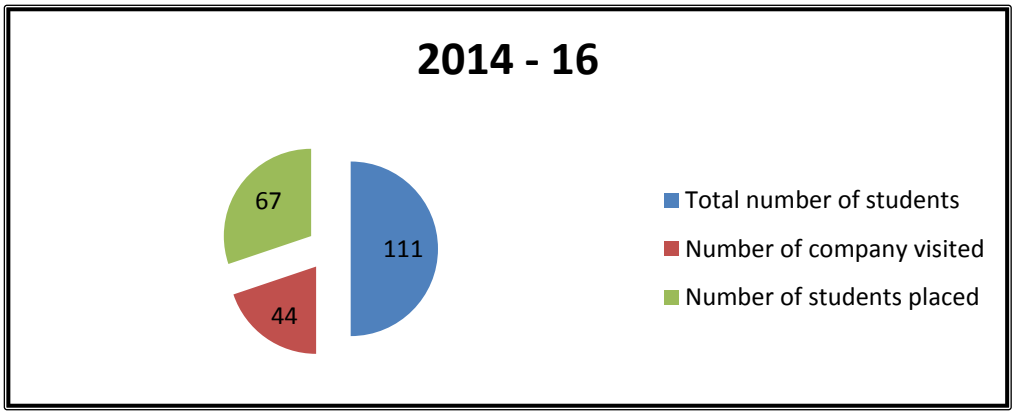
MMS Year 2013 – 15

Year	Total number of students	Number of company visited	Number of students placed
2013-15	72	58	51



MMS Year 2014 – 16

Year	Total number of students	Number of company visited	Number of students placed
2014-16	111	44	67



30. Details of Infrastructural facilities

a) Library:

Total area of the library (in Sq. Mts.)

MMS Course	MCA Course
168 Sq Mtr	152 Sq.Mtr

Total seating capacity (Reading Room)

MMS Course	MCA Course
60 students	60 students

Layout of the library (Reading room, area for browsing, zone for accessing e-resources)

The Library is divided into various different sections as follows:

- Baggage Counter,
- Daily News Paper Corners
- Text Book Section
- Reference Section
- Periodical Section
- General Readings
- Reading space for the staff and students
- Printer is available for academic preparations and assignments
- Access to the premises through prominent display of clearly laid out floor plan**.**
- Adequate signage
- Fire alarm and extinguisher
- Access to differently able users and mode of access to collection through ramp and lift for commute.

b) Internet facilities for Staff & Students :

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Computer Lab	Configuration
Lab 1 : Lab 104 A	40 Systems
	40 systems with 2GB RAM ,160 GB hard disk ,dual core processor
	2 printer
	Internet facility
	40 Systems

Lab 2: Lab 104 B	40 systems with 2GB RAM ,160 GB hard disk ,dual core processor
	2 printer
	Internet facility
Lab 3: Lab 504	45 Systems
	45 systems with2GB RAM,320 GB hard disk ,core quad processor
	2 printer
	Internet facility
Lab 4: Lab 505	35 Systems
	35 systems with 1 GB RAM ,160 GB hard disk ,dual core processor
	1 printer
	Internet facility
Lab 5 : Lab 506	30 systems
	30 systems ,2 GB RAM ,160 GB hard disk ,dual core processor
	1 printer
	Internet facility
Lab 6 : Lab 604	15 systems
	15 systems ,2GB RAM ,160 GB hard disk ,dual core processor
	Internet facility

- Total 215 systems are available.
- Computer - Student ratio 3:1
- Standalone Facility : YES
- LAN Facility : YES
- Wi-Fi facility : YES
- Licensed Software : YES
- Number of nodes/computers with Internet facility : 250 systems 16 mbps internet bandwidth 1:1
- List of available soft wares

No	System Software
1	Windows XP
2	Windows Vista

3	Windows 7
4	Linux
5	Windows Server 2003/2008
6	Windows 10 and 10
No	**Application Software**
1	Cyberoam Firewall 10.6.1
2	Office 2003
3	Office 2007
4	Office 2010
5	Language LAB
6	SPSS 18
7	SQL 2012
8	Word to PDF Converter
9	Tally ERP 5.4.9
10	VS 2008
11	Adobe Flash 11
12	Acrobat Reader 9
13	Adobe Acrobate 9
14	Sequrite Endpoint 17(Quick Heal)
15	Office 365
16	Weka 3.6
17	CorelDraw 10
18	Adobe Photoshop 11
19	JAVA 6
19	TC

c) Class rooms with ICT facility:

As per IQAC norms, the institute uses different ICT techniques to provide various resources to researchers, students as well as faculties.

Details of ICT Facilities/Services Available

Sr. No	ICT Facilities/ Services	Details
1	Total number of computers for public access	02
2	Electronic Resource Management package for ejournals (IEEE)	EBSCO and IEEE journal can be accessed using the password provided

		to the authorized user who are college students and faculty. Journals can be downloaded for reference purpose.
3	Computers for access	02 Computer for Faculty
4	Printers for access	01 Printer for Faculty
5	Internet band width/speed	16Mbps
6	Institutional Repository	Yes, Drive space digital archive facility is available to archive in-house e-contents question papers, staff publications, project reports, Syllabus etc.

d) Laboratories:

Refer question 30. b

31. Number of students receiving financial assistance from college, university, Government or other agencies

MMS Year : 2012-2013							
Sr.No.	**Scholarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**SC**	**21**	**10**	**31**	**16**	**12**	**28**
2	**SBC**	**5**	**2**	**7**	**1**	**3**	**4**
3	**OBC**	**19**	**3**	**22**	**14**	**10**	**24**
4	**VJNT**	**10**	**3**	**13**	**6**	**2**	**8**
Total		**55**	**18**	**73**	**37**	**27**	**64**
Total Amount (in Rs.)		**84,71,412**			**70,65,457**		

MCA Year : 2012-2013							
Sr.No.	**Scholarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**SC**	**10**	**2**	**12**	**4**	**3**	**7**
2	**SBC**	**0**	**0**	**0**	**3**	**1**	**4**
3	**OBC**	**0**	**0**	**0**	**22**	**7**	**29**
4	**VJNT**	**0**	**0**	**0**	**3**	**3**	**6**
Total		**0**	**0**	**0**	**32**	**14**	**46**
Total Amount (in Rs.)		**9,46,480**			**25,40,570**		

MMS Year : 2013-2014							
Sr.No.	**Scholarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**SC**	**19**	**6**	**25**	**15**	**13**	**28**
2	**SBC**	**4**	**0**	**4**	**0**	**4**	**4**
3	**OBC**	**15**	**4**	**19**	**11**	**10**	**21**
4	**VJNT**	**2**	**6**	**8**	**6**	**2**	**8**
Total		**40**	**16**	**56**	**32**	**29**	**8**
Total Amount (in Rs.)		**63,68,751**			**69,16,912**		

MCA Year : 2013-2014							
Sr.No.	**Scholarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**SC**	**7**	**4**	**11**	**6**	**4**	**10**
2	**SBC**	**0**	**0**	**0**	**4**	**1**	**5**
3	**OBC**	**0**	**0**	**0**	**23**	**5**	**28**
4	**VJNT**	**0**	**0**	**0**	**3**	**3**	**6**
Total		**0**	**0**	**0**	**36**	**13**	**49**
Total Amount (in Rs.)		**8,93,580**			**29,07,191**		

MMS Year : 2014-2015							
Sr.No.	**Scholarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**SC**	**28**	**9**	**37**	**11**	**22**	**33**
2	**SBC**	**1**	**0**	**1**	**3**	**0**	**3**
3	**OBC**	**16**	**4**	**20**	**8**	**6**	**14**
4	**VJNT**	**2**	**4**	**6**	**6**	**5**	**11**
Total		**47**	**17**	**64**	**28**	**33**	**61**
Total Amount (in Rs.)		**75,44,767**			**74,96,078**		

MCA Year : 2014-2015							
Sr.No.	**Scholarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**SC**	**6**	**7**	**13**	**5**	**6**	**11**
2	**SBC**	**1**	**0**	**1**	**4**	**0**	**4**
3	**OBC**	**17**	**8**	**25**	**9**	**7**	**16**
4	**VJNT**	**0**	**0**	**0**	**2**	**1**	**3**
Total		**24**	**15**	**39**	**20**	**14**	**34**
Total Amount (in Rs.)		**23,31,043**			**22,62,679**		

MMS Year : 2015-2016							
Sr.No.	**Scholarship**				**Freeship**		
	Category	**Boys**	**Girls**	**Total**	**Boys**	**Girls**	**Total**
1	**SC**	**31**	**13**	**44**	**10**	**23**	**33**
2	**SBC**	**2**	**3**	**5**	**3**	**1**	**4**
3	**OBC**	**19**	**3**	**22**	**4**	**5**	**9**
4	**VJNT**	**4**	**3**	**7**	**4**	**8**	**12**
Total		**56**	**22**	**78**	**21**	**37**	**58**
Total Amount (in Rs.)		**93,65,340**			**72,72,005**		

EBC (MMS)

Sr.No.	Year	No. of Students	Total Amount
1	2012-13	23	14,87,808
2	2013-14	9	5,84,541
3	2014-15	5	3,24,050
4	2015-16	7	4,84,730

EBC (MCA)

Sr.No.	Year	No. of Students	Total Amount
1	2012-13	14	5,40,698
2	2013-14	14	5,67,157
3	2014-15	19	8,05,905
4	2015-16	16	6,84,448

32. Details on student enrichment program (special lectures / workshops /Seminar) with external experts

Name	Year	Duration	Conducted by
Cyber Crime	2016	1 Day	Mr.Ramesh Ogania(Hexa Digital Forensic Corporation)
Core and Fundamentals of JAVA	2016	1 Day	Ms.Vina Kokane (SQuAD Infotech)
Guest lecture	2016	1 Day	Mr.Basant Barik, Director, India Head of Trading Technology, Global Markets, Credit Suisse
Guest lecture	2016	1 Day	Mr.Dibyarth Gautam, JWL Logistics
Guest lecture	2016	1 Day	Ms.Sandipa Singh, Richfeel
Software Testing (Selenium)	2016	1 Day	SQuAD Infotech
Android	2016	2 Days	InstaEdify
Cloud Computing	2016	2 Days	InstaEdify
Python	2016	2 Days	InstaEdify
Internet of Things(IOT)	2016	1 Day	SQuAD Infotech
Angular JS	2016	1 Day	Mr.Akshay Phadke
Guest lecture	2015	1 Day	Joydeep Gupta, Head- Logistics and Supply Chain Management, Idemitsu Lube
Guest lecture	2015	1 Day	Avinash Somvanshi, Vice President-HR, Mahindra Sanyo
Guest lecture	2015	1 Day	Pratik Saraogi, Founder & CEO, Oxstren
Guest lecture	2015	1 Day	Srikanth Sundaram, Chief Manager Human Resources, CMI FPE
Cloud Computing	2015	1 Day	Ms.Janki Ganeshan
Cyber Security	2015	1 Day	Microsoft
Softskill Training	2015	3 Months	Mr.H.T.Sabuwala
Aptitude Training	2015	2 Months	Dr.MahendraGupta(camPLUS)
Advanced Excel	2015	3 Days	Novel Vista
Softskill Workshop	2015	3 Days	U.S.Training Academy
Video resume session for CV writing	2015	1 Day	Mr.Sarang
Android	2014	2 days	Mr.Sushant Das(Eduonix Technologies)
Digital Marketing	2014	1 Day	Techmaaza Infotech
Softskill Training	2014	3	Mr.H.T.Sabuwala

		Months	
Aptitude Training	2014	3 Months	X-Intellect
SAP	2014	1 Day	Mr.Avinash Kumar Singh
Web Designing	2014	1 Day	Mr.Maneesh Kuamr
Cyber Crime	2014	1 Day	Shree Group of Companies
PhoneGap	2014	1 Day	Eduonix Technologies
Ruby On Rails(ROR)	2014	1 Day	Ms.Arpana
Business Plan	2014	3 Months	Mr.H.T.Sabuwala
PHP	2013	1 Day	Progreesive Infotech
Softskill Training	2013	3 Months	Mr.H.T.Sabuwala
Aptitude Training	2013	3 Months	X-Intellect
Android	2013	2 days	Mr.Sushant Das(Eduonix Technologies)
Decision Making	2013	3 Months	Mr.H.T.Sabuwala
Team Building	2013	3 Months	Mr.H.T.Sabuwala
Conquer the stock Market " Stock Mind" by ICIC Securities	2013	1 Day	Mr. Rishi Gupta
Logistics & SCM	2013	1 Day	Mr. Biplav Kumar – Deputy Manager – Bulk Distribution - Linde India LTD
Training Need Analysis	2013	1 Day	Mr. Sarang Yande
Industry Institute Expectation	2013	1 Day	Mr. Iyer S
How to manage Money & how to be a smart Investor	2013	1 Day	Mr. Prasad Patil – Consumers Guidance Society of India
My Experiences from Corporate world	2013	1 Day	Mr. Gaurav Khandelwal

33. Teaching methods adopted to improve student learning

Faculty members at YCOM have been practicing different teaching approaches/methods to suit students learning capabilities. It is our endeavor to apply student centric learning methods for interactive, collaborative and independent learning.

The faculty is supported by infrastructure such as library, computer lab, OHP in classrooms, speakers, to maximize impact of teaching.

Simultaneously in addition the faculty is also supported by E-journal database like EBSCO, J-gate to enable the faculty as well as students for teaching as well as learning.

YCOM cultivates critical thinking, creativity and scientific temper among the students in many ways.

In YCOM almost all events are ideated and organized by students with faculty support.

Students are empowered to manage induction program for new batch, Diwali dhamaka, Annual festival 'Lakshya' from theme creation to execution. Students use lots of creative and innovative ideas to bring grand success to such events.

Also YCOM newsletter is managed by students where they get an opportunity to apply their creativity.

YCOM has always encouraged students to participate in various competitions, seminars, workshops; events pan India to become competitive.

YCOM provides faculty with the latest technology facility for effective learning.

Every faculty member is provided with fully furnished cabins with desktops having internet facility, and Wi-Fi facility on their mobile phones.

For effective teaching, the air conditioned classrooms are equipped with OHP, speakers so as to make sessions more exciting and interactive.

Faculty and students are provided with access to EBSCO, J Gate for e-book, journals and dissertations.

Facebook, Whatsapp, emails are major communication methods adopted at YCOM for faster and effective communication between students, faculty and institute.

The impact of these innovative approaches on the students is more interaction, more participation & more engagement. Further on this helps the student to be more confident & industry ready.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Institutional Social Responsibility (ISR)

FEEMA- The social initiative of YCOM , a specially designed one week long free intensive coaching for MBA/MMS/ CET/CMAT, aptly named FEEMA (Free Entrance Empowerment for Management Aptitude) The programme has been conceived as a nonprofit, Institutional social responsibility, keeping in mind its objective to provide free preparatory orientation to those MBA aspirants who cannot afford to enroll into expensive coaching and therefore drop the idea of pursuing their dream of studying management. Feema has created a platform for student to learn aptitude and Logical reasoning.

- Blood donation camp (Rotary club Kharghar Blood Bank)
- Woman's empowerment on woman's day, Self defense Activity
- D- addiction day (Rotary Club, Kharghar)
- Road Safety Program (Kharghar Traffic Police)
- Walkathon- Vehicle free day (Kharghar)
- Organ Donation Seminar by Dr. Muley
- NGO Mela

- Navi Mumbai Students development Program
  - Debate Competition
  - Quiz Contest

Extension Activities

- The outreach programs are planned by ISR Committee faculty in charge
- With an attitude of caring and sharing the ISR programs students is funded through students and faculty donations and the fund raising activities like painted Diyas during Diwali etc. The donation is planned and executed by the ISR Committee members.'caring and sharing' students are encouraged to face ground realities of the world, sensitizing them to the simple life of the needy lead, helps them to appreciate life in a much better way and sows the seed to open their hearts.
- This then helps them in three (3) ways: First, it helps them recognize and build their confidence that they are and will be tomorrow's leaders at organizations they join.
- Second it helps them change their own beliefs and mindsets to rethink about the meaning of success by inculcating daily actions and interactions of citizenship behaviors and management skills simultaneously.
- Last Corporate Social Responsibility (CSR) is an important component of responsible organizations and, there are many well-known corporate who have well designed volunteer programs for their personnel as a part of their Corporate Social Responsibility (CSR) initiatives. When our students join such companies with their student life experiences would be at the fore front to volunteer and bring change.
- Ultimately our student would enrich their life and life of others around them for the better and they would be able to live a value-based life and be sensitive to the world around them to make this world a better place.

35. SWOC analysis of the department and Future plans

The SWOC analysis of the Institute is separately provided in the SSR report.

PART-IV

DECLARATION AND COMPLIANCE

LETTER OF DECLARATION

Dr. G. D. Pol Foundation

YMT

College Of Management

(AICTE approved & affiliated to University of Mumbai)

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Signature of the Head of the Institution with seal

I/C Director
DR.G.D.POL FOUNDATION
Y.M.T.COLLEGE OF MANAGEMENT
Institutional Area, Sector-4,
Kharghar, Navi Mumbai-410 210

Place: Kharghar, Navi-Mumbai

Date: 06/02/2017

Y.M.T. COLLEGE OF MANAGEMENT Navi Mumbai Kharghar

Institutional Area, Sector 4,
Kharghar, Navi Mumbai - 410210.

Tel. : 2774 4408 Telefax : (022) 2774 5288
Email -ymtcollegeofmanagement@yahoo.co.in
Website - www.ymtcollegeofmanagement.org

CERTIFICATE OF COMPLIANCE

Dr. G. D. Pol Foundation

YMT

College Of Management

(AICTE approved & affiliated to University of Mumbai)

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Dr.G.D.Pol Foundation, YMT College of Management fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Principal/Head of the Institution

(Name and Signature with Office seal)

I/C Director
DR.G.D.POL FOUNDATION
Y.M.T.COLLEGE OF MANAGEMENT
Institutional Area, Sector-4,
Kharghar, Navi Mumbai-410 210
Tel. : 2774 4408 Telefax : (022) 2774 5288
Email -ymtcollegeofmanagement@yahoo.co.in
Website - www.ymtcollegeofmanagement.org

Y.M.T. COLLEGE OF MANAGEMENT Navi Mumbai

Date: 06/02/2017

Place: Kharghar, Navi-Mumbai

Institutional Area, Sector 4,
Kharghar, Navi Mumbai - 410210.

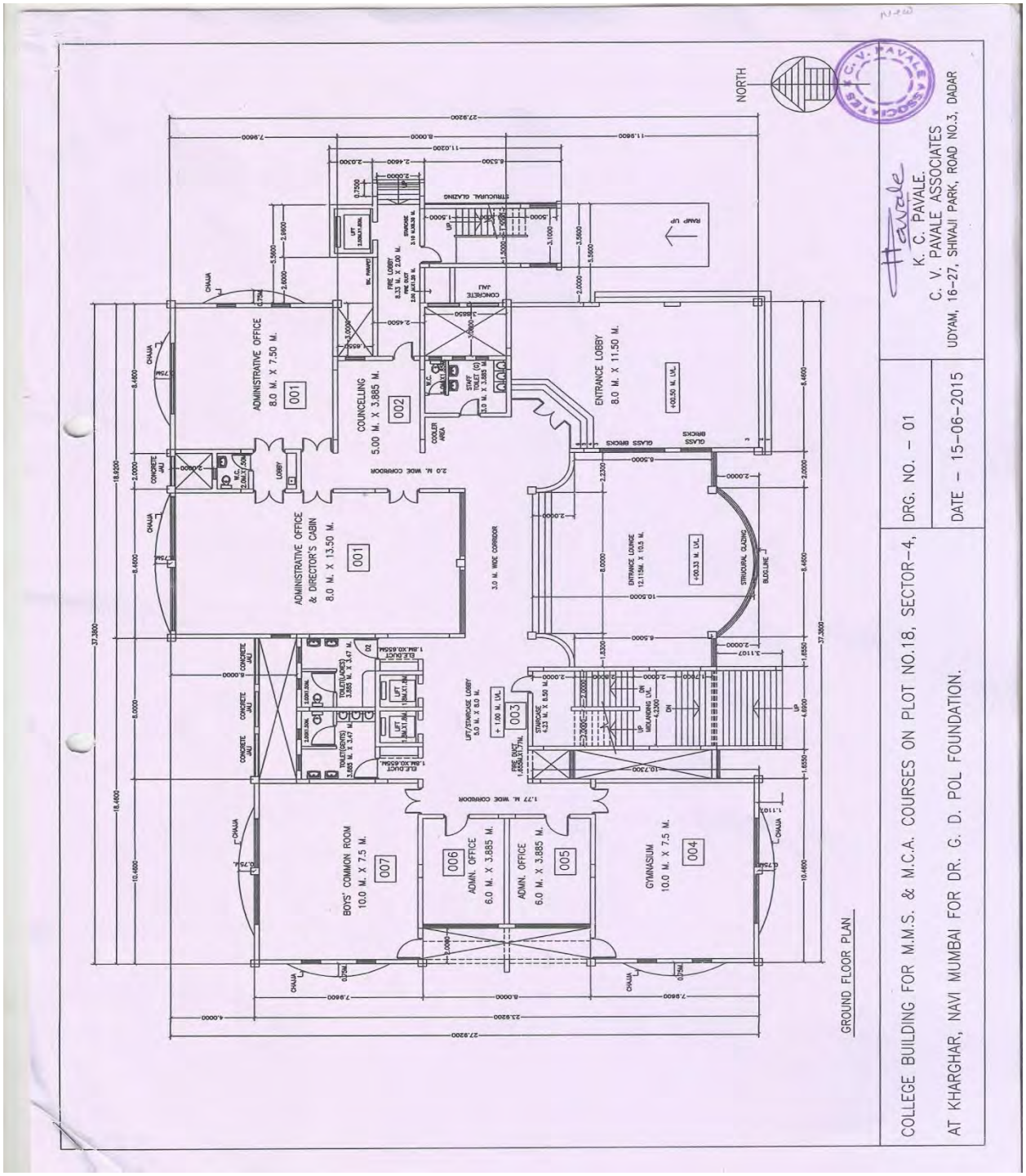
PART-V

ANNEXURES

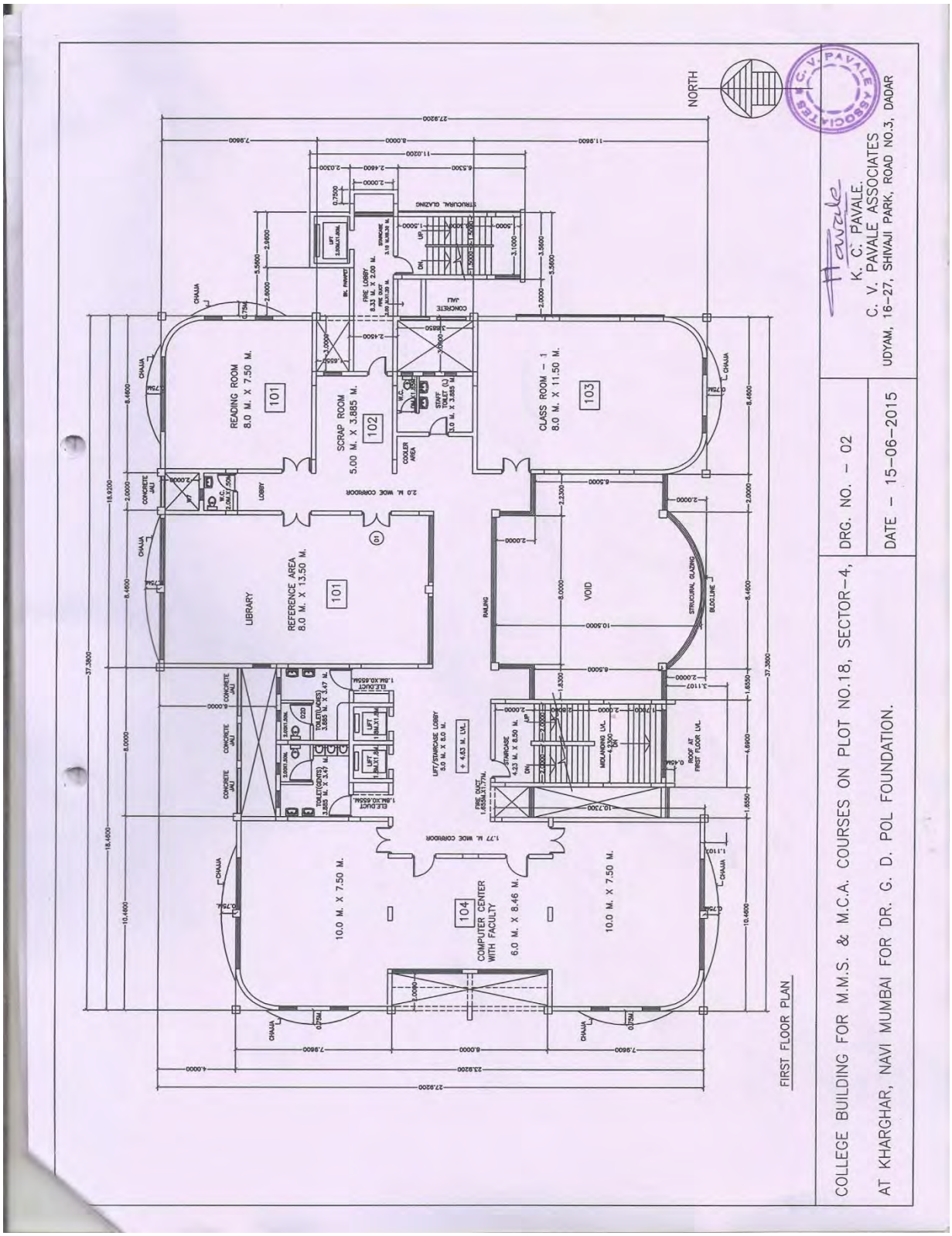
MASTER PLAN OF COLLEGE BUILDING

ARCHITECTURAL PLAN

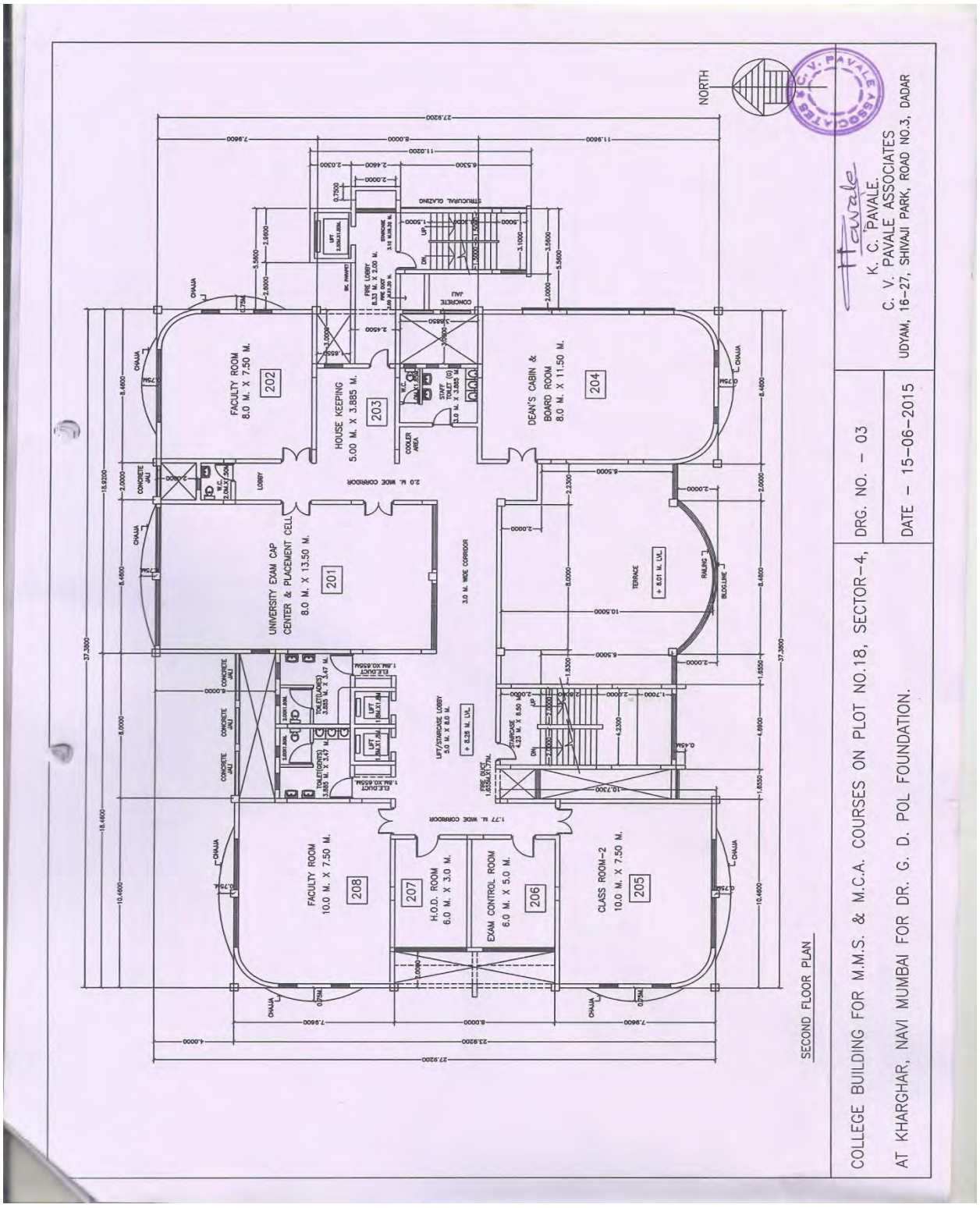
1. Ground Floor Plan



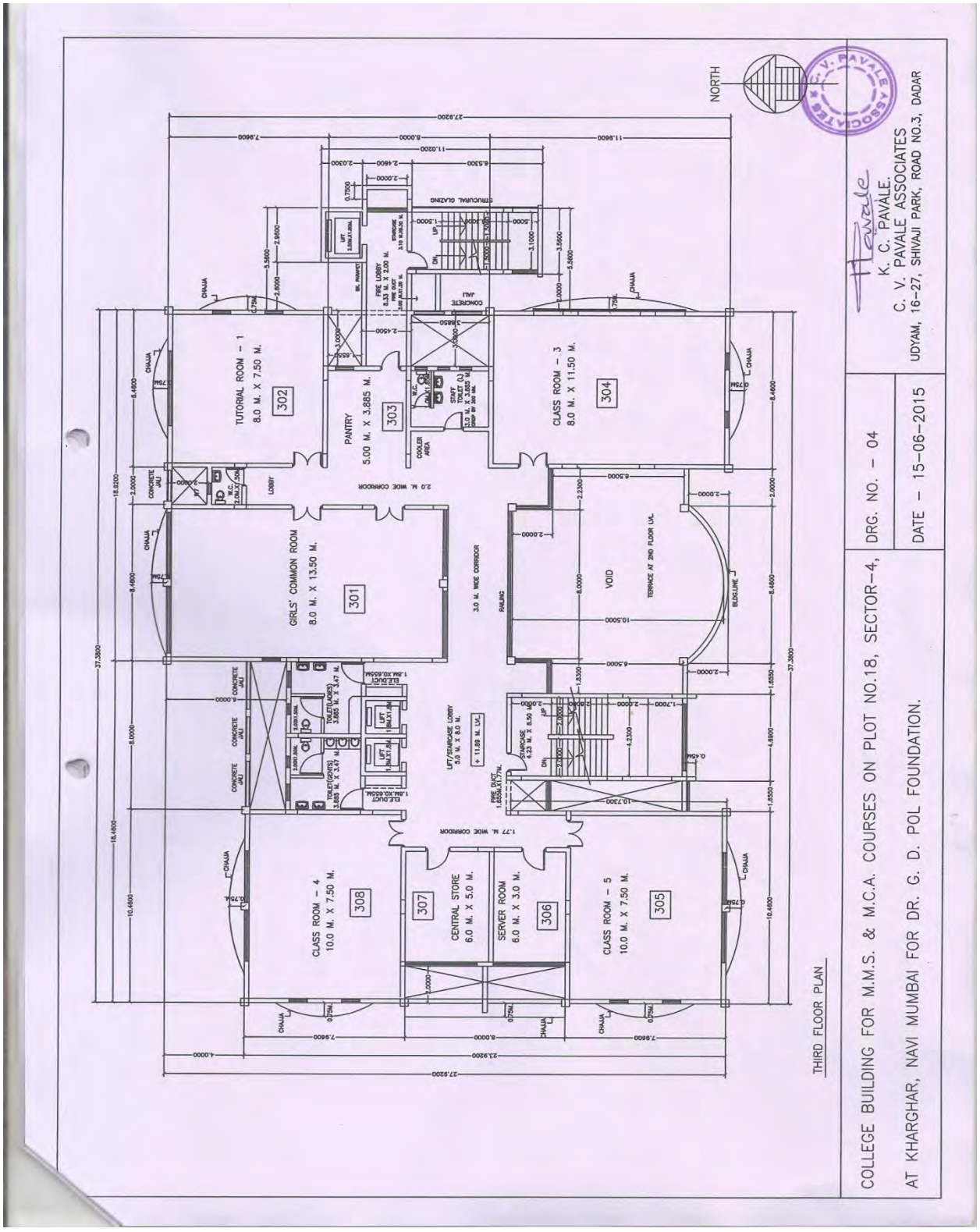
2. First Floor plan



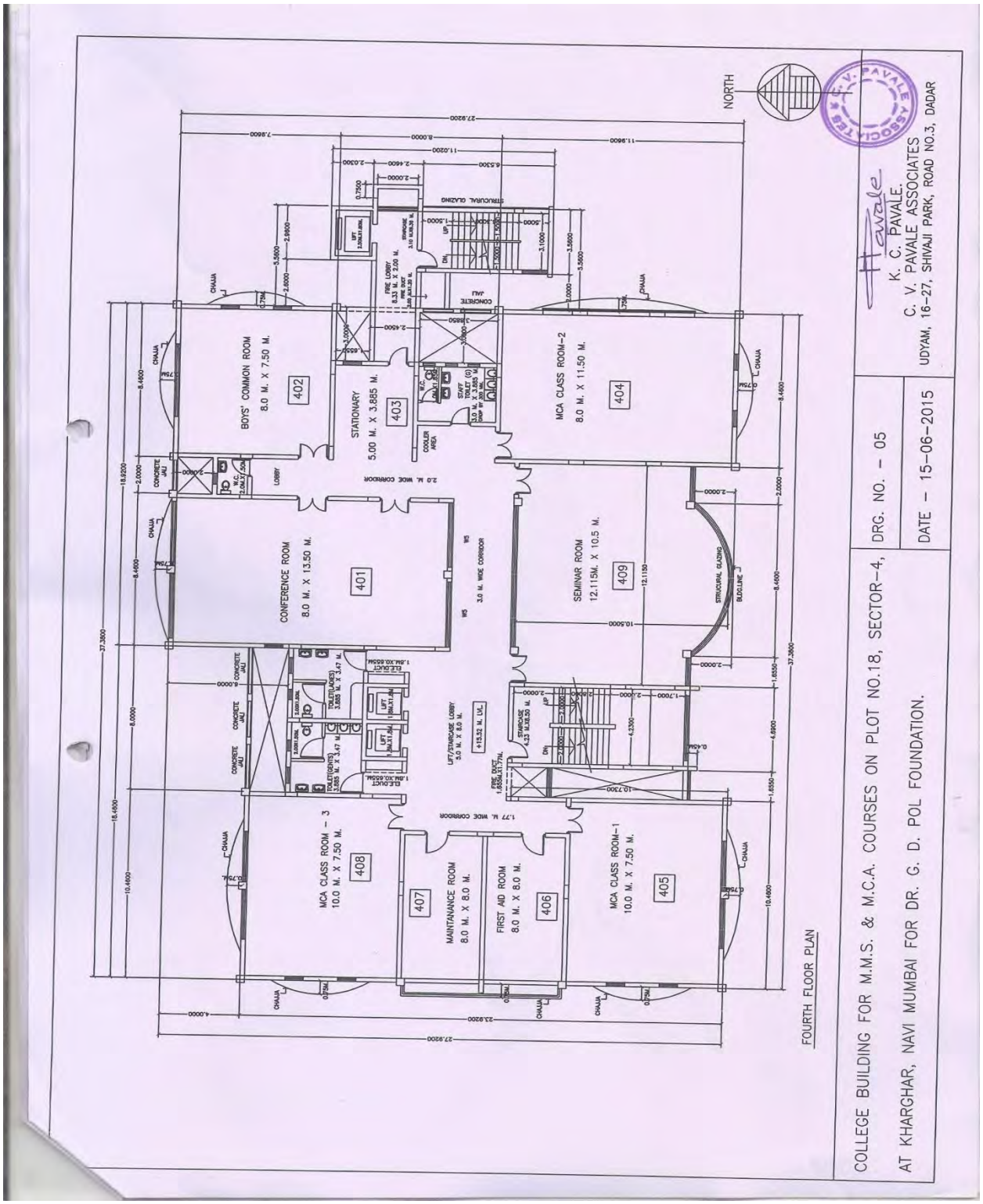
3. Second Floor plan



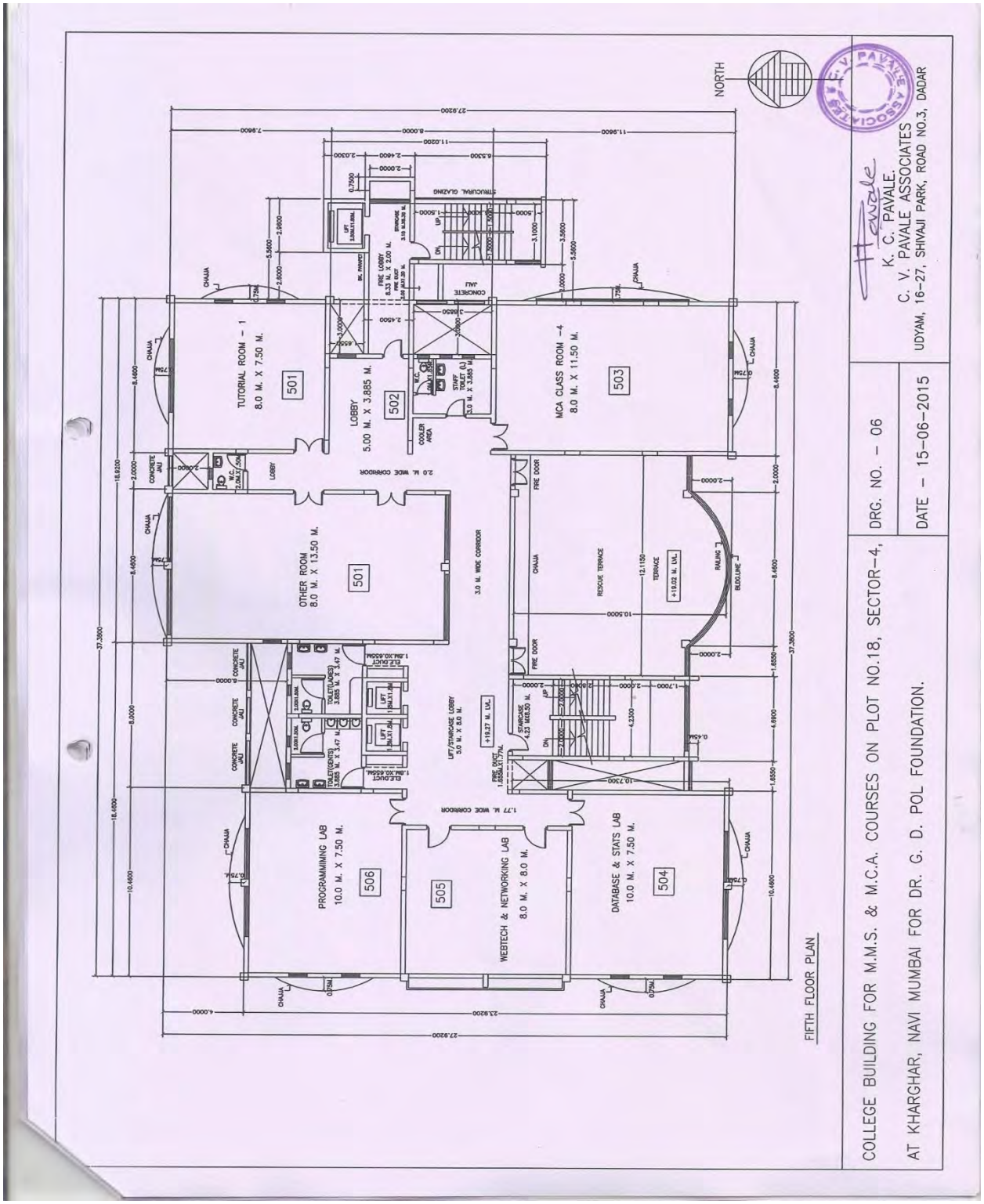
4. Third Floor plan



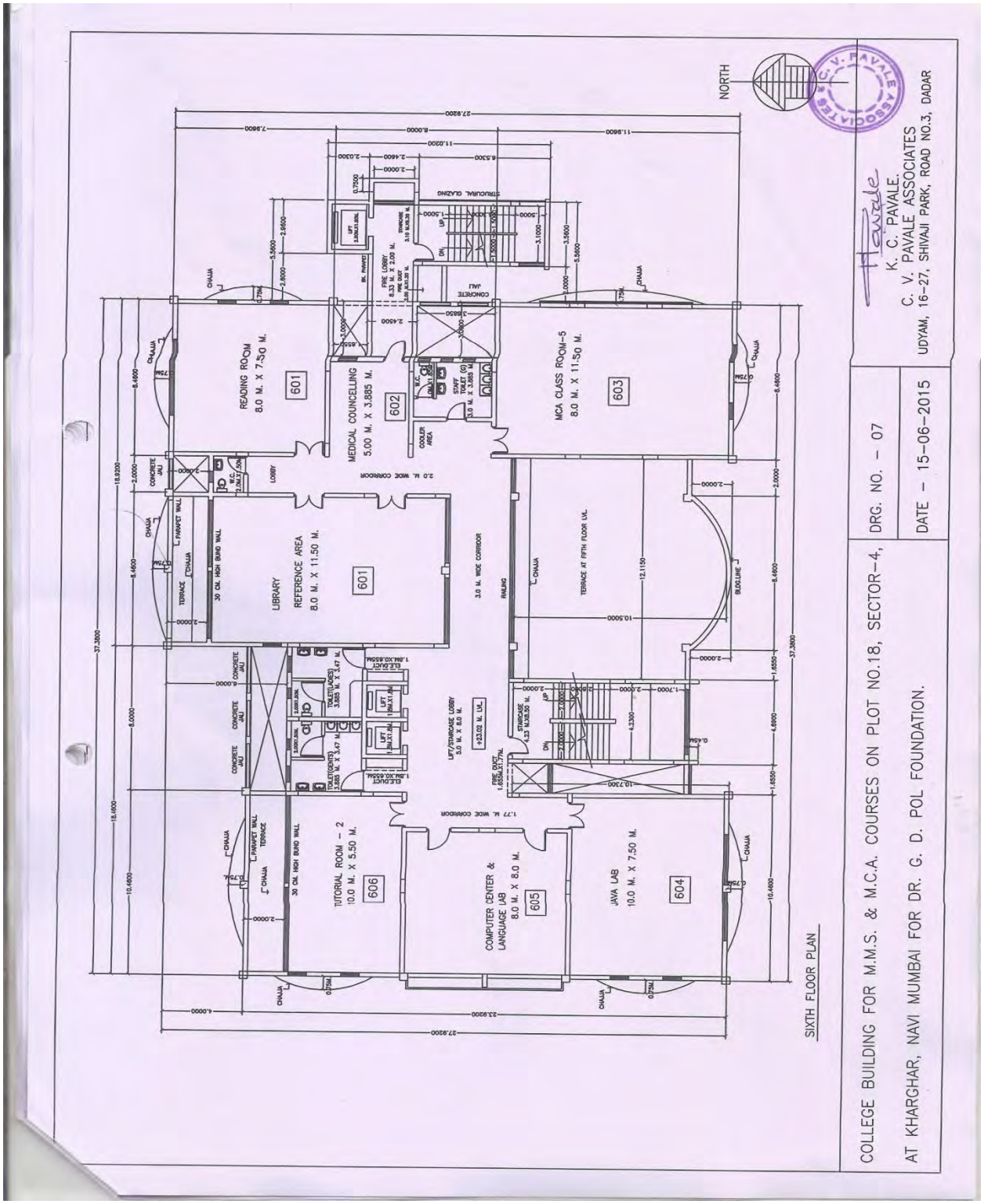
5. Fourth Floor plan



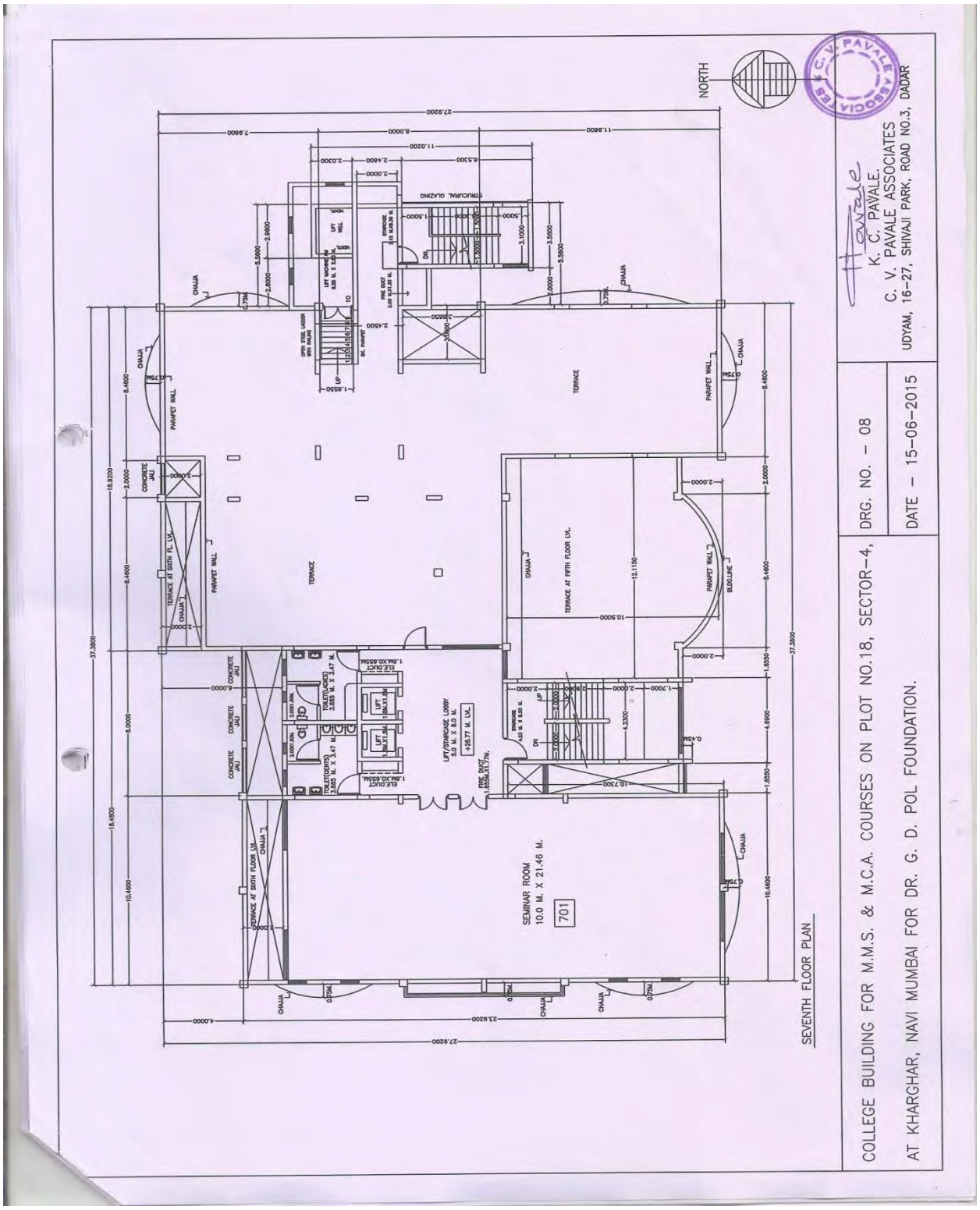
6. Fifth Floor Plan



7. Sixth Floor Plan



8. Seventh Floor Plan



C. V. PAVALE ASSOCIATES
ARCHITECTS, INTERIOR DESIGNERS, VALUERS

C. V. PAVALE , B . ARCH ., A.I.I.A.
K. C. PAVALE , G.D. ARCH. A.I.I.A.

REGISTERED ARCHITECTS

'UDYAM, 16 – 27, SHIVAJI PARK, ROAD NO. 3, DADAR, MUMBAI – 400 028 TEL . : 2445 66 99, 2446 87 77

REF NO. : CVPA/GDPF/MMS-MCA/1510/2015 DATE : 15/06/2015

CERTIFICATE

This is to certify that the Bldg., of YMT College of Management for MMS and MCA course is constructed in Sector - 4, of Institutional Area, Kharghar, Navi Mumbai, for Dr. G. D. Pol Foundation provides following accommodation.

Dr. G. D. Pol Foundation has already constructed Ground plus Seven Upper Floor for MMS and MCA course & total Build up area provided and in use for MMS and MCA course is as follows:

SUMMARY OF TOTAL CONSTRUCTED AREA

		Carpet Area	Built up Area
a) Ground Floor	-	845.37 SMT.	932.93 SMT.
b) First Floor	-	738.29 SMT.	813.17 SMT.
c) Second Floor	-	835.99 SMT.	923.55 SMT.
d) Third Floor	-	725.61 SMT.	813.17 SMT.
e) Fourth Floor	-	851.99 SMT.	939.55 SMT.
f) Fifth Floor	-	741.61 SMT.	829.17 SMT.
g) Sixth Floor	-	716.45 SMT.	791.33 SMT.
h) Seventh Floor	-	329.31 SMT.	362.96 SMT.
Total	-	5784.62 SMT.	6405.83 SMT.

Equivalent to **68952.35 SFT.**

Pavale

(K. C. PAVALE)
C. V. PAVALE ASSOCIATES
Architect

C. V. PAVALE ASSOCIATES

GROUND FLOOR

01) **Administrative Area**	-		**168.00 SMT.**
a) Administrative Office	-	120.00 SMT	
b) Director's Cabin	-	48.00 SMT	
02) **Entrance**	-		**224.00 SMT.**
03) **Councilling Room**	-		**20.00 SMT.**
04) **Other admin Office**	-		**46.62 SMT.**
05) **Boys' Common Room**	-		**75.00 SMT.**
06) **Gymnasium**	-		**75.00 SMT.**
07) **Corridors, Toilets, Staircases, Lifts, Lobbies etc.**	-		**236.75 SMT.**
Total Carpet Area of Ground Floor	-		**845.37 SMT.**
08) **Walls**	-		**87.56 SMT.**
Total Constructed Area of Ground Floor	-		**932.93 SMT.**

Pavale

C. V. PAVALE ASSOCIATES

C. V. PAVALE ASSOCIATES

FIRST FLOOR

01) **Computer Centre with Faculty**	-		**200.00 SMT.**
02) **Library**	-		**168.00 SMT.**
a) Reference Area	-	108.00 SMT	
b) Reading Room	-	60.00 SMT	
03) **Class Room - 1**	-		**92.00 SMT.**
04) **Scrap Room**	-		**20.00 SMT.**
05) **Corridors, Toilets, Staircases, Lifts, Lobbies etc.**	-		**258.29 SMT.**
Total Carpet Area of First Floor	-		**738.29 SMT.**
06) **Walls**	-		**74.88 SMT.**
Total Constructed Area of First Floor	-		**813.17 SMT.**

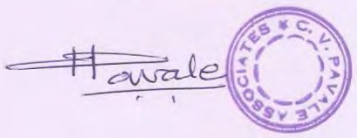
Pavale

C. V. PAVALE ASSOCIATES

C. V. PAVALE ASSOCIATES

SECOND FLOOR

01) Class Room - 2	-	75.00 SMT.
02) Faculty Room	-	75.00 SMT.
03) H. O. D. Room	-	18.00 SMT.
04) Examination Control Room	-	30.00 SMT.
05) University Exam Cap Centre & Placement Cell	-	108.00 SMT.
06) Faculty Room	-	60.00 SMT.
07) Dean's Room & Board Room	-	92.00 SMT.
08) House Keeping	-	20.00 SMT.
09) Other Area	-	132.00 SMT.
10) Corridors, Toilets, Staircases, Lifts, Lobbies etc.	-	225.99 SMT.
Total Carpet Area of Second Floor	-	835.99 SMT.
11) Walls	-	87.56 SMT.
Total Constructed Area of Second Floor	-	923.55 SMT.



C. V. PAVALE ASSOCIATES

THIRD FLOOR

01) Class Room - 4	-	75.00 SMT.
02) Class Room - 5	-	75.00 SMT.
03) Central Store Room	-	30.00 SMT.
04) Server Room	-	18.00 SMT.
05) Class Room - 3	-	92.00 SMT.
06) Girls' Common Room	-	108.00 SMT.
07) Tutorial Room - 1	-	60.00 SMT.
08) Pantry	-	20.00 SMT.
09) Corridors, Toilets, Staircases, Lifts, Lobbies etc.	-	247.61 SMT.
Total Carpet Area of Third Floor	-	725.61 SMT.
10) Walls	-	87.56 SMT.
Total Constructed Area of Third Floor	-	813.17 SMT.

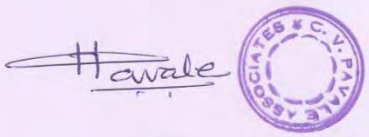
Pavale

C. V. PAVALE ASSOCIATES

C. V. PAVALE ASSOCIATES

FOURTH FLOOR

01) MCA Class Room - 1	-	75.00 SMT.
02) Maintanance Room	-	31.08 SMT.
03) First Aid Room	-	31.08 SMT.
04) Boys' Common Room	-	60.00 SMT.
05) Conference Room	-	108.00 SMT.
06) MCA Class Room - 3	-	75.00 SMT.
07) MCA Class Room - 2	-	92.00 SMT.
08) Seminar Hall	-	132.00 SMT.
09) Stationary Room	-	20.00 SMT.
10) Corridors, Toilets, Staircases, Lifts, Lobbies etc.	-	227.83 SMT.
Total Carpet Area of Fourth Floor	-	851.99 SMT.
11) Walls	-	87.56 SMT.
Total Constructed Area of Fourth Floor	-	939.55 SMT.



C. V. PAVALE ASSOCIATES

FIFTH FLOOR

01) Database & Stats Lab	-	75.00 SMT.
02) Webtech & Networking Lab	-	66.00 SMT.
03) Programming Lab	-	75.00 SMT.
04) Tutorial Room - 1	-	60.00 SMT.
05) Other Room	-	108.00 SMT.
06) MCA Class Room - 4	-	92.00 SMT.
07) Waiting	-	20.00 SMT.
08) Corridors, Toilets, Staircases, Lifts, Lobbies etc.	-	245.61 SMT.
Total Carpet Area of Fifth Floor	-	741.61 SMT.
09) Walls	-	87.56 SMT.
Total Constructed Area of Fifth Floor	-	829.17 SMT.

Pavale

C. V. PAVALE ASSOCIATES

C. V. PAVALE ASSOCIATES

SIXTH FLOOR

01) Java Lab	-		**75.00 SMT.**
02) Computer Centre & Language Lab	-		**65.00 SMT.**
03) Tutorial Room - 2	-		**55.00 SMT.**
04) Library	-		**152.00 SMT.**
a) Reference Area	-	92.00 SMT	
b) Reading Room	-	60.00 SMT	
05) MCA Class Room - 5	-		**92.00 SMT.**
06) Medical Councilling	-		**20.00 SMT.**
07) Corridors, Toilets, Staircases, Lifts, Lobbies etc.	-		**257.45 SMT.**
Total Carpet Area of Sixth Floor	-		**716.45 SMT.**
08) Walls	-		**74.88 SMT.**
Total Constructed Area of Sixth Floor	-		**791.33 SMT.**

Pavale

C. V. PAVALE ASSOCIATES

SEVENTH FLOOR

01) Seminar Room	-	215.00 SMT.
02) Corridors, Toilets, Staircases, Lifts, Lobbies etc.	-	114.31 SMT.
Total Carpet Area of Seventh Floor	-	329.31 SMT.
03) Walls	-	33.65 SMT.
Total Constructed Area of Seventh Floor	-	362.96 SMT.

Pavale

(K. C. PAVALE)
C. V. PAVALE ASSOCIATES
Architects

AICTE: LETTER OF EXTENSION

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

F.No. Western/1-2809670972/2016/EOA Date: 25-Apr-2016

To,

The Secretary,
Tech. & Higher Education Deptt.
Govt. of Maharashtra, Mantralaya,
Annexe Building, Mumbai-400032

Sub: Extension of approval for the academic year 2016-17

Ref: Application of the Institution for Extension of approval for the academic year 2016-17

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F-No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Western	Application Id	1-2809670972
Name of the Institute	YMT COLLEGE OF MANAGEMENT	Permanent Id	1-5037261
Name of the Society/Trust	DR. G. D. POL FOUNDATION	Institute Address	INSTITUTIONAL AREA, SECTOR-04, KHARGHAR, NAVI MUMBAI-410210. MAHARASHTRA, NAVI MUMBAI, RAIGAD, Maharashtra, 410210
Institute Type	Unaided - Private	Society/Trust Address	2401 VISION CREST , 24 TH FLOOR, 746 D.S. BABREKAR MARG PRABHADEVI,MUMBAI,MUMBAI CITY,Maharashtra,400025

Opted for change from Women to Co-ed and Vice versa	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved and Vice versa	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2016-17

Application Id: 1-2809670972			Course	Full/Part Time	Affiliating Body	Intake 2015-16	Intake Approved for 2016-17	NRI Approval status	PIO / FN / Gulf quota Approval status	Foreign Collaboration/Twining Program Approval status
Program	Shift	Level								
MANAGEMENT	1st Shift	POST GRA	MASTERS IN MANAGEMENT STUDIES	FULL TIME	Mumbai University, Mumbai	120	120	NA	NA	NA

Application Number: 1-2809670972
Note: This is a Computer generated Report.No signature is required.

Page 1 of 3
Letter Printed On:30 April 2016

Printed By : AE3186411

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)
7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

		DUATE								
MCA	1st Shift	POST GRADUATE	MASTERS IN COMPUTER APPLICATIONS	FULL TIME	Mumbai University, Mumbai	60	60	NA	NA	NA

The above mentioned approval is subject to the condition that YMT COLLEGE OF MANAGEMENT shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal.

Course(s) Applied for Closure by the Institute for the AY 2016-17:

Application Id: 1-2809670972			Name of the Course	Full/Part Time	Affiliating Body	Course Closure Status
Program	Shift	Level				
MANAGEMENT	2nd Shift	POST GRADUATE	MASTERS IN MANAGEMENT STUDIES : (Last Approved Intake 120)	FULL TIME	Mumbai University, Mumbai	Approved
MCA	2nd Shift	POST GRADUATE	MASTERS IN COMPUTER APPLICATIONS : (Last Approved Intake 60)	FULL TIME	Mumbai University, Mumbai	Approved

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti-Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case Institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Note: Validity of the course details may be verified at www.aicte-india.org

Dr. Avinash S Pant
Vice - Chairman, AICTE

Copy to:

Application Number: 1-2809670972
Note: This is a Computer generated Report.No signature is required.

Page 2 of 3
Letter Printed On:30 April 2016

Printed By : AE3186411

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-India.org

1. **The Regional Officer,**
   All India Council for Technical Education
   Industrial Assurance Building
   2nd Floor, Nariman Road
   Mumbai - 400 020, Maharashtra

2. **The Director Of Technical Education,**
   Maharashtra

3. **The Registrar,**
   Mumbai University, Mumbai

4. **The Principal / Director,**
   YMT COLLEGE OF MANAGEMENT
   INSTITUTIONAL AREA, SECTOR-04,
   KHARGHAR,
   NAVI MUMBAI-410210.
   MAHARASHTRA,
   NAVI MUMBAI,RAIGAD,
   Maharashtra,410210

5. **The Secretary / Chairman,**
   DR. G. D. POL FOUNDATION
   2401 VISION CREST , 24 TH FLOOR, 746 D.S. BABREKAR MARG
   PRABHADEVI,
   MUMBAI,MUMBAI CITY,
   Maharashtra,400025

6. **Guard File(AICTE)**

Application Number: 1-2809670972
Note: This is a Computer generated Report.No signature is required.

Page 3 of 3
Letter Printed On:30 April 2016

Printed By : AE3186411

UNIVERSITY OF MUMBAI : LETTER OF CONTINUATION OF AFFILIATION

APPROVAL LETTER: MMS [2006]

University of Mumbai

URGENT/BY HAND

No.Aff./Recog.I/2710 of 2006.
Mumbai-400 032.
10th June, 2006.

The Principal,
Yerala Medical Trust and Research Centre's
College of Management,
Institutional Area, Sector 4,
Kharghar,
Navi Mumbai.

Sub: Permission to Yerala Medical Trust and Research Centre to start M.M.S. Degree Course at Kharghar, Navi Mumbai.

Sir,

This has reference to the High Court Order on Writ Petition No.3916/2001 and the G.R. No.Sankirna-2005/(401/05)/Tanshi-1, dated 25th January, 2006 issued by the Desk Officer, Higher & Technical Education Department, Government of Maharashtra and letter No.2/NGC/2006/96, dated February, 2006 issued by Ag.Deputy Director, Directorate of Technical Education, Government of Maharashtra with regards to issue of letter of first time affiliation to your Trust for opening of new college for Master of Management Studies (M.M.S.), proposed to be started at Kharghar, Navi Mumbai from the academic year 2006-07.

In this connection, I am directed to inform you that considering the permission granted by the High Court Order on Writ Petition No.3916/2001 and the G.R. No.Sankirna-2005/(401/05)/Tanshi-1, dated 25th January, 2006 issued by the Desk Officer, Higher & Technical Education Department, Government of Maharashtra and letter No.2/NGC/2006/96, dated February, 2006 issued by Ag.Deputy Director, Directorate of Technical Education, Government of Maharashtra to your Trust to start the Master of Management Studies (M.M.S.) degree course from the academic year 2006-07, the Academic Council at its meeting held on 7th June, 2006 vide item No.3.19 has granted the permission for first time affiliation to your Trust to open a new college to start Master of Management Studies (M.M.S.) degree course from the academic year 2006-07, on permanently `No Grant Basis' with intake capacity of 60 students, subject to fulfillment of the terms and conditions mentioned in:-

(1) G.R. No. Sankirna-2005/(401/05)/Tanshi-1, dated 25th January, 2006 from Higher & Technical Education Department.

and

(2) Letter No. 2/NGC/2006/96, dated February, 2006 from Director, Directorate of Technical Education

The college has also to fulfill the following affiliation conditions –

(1) that the conditions laid down by the University from time to time.

(2) that the minimum attendance of all the students must not be less than 75% during the academic year and college will have to complete syllabus of all the subjects during the academic year.

University of Mumbai

(3) Admissions should not be linked with donations.

(4) that they will strictly follow the Ordinance 2802 in respect of preventing the colleges and Management of Colleges from accepting donation or capitation fees for admission of students in the Colleges, quoted in the University Circular No.Aff./Recog./49 of 1987, dated 4th February, 1987 (copy enclosed.)

Further, I enclose herewith copies of the Circulars No.Aff./Recog./254, dated 5th July, 1993 and No.Aff./Recog./26, dated 20th January, 1995 for your information and further necessary action.

You are requested to admit the students to the M.M.S. degree course through the Director, Directorate of Technical Education, Mumbai for the academic year 2006-07.

Please inform the Name of the College, Address, Telephone No., Fax No. and date on which the college has started.

Yours faithfully,

(DR.JAYANT P. DIGHE)
REGISTRAR

EXTENSION OF AFFILIATION LETTER: MMS [2007-2008]

My documents:/A.C.resl.April 08.doc

University of Mumbai

URGENT/BY HAND

No.Aff./Recog.-I/ 5555 of 2008.
Mumbai-400 032.
12th August,2008.

The Director,
Yerala Medical Trust's College of Management,
Institutional Area,
Sector-4, Kharghar,
Navi Mumbai-410 210.

Sir,

With reference to your application no.YMTCOM/U-1/102/2006, dated 28/3/2006 requested to grant continuation/extension of affiliation to your College for the teaching of the course of study for the MMS course for the academic year 2006-2007 and 2007-08, I am to inform you that the Academic Council at its meeting held on 13th June, 2008 vide item No.3.35 considered the report of the Local Inquiry Committee and resolved as under:-

"that the report of the Local Inquiry Committee be accepted and that, in accordance therewith, the Yerala Medical Trust's College of Management, Institutional Area, Sector-4, Kharghar, Navi Mumbai, be granted continuation and extention of affiliation for Management Courses, for the M.M.S. for the academic years 2006-2007 to 2007-2008.

Subject to the condition that the college authorities gives an undertaking in writing that they will fulfill the conditions mentioned in the report to the satisfaction of the Academic Council and that the concerned college participated in the examination related work and the teachers involved in the Central Assessment Scheme of the University in both Halves of the examinations."

In pursuance of the resolution of the Academic Council, I am to inform you that the Yerala Medical Trust's College of Management, Institutional Area, Sector-4, Kharghar, Navi Mumbai, be granted continuation and extention of affiliation for Management Courses, for the M.M.S. for the academic years 2006-2007 to 2007-2008, subject to the condition that the college authorities gives an undertaking in writing that they will fulfill the conditions mentioned in the report to the satisfaction of the Academic Council and that the concerned college participated in the examination related work and the teachers involved in the Central Assessment Scheme of the University in both Halves of the examinations.

A copy of the report of the Local Inquiry Committee is enclosed for your information.

YMTCom/65/08
13/09/2008

Yours faithfully,

for REGISTRAR

EXTENSION OF AFFILIATION LETTER: MMS [2008-2009]

My documents:/A.C.resl.April.08.doc

University of Mumbai

URGENT/BY HAND
No.Aff./Recog.-I/6928 of 2008.
Mumbai-400 032
~~October~~ 17th Nov, 2008.

The Chairman,
Yerala Medical Trust
College of Management,
Institutional Area,
Sector-4, Kharghar,
Navi Mumbai-410 210.

Sir,

With reference to your application No.ymtcom/137/07, dated 30thAuguat, 2007 requested to grant continuation/extension of affiliation for MMS degree course for the academic year 2008-2009, I am to inform you that the Academic Council at its meeting held on 25th September, 2008 vide item No 3.23 considered the report of the Local Inquiry Committee and resolved as under:-

"that the report of the Local Inquiry Committee be accepted and that, in accordance therewith, the Yerala Medical Trust College of Management, Institutional Area, Sector-4, Kharghar, Navi Mumbai be granted continuation/extension of affiliation for M.M.S. degree course for the academic year 2008-2009.

Subject to the condition that the college authorities gives an undertaking in writing that they will fulfill the conditions mentioned in the report to the satisfaction of the Academic Council and that the concerned college participated in the examination related work and the teachers involved in the Central Assessment Scheme of the University in both Halves of the examinations."

In pursuance of the resolution of the Academic Council, I am to inform you that the Yerala Medical Trust College of Management, Institutional Area, Sector-4, Kharghar, Navi Mumbai be granted continuation/extension of affiliation for M.M.S. degree course for the academic year 2008-2009, subject to the condition that the college authorities gives an undertaking in writing that they will fulfill the conditions mentioned in the report to the satisfaction of the Academic Council and that the concerned college participated in the examination related work and the teachers involved in the Central Assessment Scheme of the University in both Halves of the examinations.

A copy of the report of the Local Inquiry Committee is enclosed for your information.

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO...YMTcom/182/08.....
INWARD DATE..12/11/2008.....
SIGN. OF INWARD CLERK.....

Yours faithfully,

for REGISTRAR

APPROVAL LETTER: MMS [2009-2010]

University of Mumbai

URGENT/ BY HAND

No.PG/2/ 1100 of 2010.
Mumbai- 400 032.
5th March, 2010.

The Director,
Dr. G.D. Pol Foundation
YMT College of Management,
Institutional Area, Sector 4,
Kharghar,
Navi Mumbai- 410 210.

Sub:- Permission for Increase the intake capacity from 60 to 120 students for M.M.S. degree course from the academic year 2009-10.

Ref.:- 1) Letter No. PG / MS / MBA / 2005 / 16, dated 26th March, 2009 of the A.I.C.T.E., New Delhi.

2) G.R.No. TEM 2009/(103/09)/Tanshi – 4, dated 15th June, 2009, of the Higher & Technical Education Department.

3) Letter No. 2 / NGC / MCM.VE. / Manyata / 2010 / 140, dated 2nd February, 2010, of the Director, Directorate of Technical Education.

Sir,

This has reference to your letter No. YMT/COM/246, dated 29th August, 2008 requesting permission increase for **Master in Management Studies (M.M.S.)** degree course with intake capacity from 60 to 120 students from the academic year 2009-2010.

In this connection, I am directed to inform you that considering the permission granted by the A.I.C.T.E., Government of Maharashtra and Director, Directorate of Technical Education to your Institute for increase for Master in Management Studies (M.M.S.) degree course with intake capacity from 60 to 120 students from the academic year 2009-2010, the permission has been granted to your Institute to increase for Master in Management Studies (M.M.S.) degree course with intake capacity from 60 to 120 students on permanently '**No Grant Basis**' from the academic year 2009-2010, subject to fulfillment of the terms and conditions mentioned in the Government Resolution referred to above and also subject to pending satisfactory report of the Local Inquiry Committee appointed by the University.

Yours faithfully,

(D.N. Jadhav)
Assistant Registrar
U.G. & P.G. Section

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO. Ymtcom/26/10
INWARD DATE 06 MAR 2010
SIGN. OF INWARD CLERK

CONTINUATION OF AFFILIATION LETTER: MMS & MCA [2014-2015]

University of Mumbai

URGENT
No. PG/2/ICD/2014-15/ 441
Mumbai – 400 032.
13th June, 2014

To,
The Director,
Yerla Medical Trust College of Management,
Institution Area, Sector -4,
Kharghar, Navi Mumbai – 400 210.

Sir/Madam,

With reference to your proposal for the continuation of affiliation, I am directed to inform you that the continuation of affiliation has been granted for the following post graduate degree courses conducted in your college for the academic year 2014-15.

Name of Course	Intake Capacity
M.M.S.	First Shift -120 Second Shift -120
M.C.A.	First Shift -60 Second Shift -60

Yours faithfully,

Offg. Deputy Registrar
Post Graduate Studies Section

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO. YmtCom/72/14
INWARD DATE 14/06/2014
SIGN OF INWARD CLERK

CONTINUATION OF AFFILIATION LETTER: MMS [2015-16]

University of Mumbai

No.PG/2/ICD/2015-16/ 7933
Mumbai-400 032.
8th June, 2015.

The I/c.Director,
YMT College of Management,
Institutional Area,
Sector 4,Kharghar,
Navi Mumbai- 410 210.

Sir/ Madam,

With reference to our letter No. PG/2/ICD/2014-15/1334 dated 21st October, 2014 regarding local inquiry committee for Continuation of Affiliation for **M.M.S. (First Shift) and M.M.S. (Second Shift)** degree course for the academic year **2015-16.**

In this connection, I am directed to inform you that the recommendation made by the **Board of University Teaching and Research** for the Faculty of **Commerce** at its meeting held on **25th May, 2015** (vide item No.10) has been approved by the **Academic Council** at its meeting held on **29th May, 2015** (vide item No. 8.9) and that, inaccordance therewith your college has been granted permission for continuation of affiliation for **M.M.S. (First Shift) and M.M.S. (Second Shift)** degree course with intake capacity of 120 students for each course for the academic year **2015-16.**

Yours faithfully,

Offg. Deputy Registrar
Post Graduate Studies Section

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO. YMTcom/70/15
INWARD DATE 09/06/2015
SIGN. OF INWARD CLERK

LETTER FOR PERMISSION TO STRAT MCA DEGREE: MCA [2007-2008]

University of Mumbai

URGENT/BY HAND

No.Aff./Recog.-I/ 9402 of 2007.
Mumbai-400 032.
28 November, 2007.

The Principal,
Yerala Medical Trust's
College of Management-MCA Course
Institutional Area, Sector-4,
Kharghar,
Navi Mumbai-410 210.

Sub:- Permission to start the M.C.A. degree course from the academic year 2007-08.

Ref:- (1) Letter No.PG/MS/MBA/2005/016, dated 29/6/2007 from A.I.C.T.E.

(2) G.R.No.TEM-2007/(302/07) Tanshi-1, dated 30th June, 2007 of the Higher & Technical Education Department,

(3) Letter No.2/NGC/MCA/2007/950 , dated 15th October, 2007 of the Director, Directorate of Technical Education.

Sir,

This has reference to your application No.YMTCOM/V-1/103/2006, dated 28th October, 2006, requesting permission to start the Masters of Computer Application (M.C.A.) degree course from the academic year 2007-08.

In this connection, I am directed to inform you that considering the permission granted by the Government of Maharashtra and the Director, Directorate of Technical Education to your college for extension of affiliation to start M.C.A. degree course for the academic year 2007-08, your College has been granted permission for extension of affiliation to start the M.C.A. degree course with intake of 60 students, on `No Grant Basis' for the academic year 2007-08, subject to fulfillment of the terms and conditions mentioned in the letter of A.I.C.T.E. and Government resolution referred to above and also subject to satisfactory report of the Local Inquiry Committee appointed by the University.

Yours faithfully,

for I/c.REGISTRAR

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO. TMTMCA/17/07
INWARD DATE.. 28/11/2007
SIGN. OF INWARD CLERK

LETTER FOR PERMISSION TO STRAT MCA DEGREE :MCA[2008-2009]

University of Mumbai

No.PG/2/ICD/2014-15/ 1203
Mumbai-400 032.
September, 2014.
9th October

The Principal,
YMT College of Management –MCA Course,
Institutional Area,
Sector-04, Kharghar,
PIN-410210.

Sir/ Madam,

With reference to our letter No. PG/2/ICD/2014-15/199 dated 16th May, 2014 requesting permission to start **M.C.A.** degree course (by papers) for the academic year 2008-2009.

In this connection, I am directed to inform you that the recommendation made by the **Board of University Teaching and Research** for the Faculty of **Technology** at its meeting held on **06rd June, 2014** (vide item No. 20), has been approved by the **Academic Council** at its meeting held on **07th June, 2014** (vide item No. 8.4) and that, inaccordance therewith your college has been granted permission for Extension / Continuation of Affiliation for M.C.A. degree course from the academic year beginning from 2008-2009 to 2014-15, subject to the condition that the college authorities gives an undertaking in writing that they will fulfill the following conditions to the satisfaction of the Academic Council :-

1) That they will appoint the following staff in accordance with the qualifications and procedure, if any, prescribed in that behalf by the University-
   (i) Teaching Staff.
   (ii) Librarian
   (iii) Technical Staff.
2) That they will maintain –
   i) Roster for reservation of posts of teaching and non-teaching employees.
   ii) Service books for all employees.
3) That they will provide facilities as mentioned below for –
   i) Library, Books and Journals.
4) That they will comply with the statues/Vice-Chancellor's directions with respect to appointment of teaching and non-teaching staff belonging to SC, ST, DT, and NT.
5) Any other item.
   i) Director post is vacant.
   ii) Institute has not conducted USS since 2008, so not single faculty is approved.
   iii) Cader –ratio is not as per norms.
   iv) VI th pay is not in implemented properly.
   Maternity leave is not given to faculty.

Yours faithfully,

Offg. Deputy Registrar
Post Graduate Studies Section

Y.M.T. COLLEGE OF MANAGEMENT - MCA Course
KHARGHAR
INWARD NO. YMT MCA/ 112/ 14

CONTINUATION OF AFFILIATION LETTER: MMS & MCA [2014-2015]

University of Mumbai

URGENT

No. PG/2/ICD/2014-15/ 441
Mumbai – 400 032.
13th June, 2014

To,
The Director,
Yerla Medical Trust College of Management,
Institution Area, Sector -4,
Kharghar, Navi Mumbai – 400 210.

Sir/Madam,

With reference to your proposal for the continuation of affiliation, I am directed to inform you that the continuation of affiliation has been granted for the following post graduate degree courses conducted in your college for the academic year 2014-15.

Name of Course	Intake Capacity
M.M.S.	First Shift -120 Second Shift -120
M.C.A.	First Shift -60 Second Shift -60

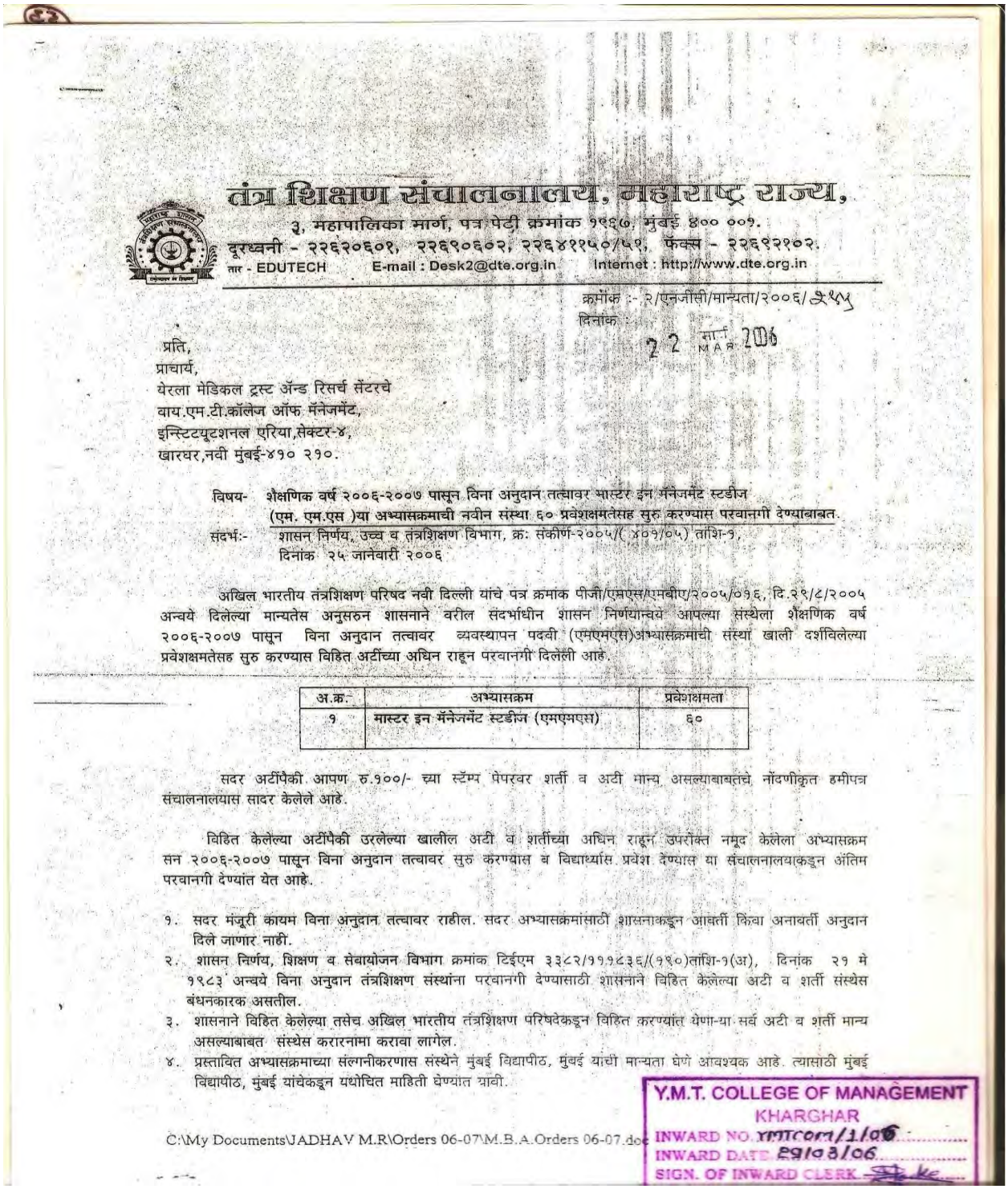
Yours faithfully,

Offg. Deputy Registrar
Post Graduate Studies Section

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO. Ymtcom/7221/14
INWARD DATE 14/06/2014
SIGN OF INWARD CLERK

DTE : COLLEGE APPROVAL LETTER

D.T.E MMS: APPROVAL LETTER[2006]



तंत्र शिक्षण संचालनालय, महाराष्ट्र राज्य,
३, महापालिका मार्ग, पत्र पेटी क्रमांक १९६७, मुंबई ४०० ००१.
दूरध्वनी - २२६२०६०१, २२६९०६०२, २२६४११५०/५१, फॅक्स - २२६९२१०२.
तार - EDUTECH E-mail : Desk2@dte.org.in Internet : http://www.dte.org.in

क्रमांक :- २/एनजीसी/मान्यता/२००६/३९५
दिनांक : 22 MAR 2006

प्रति,
प्राचार्य,
येरला मेडिकल ट्रस्ट ॲन्ड रिसर्च सेंटरचे
वाय.एम.टी.कॉलेज ऑफ मॅनेजमेंट,
इन्स्टिटयूटशनल एरिया,सेक्टर-४,
खारघर,नवी मुंबई-४१० २१०.

विषय- शैक्षणिक वर्ष २००६-२००७ पासून विना अनुदान तत्वावर मास्टर इन मॅनेजमेंट स्टडीज (एम. एम.एस)या अभ्यासक्रमाची नवीन संस्था ६० प्रवेशक्षमतेसह सुरु करण्यास परवानगी देण्याबाबत.

संदर्भ:- शासन निर्णय, उच्च व तंत्रशिक्षण विभाग, क्रः संकीर्ण-२००५/(४०१/०५) तांशि-१, दिनांक २५ जानेवारी २००६

अखिल भारतीय तंत्रशिक्षण परिषद नवी दिल्ली यांचे पत्र क्रमांक पीजी/एमएस/एमबीए/२००५/०१६, दि.२९/८/२००५ अन्वये दिलेल्या मान्यतेस अनुसरुन शासनाने वरील संदर्भाधीन शासन निर्णयान्वये आपल्या संस्थेला शैक्षणिक वर्ष २००६-२००७ पासून विना अनुदान तत्वावर व्यवस्थापन पदवी (एमएमएस)अभ्यासक्रमाची संस्था खाली दर्शविलेल्या प्रवेशक्षमतेसह सुरु करण्यास विहित अटींच्या अधिन राहून परवानगी दिलेली आहे.

अ.क्र.	अभ्यासक्रम	प्रवेशक्षमता
१	मास्टर इन मॅनेजमेंट स्टडीज (एमएमएस)	६०

सदर अटींपैकी आपण रु.१००/- च्या स्टॅम्प पेपरवर शर्ती व अटी मान्य असल्याबाबतचे नोंदणीकृत हमीपत्र संचालनालयास सादर केलेले आहे.

विहित केलेल्या अटींपैकी उरलेल्या खालील अटी व शर्तीच्या अधिन राहून उपरोक्त नमूद केलेला अभ्यासक्रम सन २००६-२००७ पासून विना अनुदान तत्वावर सुरु करण्यास व विद्यार्थ्यास प्रवेश देण्यास या संचालनालयाकडून अंतिम परवानगी देण्यांत येत आहे.

१. सदर मंजूरी कायम विना अनुदान तत्वावर राहील. सदर अभ्यासक्रमांसाठी शासनाकडून आवर्ती किंवा अनावर्ती अनुदान दिले जाणार नाही.
२. शासन निर्णय, शिक्षण व सेवायोजन विभाग क्रमांक टिईएम ३३८२/११९८३६/(१९०)तांशि-१(अ), दिनांक २१ मे १९८३ अन्वये विना अनुदान तंत्रशिक्षण संस्थांना परवानगी देण्यासाठी शासनाने विहित केलेल्या अटी व शर्ती संस्थेस बंधनकारक असतील.
३. शासनाने विहित केलेल्या तसेच अखिल भारतीय तंत्रशिक्षण परिषदेकडून विहित करण्यांत येणा-या सर्व अटी व शर्ती मान्य असल्याबाबत संस्थेस करारनामा करावा लागेल.
४. प्रस्तावित अभ्यासक्रमाच्या संलग्नीकरणास संस्थेने मुंबई विद्यापीठ, मुंबई यांची मान्यता घेणे आवश्यक आहे. त्यासाठी मुंबई विद्यापीठ, मुंबई यांचेकडून यथोचित माहिती घेण्यांत यावी.

C:\My Documents\JADHAV M.R\Orders 06-07\M.B.A.Orders 06-07.doc

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO. ymtcom/1/06
INWARD DATE 29/03/06
SIGN. OF INWARD CLERK

५. विना अनुदान तत्वावर चालणा-या व्यवस्थापन महाविद्यालयांच्या बाबतीत अखिल भारतीय तंत्रशिक्षण परिषद, राज्यशासन, विद्यापीठ व तंत्रशिक्षण संचालनालय म.रा.मुंबई यांचेकडून वेळोवेळी विहित करण्यात येणारे नियम, प्रवेश नियम, आरक्षण, शिक्षणशुल्क व इतर शुल्क यासबंधीच्या निर्णयाचे पालन करणे संस्थेला बंधनकारक असेल. सदर अभ्यासक्रमासाठी शिक्षण शुल्क समितीने निश्चित केल्याप्रमाणे शुल्क आकारण्यात यावे.

६. संस्थेने व्यवथापन अभ्यासक्रमासाठी नियतठेव म्हणून रु.७.०० लाख अभ्युदय को.ऑफ बँक लि. सी.बी.डी. शाखा येथे पावती क्रमांक निरंक , दिनांक २२/२/२००६ अन्वये संस्थेचे सचिव व सचालक, तंत्रशिक्षण,महाराष्ट्र राज्य,मुंबई यांच्या संयुक्त खात्यात ५ वर्षासाठी जमा केलेले आहेत. तसेच द्वितीय वर्षासाठी पुढील शैक्षणिक वर्ष सुरु होण्यापूर्वी रु.६.०० लाख संयुक्त खात्यात जमा करणे आवश्यक आहे याची नोंद घ्यावी.

७. आपण आपल्या संस्थेत अखिल भारतीय तंत्रशिक्षण परिषद यांच्या मानकानुसार शिक्षक व शिक्षकेतर कर्मचारी नेमावे व शिक्षक व शिक्षकेतर कर्मचा-यांना शासनाच्या / अखिल भारतीय तंत्रशिक्षण परिषद यांच्या नियमानुसार वेतन व इतर भत्ते तसेच इतर सुविधा देण्यांत याव्यात.

८. संस्थेबदल कर्मचारी व विद्यार्थ्यांच्या तक्रारी आल्यास संस्थेविरुध्द कडक कारवाई करण्यांत येईल.

९. संस्थेतील प्रयोगशाळा, कर्मशाळा व आरक्षण कक्ष हे अखिल भारतीय तंत्रशिक्षण परिषद व विद्यापीठाच्या मानकानुसार व प्रमाणकानुसार आवश्यक ती यंत्रसामुग्री, उपकरणे फर्निचर इ. ची खरेदी करुन सुसज्ज करणे आवश्यक राहील.

१०. संस्थेतील ग्रंथालयास आवश्यक ती पुस्तके, नियतकालिके इत्यादी अखिल भारतीय तंत्रशिक्षण परिषद विद्यापीठाच्या मानकानुसार खरेदी करणे आवश्यक आहे तसेच विद्यार्थ्यांना वाचनालयाचा पुरेपूर उपयोग होण्याचे दृष्टीने ग्रंथालयात विद्यार्थ्यांना अभ्यासिकेची सोय करणे आवश्यक आहे.

११. या संचालनालयाने, मुंबई विद्यापीठ, मुंबई किंवा शासन किंवा त्यांनी प्राधिकृत करण्यात आलेले अधिकारी यास संस्थेचे निरीक्षण करण्यास व त्या निरीक्षणाअंती आढळून येणा-या उणीवांबद्दल उचित कार्यवाही करण्याचे अधिकार असतील.

१२. सदर संस्था संचालक, तंत्रशिक्षण यांच्या नियंत्रणाखाली राहील व संबंधित अभ्यासक्रमाच्या परीक्षा मुंबई विद्यापीठ, मुंबई यांच्यामार्फत घेतल्या जातील.

१३. जर संस्था अखिल भारतीय तंत्रशिक्षण परिषदेच्या मानकानुसार आवश्यक त्या सुविधा उपलब्ध करु न शकल्यास किंवा शासनाने, या संचालनालयाने , संबंधित विद्यापीठाने वेळोवेळी ठरवून दिलेल्या अटी व शर्तीचे उल्लंघन करीत असल्यास सदरची संस्था बंद करण्याचे अधिकार अखिल भारतीय तंत्रशिक्षण परिषदेच्या शिफारशीनुसार शासनास राहतील.

उपरोक्त सर्व अटी व शर्ती आपणांस बंधनकारक राहतील.

(प्रा. न. बा. पाखलकर)
संचालक
तंत्रशिक्षण संचालनालय महाराष्ट्र राज्य, मुंबई.

प्रत:
१. मा. प्रधान सचिव, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई-३२ यांना संदर्भाधीन शासन निर्णयानुसार सादर.
२. कुलगुरु मुंबई विद्यापीठ, मुंबई यांना माहिती व योग्य कार्यवाहीसाठी.
३. सहसंचालक, तंत्रशिक्षण विभागीय कार्यालय, मुंबई यांना माहितीसाठी सादर.
४. कार्यासन क्रमांक २ अ यांना माहिती व आवश्यक कार्यवाहीस्तव.
५. श्री.एन. बी.पाटील,सिस्टिम ॲनालिस्ट यांना माहिती व योग्य कार्यवाहीसाठी.
६. निवड नस्ती.

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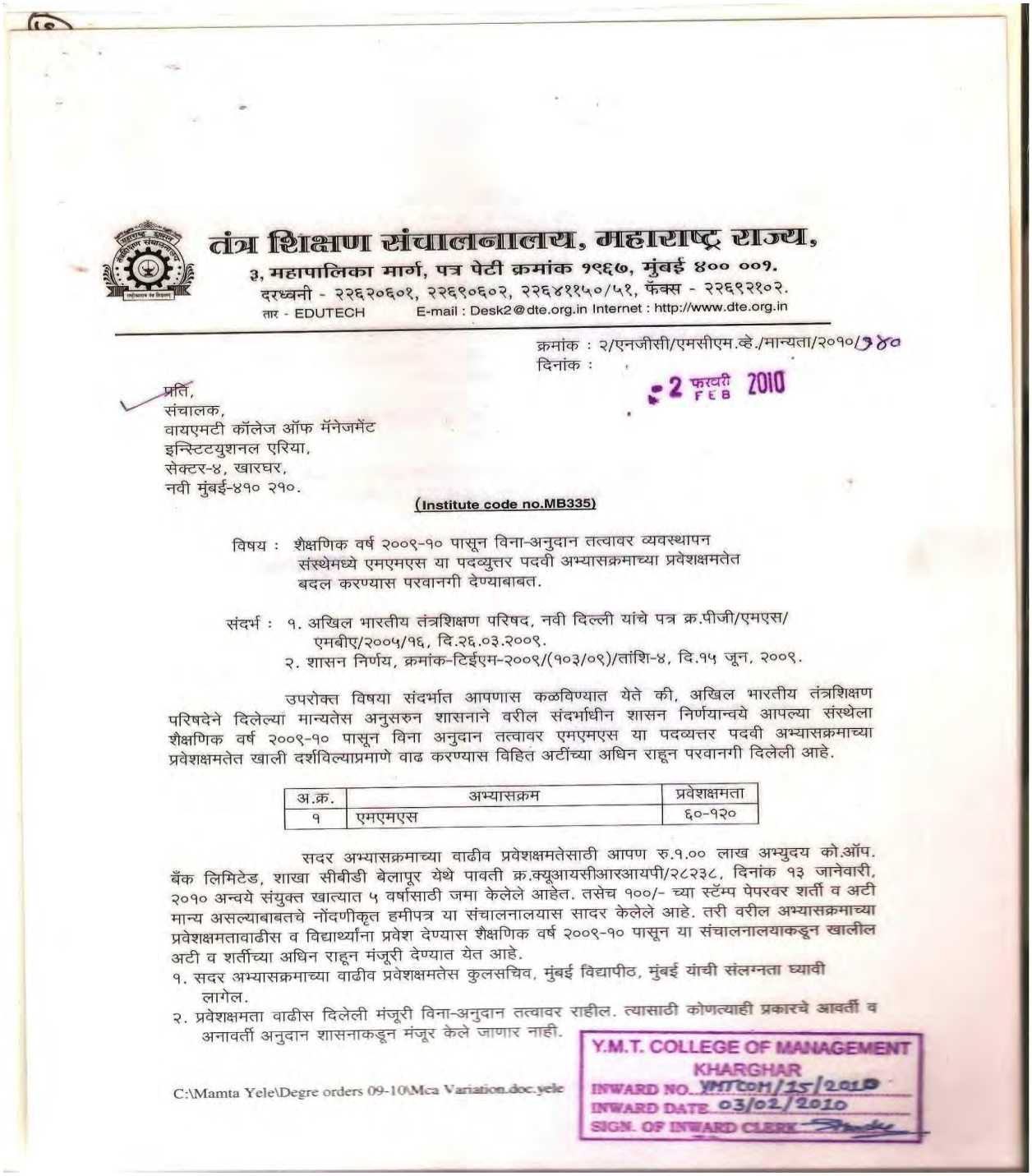
D.T.E MMS: APPROVAL LETTER[2010]



तंत्र शिक्षण संचालनालय, महाराष्ट्र राज्य,
३, महापालिका मार्ग, पत्र पेटी क्रमांक १९६७, मुंबई ४०० ००१.
दरध्वनी - २२६२०६०१, २२६९०६०२, २२६४११५०/५१, फॅक्स - २२६९२१०२.
तार - EDUTECH E-mail : Desk2@dte.org.in Internet : http://www.dte.org.in

क्रमांक : २/एनजीसी/एमसीएम.व्हे./मान्यता/२०१०/३४०
दिनांक : 2 फरवरी FEB 2010

प्रति,
संचालक,
वायएमटी कॉलेज ऑफ मॅनेजमेंट
इन्स्टिटयुशनल एरिया,
सेक्टर-४, खारघर,
नवी मुंबई-४१० २१०.

(Institute code no.MB335)

विषय : शैक्षणिक वर्ष २००९-१० पासून विना-अनुदान तत्वावर व्यवस्थापन संस्थेमध्ये एमएमएस या पदव्युत्तर पदवी अभ्यासक्रमाच्या प्रवेशक्षमतेत बदल करण्यास परवानगी देण्याबाबत.

संदर्भ : १. अखिल भारतीय तंत्रशिक्षण परिषद, नवी दिल्ली यांचे पत्र क्र.पीजी/एमएस/एमबीए/२००५/१६, दि.२६.०३.२००९.
२. शासन निर्णय, क्रमांक-टिईएम-२००९/(१०३/०९)/तांशि-४, दि.१५ जून, २००९.

उपरोक्त विषया संदर्भात आपणास कळविण्यात येते की, अखिल भारतीय तंत्रशिक्षण परिषदेने दिलेल्या मान्यतेस अनुसरुन शासनाने वरील संदर्भाधीन शासन निर्णयान्वये आपल्या संस्थेला शैक्षणिक वर्ष २००९-१० पासून विना अनुदान तत्वावर एमएमएस या पदव्यत्तर पदवी अभ्यासक्रमाच्या प्रवेशक्षमतेत खाली दर्शविल्याप्रमाणे वाढ करण्यास विहित अटींच्या अधिन राहून परवानगी दिलेली आहे.

अ.क्र.	अभ्यासक्रम	प्रवेशक्षमता
१	एमएमएस	६०-१२०

सदर अभ्यासक्रमाच्या वाढीव प्रवेशक्षमतेसाठी आपण रु.१.०० लाख अभ्युदय को.ऑप. बँक लिमिटेड, शाखा सीबीडी बेलापूर येथे पावती क्र.क्यूआयसीआरआयपी/२८२३८, दिनांक १३ जानेवारी, २०१० अन्वये संयुक्त खात्यात ५ वर्षासाठी जमा केलेले आहेत. तसेच १००/- च्या स्टॅम्प पेपरवर शर्ती व अटी मान्य असल्याबाबतचे नोंदणीकृत हमीपत्र या संचालनालयास सादर केलेले आहे. तरी वरील अभ्यासक्रमाच्या प्रवेशक्षमतावाढीस व विद्यार्थ्यांना प्रवेश देण्यास शैक्षणिक वर्ष २००९-१० पासून या संचालनालयाकडून खालील अटी व शर्तीच्या अधिन राहून मंजूरी देण्यात येत आहे.

१. सदर अभ्यासक्रमाच्या वाढीव प्रवेशक्षमतेस कुलसचिव, मुंबई विद्यापीठ, मुंबई यांची संलग्नता घ्यावी लागेल.
२. प्रवेशक्षमता वाढीस दिलेली मंजूरी विना-अनुदान तत्वावर राहील. त्यासाठी कोणत्याही प्रकारचे आवर्ती व अनावर्ती अनुदान शासनाकडून मंजूर केले जाणार नाही.

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Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
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INWARD DATE 03/02/2010
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३. विना-अनुदान पदवी अभ्यासक्रमाच्या बाबतीत वेळोवेळी राज्यशासन अखिल भारतीय तंत्रशिक्षण परिषद तसेच संचालनालयाकडून करण्यांत आलेल्या/येणा-या नियमांचे, प्रवेश नियमांचे, आरक्षण, शिक्षण शुल्क व इतर शुल्क या संबंधीच्या निर्णयांचे पालन करणे संस्थेस बंधनकारक राहील.

४. वाढीव प्रवेशक्षमतेसाठी विद्यापीठ व राज्यशासन यांच्या मानके व प्रमाणके नुसार शिक्षक व शिक्षकेतर कर्मचा-यांची नियुक्त करण्यांत यावी व त्यांना नियमांप्रमाणे वेतन व भत्ते देण्यात यावेत.

५. संचालक, किंवा त्यांचे प्रतिनिधी यांना अखिल भारतीय तंत्रशिक्षण परिषद/शासनाच्या मानकाप्रमाणे जागा, इमारत, शिक्षक व शिक्षकेत्तर कर्मचारी व इतर सोयीसुविधा उपलब्ध आहेत किंवा कसे याबाबत संस्थेत केव्हाही अचानक भेट देऊन तपासणी करण्याचे अधिकार राहतील.

६. रॅगिंग संदर्भात मा.सर्वोच्च न्यायालयाचे निर्देश व महाराष्ट्र प्रोव्हिबिशन ऑफ रॅगिंग ॲक्ट,१९९९ यांची कठोरपणे अंमलबजावणी करणे संस्थेला बंधनकारक आहे.

७. संचालनालयाच्या माहिती तंत्रज्ञान कक्षाकडून दिलेल्या **संकेत क्रमाक व पासवर्डद्वारे** शिक्षण शुल्क समितीने निश्चित केलेल्या शुल्कासंबंधीत व संस्थेची इतर सर्व बाबीसंबंधीची माहिती संस्था वेळोवेळी अद्ययावत करतील.

(डॉ. सु.का.महाजन)
प्र. संचालक,
तंत्रशिक्षण संचालनालय, म.रा., मुंबई.

प्रत,
१. मा.प्रधान सचिव, महाराष्ट्र शासन, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई यांना संदर्भाधीन शासन निर्णयाच्या संदर्भात माहितीसाठी सादर.
२. मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई यांना माहिती व योग्य कार्यवाहीसाठी.
३. सहसंचालक, तंत्रशिक्षण विभागीय कार्यालय, मुंबई यांना माहितीस्तव सादर.
४. कार्यासन क्र.२-अ, मुख्य कार्यालय, मुंबई.
५. कार्यासन क्र.३, (आय.टी.सेल) यांना माहिती व योग्य कार्यवाहीसाठी.
६. निवड नस्ती.

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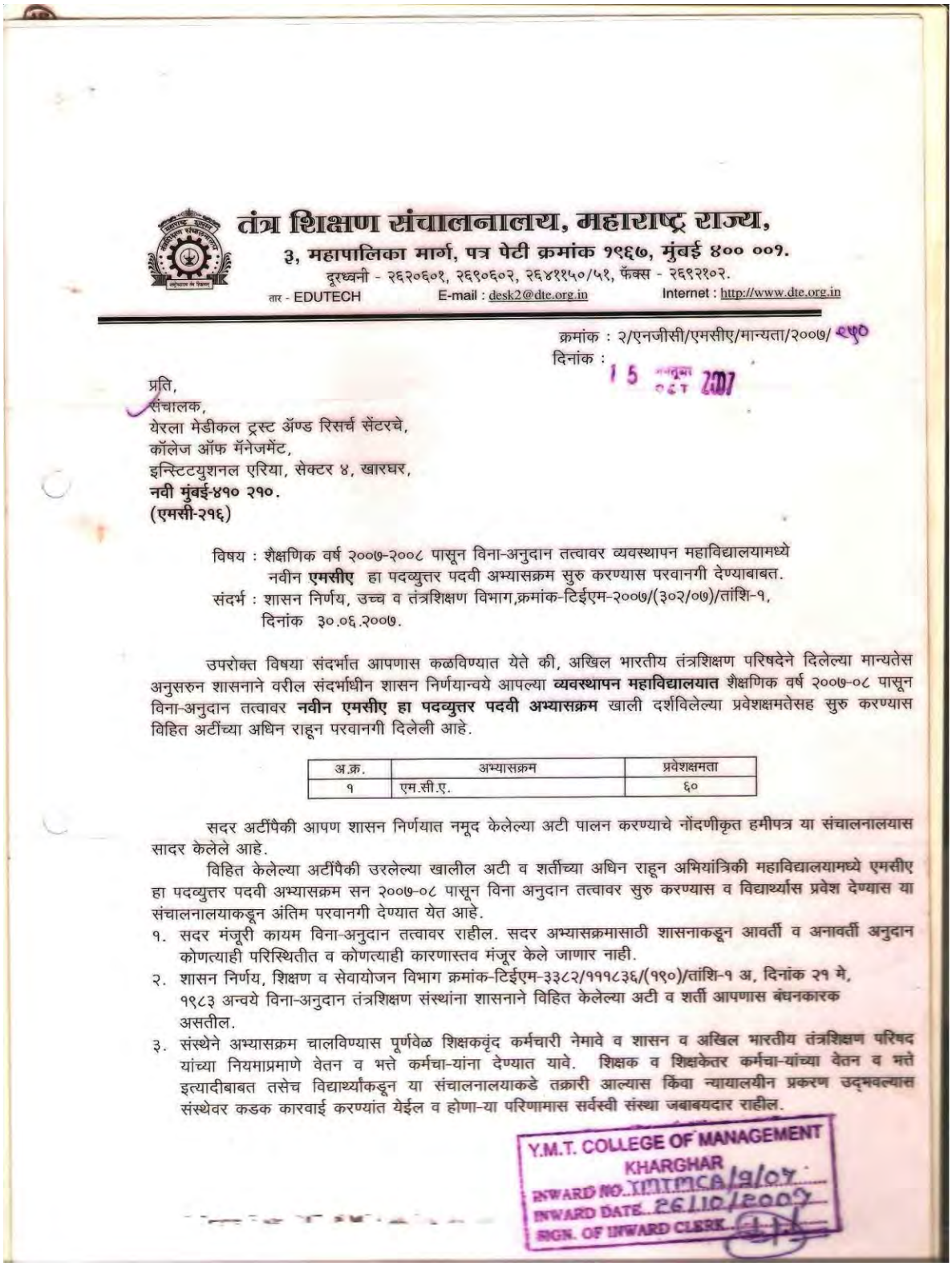
D.T.E MCA: APPROVAL LETTER[2007]



तंत्र शिक्षण संचालनालय, महाराष्ट्र राज्य,
३, महापालिका मार्ग, पत्र पेटी क्रमांक १९६७, मुंबई ४०० ००१.
दूरध्वनी - २६२०६०१, २६९०६०२, २६४११५०/५१, फॅक्स - २६९२११०२.
तार - EDUTECH E-mail : desk2@dte.org.in Internet : http://www.dte.org.in

क्रमांक : २/एनजीसी/एमसीए/मान्यता/२००७/ ९५०
दिनांक : 15 OCT 2007

प्रति,
संचालक,
येरला मेडीकल ट्रस्ट ॲण्ड रिसर्च सेंटरचे,
कॉलेज ऑफ मॅनेजमेंट,
इन्स्टिटयुशनल एरिया, सेक्टर ४, खारघर,
नवी मुंबई-४१० २१०.
(एमसी-२१६)

विषय : शैक्षणिक वर्ष २००७-२००८ पासून विना-अनुदान तत्वावर व्यवस्थापन महाविद्यालयामध्ये नवीन **एमसीए** हा पदव्युत्तर पदवी अभ्यासक्रम सुरु करण्यास परवानगी देण्याबाबत.
संदर्भ : शासन निर्णय, उच्च व तंत्रशिक्षण विभाग,क्रमांक-टिईएम-२००७/(३०२/०७)/तांशि-१, दिनांक ३०.०६.२००७.

उपरोक्त विषया संदर्भात आपणास कळविण्यात येते की, अखिल भारतीय तंत्रशिक्षण परिषदेने दिलेल्या मान्यतेस अनुसरुन शासनाने वरील संदर्भाधीन शासन निर्णयान्वये आपल्या **व्यवस्थापन महाविद्यालयात** शैक्षणिक वर्ष २००७-०८ पासून विना-अनुदान तत्वावर **नवीन एमसीए हा पदव्युत्तर पदवी अभ्यासक्रम** खाली दर्शविलेल्या प्रवेशक्षमतेसह सुरु करण्यास विहित अटींच्या अधिन राहून परवानगी दिलेली आहे.

अ.क्र.	अभ्यासक्रम	प्रवेशक्षमता
१	एम.सी.ए.	६०

सदर अटींपैकी आपण शासन निर्णयात नमूद केलेल्या अटी पालन करण्याचे नोंदणीकृत हमीपत्र या संचालनालयास सादर केलेले आहे.

विहित केलेल्या अटींपैकी उरलेल्या खालील अटी व शर्तींच्या अधिन राहून अभियांत्रिकी महाविद्यालयामध्ये एमसीए हा पदव्युत्तर पदवी अभ्यासक्रम सन २००७-०८ पासून विना अनुदान तत्वावर सुरु करण्यास व विद्यार्थ्यांस प्रवेश देण्यास या संचालनालयाकडून अंतिम परवानगी देण्यात येत आहे.

१. सदर मंजूरी कायम विना-अनुदान तत्वावर राहील. सदर अभ्यासक्रमासाठी शासनाकडून आवर्ती व अनावर्ती अनुदान कोणत्याही परिस्थितीत व कोणत्याही कारणास्तव मंजूर केले जाणार नाही.
२. शासन निर्णय, शिक्षण व सेवायोजन विभाग क्रमांक-टिईएम-३३८२/१११८३६/(१९०)/तांशि-१ अ, दिनांक २१ मे, १९८३ अन्वये विना-अनुदान तंत्रशिक्षण संस्थांना शासनाने विहित केलेल्या अटी व शर्ती आपणास बंधनकारक असतील.
३. संस्थेने अभ्यासक्रम चालविण्यास पूर्णवेळ शिक्षकवृंद कर्मचारी नेमावे व शासन व अखिल भारतीय तंत्रशिक्षण परिषद यांच्या नियमाप्रमाणे वेतन व भत्ते कर्मचा-यांना देण्यात यावे. शिक्षक व शिक्षकेतर कर्मचा-यांच्या वेतन व भत्ते इत्यादीबाबत तसेच विद्यार्थ्यांकडून या संचालनालयाकडे तक्रारी आल्यास किंवा न्यायालयीन प्रकरण उद्भवल्यास संस्थेवर कडक कारवाई करण्यांत येईल व होणा-या परिणामास सर्वस्वी संस्था जबाबदार राहील.

Y.M.T. COLLEGE OF MANAGEMENT
KHARGHAR
INWARD NO. YMTMCA/9/07
INWARD DATE 26/10/2007
SIGN. OF INWARD CLERK

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४. संस्थेने व्यवस्थापन महाविद्यालयामध्ये नवीन एमसीए या पदव्युत्तर पदवी अभ्यासक्रमासाठी नियतठेव म्हणून रु.३.०० लाख अभ्युदय को-आप- बँक लिमिटेड, शाखा सीबीडी बेलापूर येथे पावती क्र.क्यूआयसीआरआयपी/ २३२९८/२३२९८, दि.०५.०९.२००७ अन्वये संस्थेचे अध्यक्ष/सचिव व संचालक, तंत्रशिक्षण, महाराष्ट्र राज्य, मुंबई यांच्या संयुक्त खात्यात ५ वर्षासाठी जमा केलेले आहेत.

५. आपल्या संस्थेला महाराष्ट्र शासन, तंत्रशिक्षण संचालनालय, महाराष्ट्र राज्य, मुंबई व अखिल भारतीय तंत्रशिक्षण परिषद, नवी दिल्ली यांचेकडून वेळोवेळी विहीत करण्यात आलेले प्रवेश नियम, आरक्षण, शिक्षणशुल्क व इतर शुल्क या संबंधीच्या निर्णयाचे पालन करणे बंधनकारक राहील.

६. सदर अभ्यासक्रमाची फी निर्धारित करण्यासाठी शिक्षण शुल्क समिती बांद्रा यांच्याकडे प्रस्ताव सादर करण्यांत यावा. सदर अभ्यासक्रमाचे शिक्षण शिक्षणशुल्क समितीने मंजूर केल्याप्रमाणे आकारण्यात यावे. निर्धारीत केलेल्या शिक्षण शुल्कापेक्षा जास्त फी आकारु नये.

७. संस्थेतील ग्रंथालयास आवश्यक ती पुस्तके, नियतकालिके इत्यादी अखिल भारतीय तंत्रशिक्षण परिषद व मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई यांच्या मानकानुसार खरेदी करणे आवश्यक आहे. तसेच विद्यार्थ्यांना वाचनालयाचा पुरेपूर उपयोग होण्याचे दृष्टीने ग्रंथालयात विद्यार्थ्यांना अभ्यासिकेची सोय करणे आवश्यक आहे.

८. संचालक किंवा त्यांचे प्रतिनिधी यांना अखिल भारतीय तंत्रशिक्षण परिषद/शासनाच्या मानकाप्रमाणे जागा, इमारत, शिक्षक व शिक्षकेतर कर्मचारी व इतर सोयीसुविधा उपलब्ध आहेत किंवा कसे याबाबत संस्थेत केव्हाही अचानक भेट देऊन तपासणी करण्याचे अधिकार राहतील.

९. या संचालनालयाने किंवा मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई यांच्याकडून प्राधिकृत करण्यांत आलेले अधिकारी यांस त्यांनी संस्थेचे निरिक्षण करुन त्या निरीक्षणांती संस्थेस आढळून येणा-या उणीवांबद्दल उचित कार्यवाही करण्याचे अधिकार राहतील.

१०. सदर संस्था संचालक, तंत्रशिक्षण यांच्या नियंत्रणाखाली राहिल व संबंधित अभ्यासक्रमांच्या परीक्षा मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई यांच्याकडून घेतल्या जातील.

११. संस्थेला मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई यांची सदर अभ्यासक्रमासाठी संलग्नता घ्यावी लागेल.

१२. सदर अभ्यासक्रमाचे प्रवेश शैक्षणिक वर्ष २००७-०८ साठी प्रवेश नियमात विहीत केलेल्या तरतुदीनुसार केंद्रिभूत प्रवेश पक्रियेद्वारे करण्यांत येतील.

१३. विद्यार्थ्यांना प्रवेश देतांना त्यांच्याकडून रकमेच्या स्वरुपात कॅपिटेशन फी किंवा इतर कोणत्याही स्वरुपात देणगी स्विकारता येणार नाही, तसेच प्रवेश गुणवत्तेनुसार करणे बंधनकारक आहे.

१४. शासनाने, या संचालनालयाने व मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई व अखिल भारतीय तंत्रशिक्षण परिषद यांनी वेळोवेळी ठरवून दिलेल्या अटी व शर्तीचे संस्था उल्लंघन करीत असल्यास सदरची संस्था बंद करण्याचे अधिकार अखिल भारतीय तंत्रशिक्षण परिषदेच्या शिफारशीनुसार शासनास राहतील.

उपरोक्त सर्व अटी व शर्ती आपणास बंधनकारक राहतील.

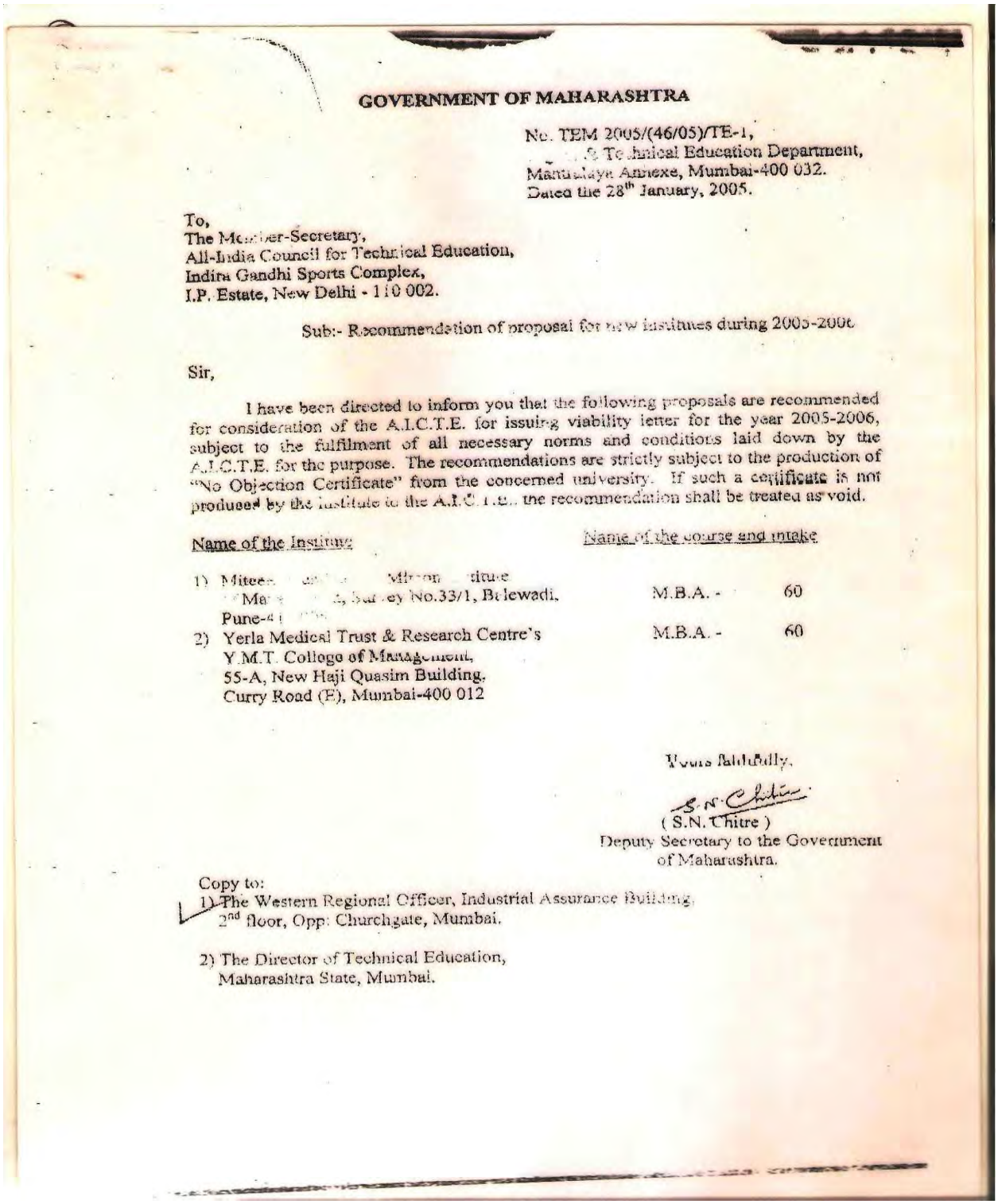
(प्रा.न.बा.मांसलकर)
संचालक, तंत्रशिक्षण, संचालनालय, म.रा., मुंबई.

प्रत,

१. मा.अपर मुख्य सचिव, महाराष्ट्र शासन, उच्च व तंत्रशिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई यांना संदर्भाधीन शासन निर्णयाच्या संदर्भात माहितीसाठी सादर.
२. सहसंचालक, तंत्रशिक्षण विभागीय कार्यालय, मुंबई यांना माहितीस्तव सादर.
३. मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई यांना माहिती व योग्य कार्यवाहीसाठी.
४. कार्यासन क्र.२-अ, मुख्य कार्यालय, मुंबई.
५. श्री.एन.बी.पाटील, सिस्टिम ॲनालिस्ट यांना माहिती व योग्य कार्यवाहीसाठी.
६. निवड नस्ती.

GOVERNMENT OF MAHARASHTRA : COLLEGE APPROVAL LETTER

RECOMMENDATION OF PROPOSAL FOR NEW INSTITUTE MMS 2005-2006



GOVERNMENT OF MAHARASHTRA

No. TEM 2005/(46/05)/TE-1,
Technical Education Department,
Mantralaya Annexe, Mumbai-400 032.
Dated the 28th January, 2005.

To,
The Member-Secretary,
All-India Council for Technical Education,
Indira Gandhi Sports Complex,
I.P. Estate, New Delhi - 110 002.

Sub:- Recommendation of proposal for new institutes during 2005-2006.

Sir,

I have been directed to inform you that the following proposals are recommended for consideration of the A.I.C.T.E. for issuing viability letter for the year 2005-2006, subject to the fulfilment of all necessary norms and conditions laid down by the A.I.C.T.E. for the purpose. The recommendations are strictly subject to the production of "No Objection Certificate" from the concerned university. If such a certificate is not produced by the institute to the A.I.C.T.E., the recommendation shall be treated as void.

Name of the Institute	Name of the course and intake	
1) Mitcon Institute of Management, Survey No.33/1, Balewadi, Pune-411 045	M.B.A. -	60
2) Yerla Medical Trust & Research Centre's Y.M.T. College of Management, 55-A, New Haji Quasim Building, Curry Road (E), Mumbai-400 012	M.B.A. -	60

Yours faithfully,

S.N. Chitre

(S.N. Chitre)
Deputy Secretary to the Government of Maharashtra.

Copy to:
1) The Western Regional Officer, Industrial Assurance Building, 2nd floor, Opp: Churchgate, Mumbai.

2) The Director of Technical Education, Maharashtra State, Mumbai.

INTAKE CAPACITY APPROVAL MMS 2006

(५२)

अखिल भारतीय तंत्रशिक्षण परिषदेच्या मान्यतेनुसार येरला मेडीकल ट्रस्ट ॲण्ड रिसर्च सेंटरचे वाय.एम.टी.कॉलेज ऑफ मॅनेजमेंट, इन्स्टिटयूशनला अेरीया, सेक्टर-४, खारघर नवी मुंबई या खाजगी संस्थेस कायम विना अनुदान तत्वावर एम.एम.एस.हा अभ्यासक्रम शैक्षणिक वर्ष २००६-०७ पासून सुरु करण्यासाठी मान्यता देण्याबाबत.

महाराष्ट्र शासन
उच्च व तंत्रशिक्षण विभाग
शासन निर्णय क्र.संकीर्ण-२००५/(४०१/०५)/तांशि-१
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक १५ जानेवारी, २००६

संदर्भ : अखिल भारतीय तंत्रशिक्षण परिषद, नवी दिल्ली यांचे
क्र.पीजी/एमएस/एमबीए/२००५/०१६, दि.२९ ऑगस्ट, २००५ चे पत्र.

शासन निर्णय : अखिल भारतीय तंत्रशिक्षण परिषदेने त्यांच्या संदर्भाधीन दिनांक २९ ऑगस्ट, २००५ च्या पत्रान्वये मुंबई उच्च न्यायालय, मुंबई यांनी रिट याचिका क्र.३९१६/२००१ वर जे आदेश दिलेले आहेत ते आदेश विचारात घेवून, खालील खाजगी संस्थेस संस्थेच्या नावासमोर दर्शविल्याप्रमाणे एम.एम.एस.हा अभ्यासक्रम शैक्षणिक वर्ष २००६-०७ पासून ६० प्रवेशक्षमतेसह सुरु करण्यासाठी मान्यता दिली आहे.

अ.क्र.	संस्थेचे नांव	अभ्यासक्रम	प्रवेशक्षमता
१.	येरला मेडीकल ट्रस्ट ॲण्ड रिसर्च सेंटरचे, वाय.एम.टी.कॉलेज ऑफ मॅनेजमेंट इन्स्टिटयूशनल अेरीया, सेक्टर ४, खारघर, नवी मुंबई ४१०२१०	एम.एम .एस	६०

परिषदेची सदर मान्यता विचारात घेऊन सदर संस्थेस शैक्षणिक वर्ष २००६-०७ पासून एम.एम.एस.हा पदव्युत्तर पदवी अभ्यासक्रम कायम विना अनुदान तत्वावर सुरु करण्यासाठी या शासन निर्णयान्वये मान्यता देण्यात येत आहे.

२. सदर मान्यता खालील अटी व शर्तीवर देण्यात येत आहे :-

१) प्रस्तुत बाबतीत अखिल भारतीय तंत्रशिक्षण परिषदेने विहीत केलेल्या तसेच दि.२१ मे, १९८३ च्या शासन निर्णयान्वये विहीत केलेल्या अटींची पूर्तता करणे संस्थेस बंधनकारक राहील.

V.M.T. DENTAL COLLEGE & HOSPITAL
KHARGHAR
INWARD NO. 04
INWARD DATE.. 4/2/2006
SIGN. OF INWARD CLERK

(54)

२) शासनाने विहीत केलेल्या तसेच अखिल भारतीय तंत्रशिक्षण परिषदेने विहीत केलेल्या सर्व अटी व शर्ती (शिक्षण शुल्क व प्रवेश प्रक्रियेसह) मान्य असल्याबाबत संस्थेस करारनामा करावा लागेल. तसेच संबंधित कागदपत्रांची आणि औपचारिक बाबींची पूर्तता तंत्रशिक्षण संचालकांच्या संमतीने समाधानकारकरित्या करण्यात येईल.

३) या अभ्यासक्रमाच्या संलग्नीकरणासाठी संबंधीत संस्थेने संबंधीत विद्यापीठाची मान्यता घेणे आवश्यक आहे.

४) संबंधीत संस्थेने संचालक, तंत्रशिक्षण यांचेकडे आवश्यक ती संचित ठेव संयुक्त खात्यात भरुन इतर कायदेशीर बाबींची पूर्तता करावी.

५) प्रस्तावित अभ्यासक्रमासाठी जे प्रवेश नियम लागू करण्यात आलेले आहेत त्याप्रमाणे विद्यार्थ्यांना प्रवेश देण्यात यावा.

६) प्रस्तावित अभ्यासक्रमासाठी शिक्षण शुल्क समितीकडून जे शिक्षण लागू करण्यात येईल तेच शिक्षण शुल्क विद्यार्थ्यांकडून घेण्यात यावे.

३. याबाबत आवश्यक त्या औपचारिक बाबींची पूर्तता करण्यासाठी संबंधीत संस्थेने संचालक, तंत्रशिक्षण, महाराष्ट्र राज्य, मुंबई १ यांच्याशी त्वरीत संपर्क साधावा. संचालक, तंत्रशिक्षण यांनी याबाबत आवश्यक त्या नोंदी अभ्यासक्रम विषयक नोंदवहीत ठेवाव्यात.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(स्मिता द. निवतकर)
कार्यासन अधिकारी, महाराष्ट्र शासन

प्रति,
संचालक, तंत्रशिक्षण, महाराष्ट्र राज्य, मुंबई
सहसंचालक, तंत्रशिक्षण, विभागीय कार्यालय, मुंबई
मा.कुलसचिव, मुंबई विद्यापीठ, मुंबई
संबंधित संस्थेस
निवड नस्ती

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शैक्षणिक वर्ष २००९-१० पासून अखिल भारतीय तंत्र शिक्षण परिषदेने राज्यात सुरु असलेल्या अभियांत्रिकी/ औषधनिर्माणशास्त्र/ एमबीए/एमसीए/पीजीडीएम महाविद्यालयाअंतर्गत नवीन पदवी/ पदव्युत्तर पदवी अभ्यासक्रम सुरु करण्यास तसेच प्रवेशक्षमतेत वाढ/घट करण्यास शासनाची मान्यता देणेबाबत

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग
शासन निर्णय क्र. टिइएम २००९/(१०३/०९)/तांशि-४
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक: १५ जुन, २००९

सदंर्भ :- १. शासन निर्णय, शिक्षण व सेवायोजन विभाग क्र. ३३८२/११८३६/(१९०)/तांशि-१, दिनांक २१.०५.१९८३
२. संचालक तंत्र शिक्षण यांचे दिनांक १५.०६.२००९ चे पत्र

शासन निर्णय:- अखिल भारतीय तंत्रशिक्षण परिषदेने खालील नमूद संस्थेस एम.एम.एस. अभ्यासक्रमाची प्रवेशक्षमता बदल करण्यास मान्यता दिलेली आहे. त्यास अनुसरुन याबाबत शासन निर्णय निर्गमित करण्याची बाब शासनाच्या विचाराधीन होती.

अ. क्र.	संस्थेचे नाव	अभ्यासक्रमाचे नाव	शै. व. २००८-०९ ची प्रवेशक्षमता	शै. व. २००९-१० ची प्रवेशक्षमता
१	वायएमटी कॉलेज ऑफ मॅनेजमेंट इन्स्टिट्युशनल एरिया, सेक्टर ४, खारघर, नवी मुंबई ४१० २१०	**एम.एम.एस. (प्रवेशक्षमता बदल)**	**६०**	**१२०**
		एम.सी. ए.	६०	६०
		एकूण	**१२०**	**१८०**

आता या शासन निर्णयाद्वारे उपरोक्त संस्थेस खालील अटी व शर्तींवर शैक्षणिक वर्ष २००९-२०१० पासून एम.एम.एस. अभ्यासक्रमाची प्रवेशक्षमता बदल करण्यास शासनाची मान्यता देण्यात येत आहे.

१) प्रस्तुत बाबतीत अखिल भारतीय तंत्रशिक्षण परिषदेने विहित केलेल्या तसेच दिनांक २१ मे, १९८३ च्या शासन निर्णयान्वये विहित केलेल्या अटींची पूर्तता करणे संबंधित संस्थेस बंधनकारक राहील.

२) शासनाने विहित केलेल्या तसेच अखिल भारतीय तंत्रशिक्षण परिषदेने विहित केलेल्या सर्व अटी व शर्ती मान्य असल्याबाबत संस्थेस करारनामा करावा लागेल. तसेच संबंधित कागदपत्रांची आणि

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KHARGHAR
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INWARD DATE 05/01/2010
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औपचारिक बाबींची पूर्तता संचालक (तंत्रशिक्षण) यांच्या संमतीने समाधानकारकरित्या करण्यात येईल.

३) सदर अभ्यासक्रमाच्या संलग्नीकरणासाठी संबंधित संस्थेने महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील तरतूदीनुसार संबधित विद्यापीठाची मान्यता/संलग्नीकरण घेणे आवश्यक आहे.

४) संबंधित संस्थेने संचालक (तंत्रशिक्षण) यांचेकडे आवश्यक ती संचीत ठेव संयुक्त खात्यात भरुन इतर कायदेशीर बाबींची पूर्तता करावी.

५) सदर पदव्युत्तर पदवी अभ्यासक्रमांचे प्रवेश शासनाने मान्य केलेल्या संबंधित अभ्यासक्रमाच्या प्रवेश नियमानुसार /पध्दतीनुसार करण्यात येतील.

६) शिक्षण शुल्क समितीने विहित केलेल्या शिक्षण शुल्कापेक्षा जास्त शुल्क संबंधित संस्थांनी आकारल्यास त्या संस्थांवर महाराष्ट्र एज्युकेशनल इन्स्टिटयूशन (प्रोहिबिशन ऑफ कॅपिटेशन फी) ॲक्ट, १९८७ नुसार कारवाई करण्यात येईल.

७) संस्थेने त्यांच्या संस्थेतील विद्यार्थ्यांचे अंतिम वर्ष पूर्ण होण्यापूर्वी फार्मसी ॲक्ट, १९४८ च्या कलम १२ मधील तरतुदीनुसार फार्मसी कौन्सिल ऑफ इंडिया, नवी दिल्ली यांची विहित मान्यता प्राप्त करुन घेणे बंधनकारक राहील.

८) रॅगिंग संदर्भात मा. सर्वोच्च न्यायालयाचे निर्देश व महाराष्ट्र प्रोहिबिशन ऑफ रॅगिंग ॲक्ट, १९९९ यांची कठोरपणे अंमलबजावणी करण्यात यावी.

९) याशिवाय संचालक (तंत्रशिक्षण) महाराष्ट्र राज्य, मुंबई व संबंधित विद्यापीठ यांनी घालून दिलेल्या अन्य अटी व शर्ती लागू राहतील.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

(भ. सं. वानखेडे)
अवर सचिव, महाराष्ट्र शासन

प्रति :

१. संचालक, तंत्र शिक्षण , महाराष्ट्र राज्य, मुंबई
२. सहसंचालक, तंत्र शिक्षण, विभागीय कार्यालय, मुंबई
३. संबधित विद्यापीठ
४. संबधित संस्था

:प्रत माहितीसाठी :

१ अतिरीक्त सचिव (तांत्रिक), भारत सरकार, अखिल भारतीय तंत्र शिक्षण परिषद, ७ वा माळा, चंद्रलोक बिल्डींग , जनपथ, नवी दिल्ली ११० ००१.

२. सहाय्यक शिक्षण सल्लागार (तांत्रिक) भारत सरकार, मनुष्यबळ विकास मंत्रालय (शिक्षण विभाग), पश्चिम विभागीय कार्यालय, इंडस्ट्रियल ॲश्युरंस बिल्डींग, चर्चगेट, मुंबई ४०० ०२०

३. निवड नस्ती/तांशि-१

RECOMMENDATION OF PROPOSAL FOR NEW INSTITUTE MCA 2005-2006

अखिल भारतीय तंत्रशिक्षण परिषदेच्या मान्यतेनुसार राज्यातील खाजगी संस्थेतील अभियांत्रिकी पदवी अभ्यासक्रमांच्या प्रवेशक्षमतेत वाढ करण्यासाठी मान्यता देण्याबाबत.

महाराष्ट्र शासन

उच्च व तंत्रशिक्षण विभाग,

शासन निर्णय :- क्र.टिईएम-२००७/(३०२ /०७)/तांशि-१,

मंत्रालय, विस्तार भवन, मुंबई ४०० ०३२

दिनांक : - ३० जून, २००७ .

संदर्भ:- अखिल भारतीय तंत्र शिक्षण परिषद , नवी दिल्ली यांची पत्र.

शासन निर्णय:- अखिल भारतीय तंत्रशिक्षण परिषदेने शैक्षणिक वर्ष २००७-२००८ करीता राज्यातील संस्थांच्या विस्तारास मान्यता देताना अभियांत्रिकी पदवी अभ्यासक्रमाच्या प्रवेशक्षमतेत वाढ करण्यासाठी मान्यता दिली आहे. त्यास अनुसरुन याबाबत शासन निर्णय निर्गमित करण्याची बाब शासनाच्या विचाराधीन होती.

२. अखिल भारतीय तंत्रशिक्षण परिषदेची मान्यता विचारात घेऊन या शासन निर्णयान्वये सोबत जोडलेल्या परिशिष्ट "अ" मधील संस्थांना शैक्षणिक वर्ष २००७-२००८ करीता त्यांच्या नावासमोर दर्शविल्यानुसार प्रवेशक्षमतेत वाढ करण्यास व अतिरीक्त अभ्यासक्रम सुरु करण्यास खालील अटी व शर्तींच्या अधीन राहून मान्यता देण्यात येत आहे.

१) प्रस्तुत बाबतीत अखिल भारतीय तंत्रशिक्षण परिषदेने विहित केलेल्या तसेच दिनांक २१ मे, १९८३ च्या शासन निर्णयान्वये विहित केलेल्या अटींची पूर्तता करणे संबंधित संस्थेस बंधन कारक राहील.

२) शासनाने विहित केलेल्या तसेच अखिल भारतीय तंत्रशिक्षण परिषदेने विहित केलेल्या सर्व अटी व शर्ती मान्य असल्याबाबत संस्थेस करारनामा करावा लागेल. तसेच संबंधित कागदपत्रांची आणि औपचारिक बाबींची पूर्तता संचालक (तंत्रशिक्षण) यांच्या संमतीने समाधानकारकरित्या करण्यात येईल.

३) सदर अभ्यासक्रमाच्या संलग्नीकरणांसाठी संबंधित संस्थेने महाराष्ट्र विद्यापिठ अधिनियम १९९४ मधील तरतूदीनुसार संबधित विद्यापिठांची मान्यता/संलग्नीकरण घेणे आवश्यक आहे.

४) संबंधित संस्थेने संचालक (तंत्रशिक्षण) यांचेकडे आवश्यक ती संचीत ठेव संयुक्त खात्यात भरुन इतर कायदेशीर बाबींची पूर्तता करावी.

५) सदर पदवी अभ्यासक्रमांचे प्रवेश शासनाने मान्य केलेल्या संबंधित अभ्यासक्रमाच्या प्रवेश नियमानुसार /पध्दतीनुसार करण्यात येतील.

कृपया मागे पहा.

Y.M.T. COLLEGE OF MANAGEMENT KHARGHAR
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६) याशिवाय संचालक (तंत्रशिक्षण) महाराष्ट्र राज्य मुंबई व संबंधित विद्यापिठ यांनी घालून दिलेल्या अन्य अटी व शर्ती लागू राहतील.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावांने

(भ. सं. वानखेडे)
अवर सचिव , महाराष्ट्र शासन

प्रति,

१. संचालक, तंत्रशिक्षण, महाराष्ट्र राज्य, मुंबई
२. सहसंचालक, तंत्रशिक्षण विभागीय कार्यालय, सर्व.
३. कुलसचिव, मुंबई विद्यापीठ, मुंबई.
४. कुलसचिव, पुणे विद्यापीठ, पुणे
५. शिवाजी विद्यापीठ, कोल्हापुर
६. सोलापूर विद्यापीठ, सोलापूर
७. उत्तर महाराष्ट्र विद्यापीठ, जळगाव
८. राष्ट्रसंत तुकडोजी महाराज नागपूर विद्यापीठ, नागपूर
९. संत गाडगोबाबा बमरावती विद्यापीठ, अमरावती.
१०. स्वामी रामानंद तीर्थ विद्यापीठ, नांदेड.
११. डॉ. बाबासाहेबत आंबेडकर मराठवाडा विद्यापीठ, औरंगाबाद.
१२. सर्व संबंधीत संस्था (संचालकांमार्फत)

प्रत माहितीसाठी

१. अतिरिक्त सचिव (तांत्रिक), भारत सरकार, अखिल भारतीय तंत्रशिक्षण परिषद, इंदिरा गांधी खेल परिसर, इंद्रप्रस्थ इस्टेट, नवी दिल्ली ११०००२.
२. सहाय्यक शिक्षण सल्लागार (तांत्रिक), भारत सरकार, मनुष्यबळ विकास मंत्रालय (शिक्षण विभाग), पश्चिम विभागीय कार्यालय, इंडस्ट्रियल इन्शुरन्स बिल्डींग, दुसरा मजला, चर्चगेट, मुंबइ.
३. निवड नस्ती.

१	२	३	४	५	६	७
६.	भारतीय विद्या भवनैचे सरदार पटेल अभियात्रिकी महाविद्यालय, मुंशी नगर, वर्सोवा रोड, अंधेरी (प), मुंबई ४०० ०५८.	१	सिव्हील इंजि.	६०		६०
		२	इंलेक्ट्रीकल इजिं.	६०		६०
		३	एम ई सिव्हील एनव्हॉयर्नमेंटल	१८		१८
		४	एम ई (जीओ टेक)	१३		१३
		५	एम ई (सिवहील) स्ट्रक्चरल इजिं.	१८		१८
		६	एम ई (सिवहील)कन्स्ट्रक्शन	१३		१३
		७	एम ई सिवहील स्ट्रक्चरल (पीटी)	१३		१३
		८	एम ई (मशिन डिझाईन)	१३		१३
		९	एम ई (मॅकनिकल थर्मल इजि)	१८		१८
		१०	मॅके निकल इजिं.	६०		६०
		११	सिव्हील इंजि. (पीटी)	६०		००
		१२	इलेक्ट्रीकल इजिं. (पी.टी.)	६०		००
		१३	मॅकेनिकल इजिं. (पीटी)	६०		००
			एकुण	४६६		२८६
७	हैद्राबाद सिंध नॅशनल ऑल कॉलेज बोर्डचे थडोमल सहानी अभियांत्रिकी महाविद्यालय, पी. जी. खेर मार्ग, ३२ वा रोड, टी.पी.एस-३, वांद्रे मुंबई ४०० ०५०.	१	बायोमेडीकल इजि.	३०	३०	३०
		२	बायो-टेक्नॉलॉजी	३०	३०	३०
		३	केमिकल इजिं.	६०	६०	६०
		४	कॉम्प्युटर इजिं.	१२०	१२०	१२०
		५	इलेक्ट्रॉनिक्स अॅण्ड टेलि कम्यु. इंजि.	६०	६०	६०
		६	इन्फॉरमेशन टेक्नॉलॉजी	१२०	१२०	१२०
		७	एम ई कॉम्प्युटर इजिं.	२५	२५	२५
		८	एम ई ईलक्ट्रॉनिक अॅण्ड टेलि कम्यु. इजिं.	२५	००	२५
			एकुण	४७०	४४५	४७०
८	वाय.एम.टी. कॉलेज ऑफ मॅनेजमेंट,इन्स्टिट्युशनल एरिया, सेक्टर ४, खारघर, नवी मुंबई	१	एम.सी.ए.	००	-	६०
			एकुण	००	-	६०

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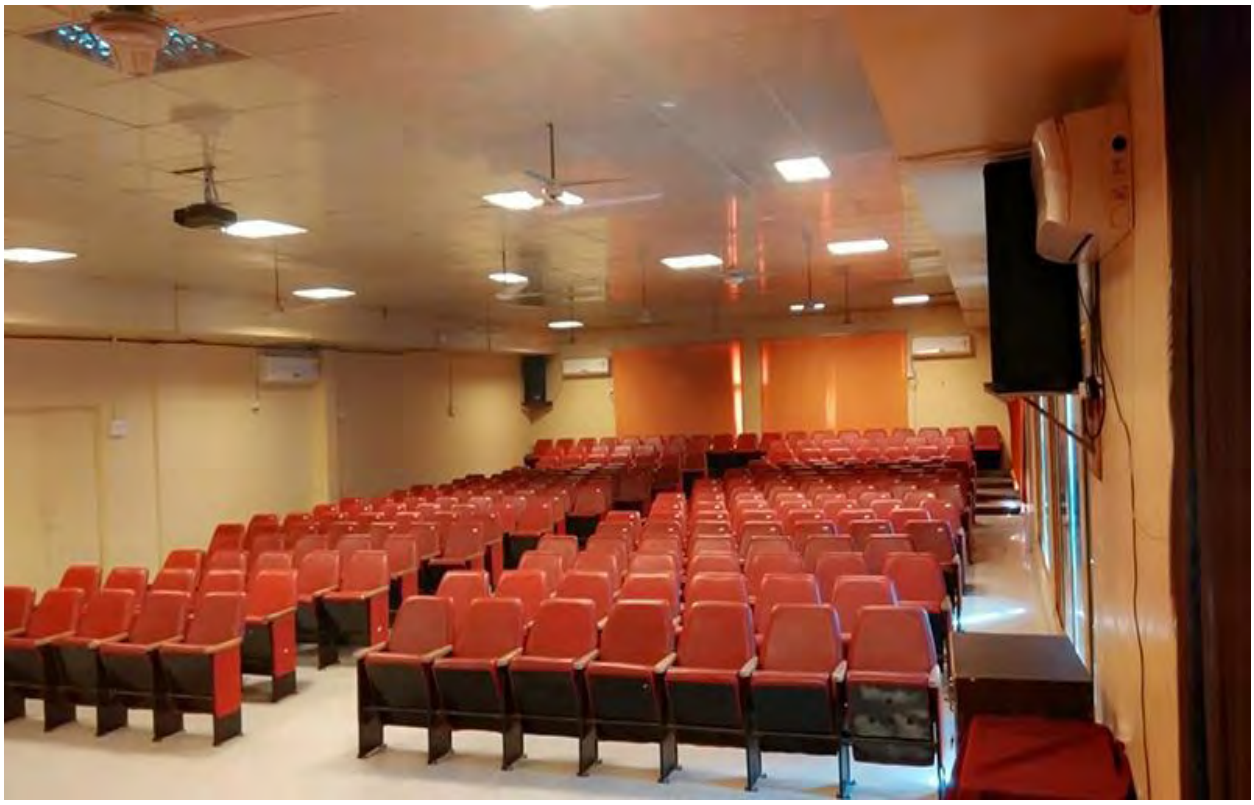

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